

UNSEQUENCED LONG-TERM SEQUENCE FOR SCIENCE Year 1 – Year 6

This model shows conceptual sequence and references where the content may be taught:

	EYFS Understanding the world	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Biology (53% of Science content)	The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants.		Living things and their habitats (+ revisit modules)		Living things and their habitats	Living things and their habitats	Living things and their habitats
		Plants (AT / ST)	Plants (ST)	Plants (ST)			
		Animals, including humans (+ revisit modules)	Animals, including humans (+ revisit modules)	Animals, including humans	Animals, including humans	Animals, including humans	Animals, including humans
							Evolution and inheritance
Physics (29% of Science content)	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Seasonal changes (+ revisit module)		Light			Light
				Forces and magnets		Forces	
					Electricity		Electricity
					Sound		
Chemistry (18% of Science content)		Everyday materials	Use of everyday materials			Properties and change of materials	
				Rocks (AT) (+ revisit module)			
					States of matter		