



Primary PE & Sport Premium

Action Plan



2021-22 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2021	Areas for further improvement and baseline for 2021-22
<ul style="list-style-type: none">- PE Passport has been embedded into the curriculum by all staff members. It is being used for lesson planning, and has begun to be used for assessment and monitoring extra curricular activities.- Rachel Hogarth being nominated and shortlisted for the 'Active School Hero' award.- Children continue to enjoy and look forward to PE lessons and are keen to further their skills. All classes receive 2 hours of PE each week and have a number of other opportunities to be active during the day. (Active Maths, IMoves, Supermovers etc)- A fantastic sports week was organised for the children and staff with a range of activities - Urban Kaos dance, rock climbing, archery, competitions, penalty shoot out, obstacle courses, inflatable bootcamp, inflatable slide. (lots of enjoyment from staff and children!)- Excellent use of social media platforms to share achievements and opportunities in sport (Facebook, Twitter and Instagram)- Taking part in the NPCAT sporting challenges / Live workout across the NPCAT schools /setting challenges for other NPCAT schools to take part in.	<ul style="list-style-type: none">- To use PE Passport to its full potential (assessment, extra curricular activities) and use this information to inform next steps in regards to planning and interventions.- To use our Sports Apprentice to target the needs of children, whether this be SEND / G&T.- Continue to develop a wide range of different sporting opportunities, through extra-curricular opportunities by ensuring that each year group gets the opportunity to attend a range of extra curricular clubs and activities.- Engage further with local SEND sporting opportunities

- Engagement in the new NPCAT Sports Partnership.
- Audit and purchase of new equipment for PE lessons, after school clubs and playground equipment.
- Throughout school closures, weekly active challenges set via social media and online learning platforms continued to engage children and families across school in a range of physical activities.
- Y6 children participated in a wide range of OAA activities through residential opportunities, excellent feedback from children and parents.
- Sports Crew proactive in developing and leading range of competitive opportunities for all children.
- Some new extra-curricular opportunities were introduced (table tennis, dance) which were well received by the children with good participation across a range of groups, including SEND and PP.
- Children given the opportunity to take part in inter house / year group competitions.
- Children given the opportunity to try new activities (judo, balance bikes)
- Implementation of 'PE & Sport Superstars of the week' certificates in assembly, to celebrate the hard work children are doing in PE lessons.

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Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Are you carrying forward an underspend from the 2020-21 academic year? NO * (Delete as applicable)

If **YES**, you must complete the following section.

If **NO**, the following section is not applicable to you.

Academic Year 2021-22	Total fund carried over: £		Date updated:	
What Key Indicator(s) are you going to focus on?				Total Carry Over Funding:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Carry over	Evidence of impact: How can you	Sustainability and suggested

how you want to impact on your pupils:	achieve are linked to your intentions:	funding allocated:	measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	next step and how does this link with the key indicators on which you are focussing this academic year?:

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22	Total fund allocated: £	17, 470	Date updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extend school clubs (including pupil premium and SEND children)	High uptake and attendance at after school clubs (inc PP and SEND children)	£480		
Urban Kaos (Y3,4,5 & 6)	Urban Kaos - Aut 1 and Aut 2 - £40 per session 2x 6 weeks	£700		
Teesside Lions (Y3,4,5,6) Summer Term TBC	Extra curricular clubs run by staff members & Sports apprentice.			
Use of play leaders and Sports Crew Sports to further enhance opportunities for physical activity throughout school	Competitions throughout the year including a wide range of sports (inter and Intra competitions). Play leaders and sports crew to help drive this. To attend the new Sporting Calendar devised by NCPAT Sport.	£10		
Sports Crew Badges				

<p>Further development of outdoor equipment for physical activity.</p> <p>PE lead to continue to develop the whole school curriculum coverage through the introduction of the PE Passport</p> <p>Achieve Silver in the NPCAT Sports trust mark.</p> <p>Continue to raise the profile of physical education and sport at a local, regional and national level.</p> <p>Ensure all children have the opportunities to be active during the day</p>	<p>Ensure sustainability in the planning, monitoring and continuous development of high quality physical education and sport.</p> <p>Children in school receive 2 hours of physical education each week, with a wide range of sports/games being taught.</p> <p>Team of play leaders to be set up and trained leading to more structured, active lunchtimes for all children within school.</p> <p>Use of brain breaks, IMoves, Active lessons etc</p> <p>I moves - Yearly subscription</p>	<p>£1500</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involvement in trust wide partnership NPCAT Sport. Wide range of After school clubs.	Continue to use sports specialist coaches (NPCAT) for teaching, learning, CPD and extended clubs. Some external agencies, some in house.	£7000		
Staff will have the confidence to deliver PE sessions independently or alongside external coaches.	Additional staff PE kits ordered.	£200		
G&T and SEND children to be identified and take part in events/activities. All children across the school to take part in NCPAT	Transport for competitions. Continue to take part in the School Sports Partnership for festivals and competitions	Within NPCAT. Transport (share costs		

competitions and festivals.	(NPCAT).	with St Augustines) - £1000		
To further develop sports crew blog about what is happening in relation to sports.	Involvement in YST SEND events.			
	Sports Crew training and weekly meetings with staff.			
	Extended hours timetabling of activities to be reviewed			
Whole school sports week to be arranged for the summer term – a wide range of physical activities will be offered.		£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do pupils now	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated: £1000	know and what can they now do? What has changed?:	next steps:
<p>Lesson observations continue to raise the profile of Physical Education and standards in teaching and learning.</p> <p>Provide children with a range of skilled teachers/coaches.</p> <p>Staff to have the confidence to use the PE Passport effectively for curriculum planning (for 2021-2022)</p> <p>Staff to receive CPD throughout the year through NPCAT Sports Partnership.</p>	<p>Staff is upskilled in their teaching and assessing of a wide range of PE activities.</p> <p>Work with coaches/local clubs to provide a wide range physical education activities.</p> <p>PE Passport app available on all iPads for staff to use regularly. Regular staff meetings by PE Lead and NPCAT team to allow for questions / queries.</p> <p>As and when needed. PE Lead to monitor CPD needs and look at NPCAT CPD calendar.</p>	£1000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Give the Year 6 children the opportunity to take part in an overnight residential to experience new and exciting OAA experiences.</p> <p>Children have the opportunity to learn a new skill and become more aware of diversity/disabilities. Opportunities for inter/intra school competitions will be offered.</p> <p>Children to have the opportunity to take part in fun dance sessions led</p>	<p>2 night stay at Carlton - 5th-7th January 2022. £1500</p> <p>Wheelchair Basketball (1 hour for 6 weeks)</p>	<p>Parents to pay for some, sponsored events to raise money to keep the cost down for parents.</p> <p>£240</p>		

<p>by high quality dance coaches, both in curriculum time and as part of extra-curricular provision. Children offered an opportunity to be involved in different activities including those organised with NPCAT Sports Partnership.</p> <p>Children know and identify ways by which they can stay healthy and take up many different opportunities to do so.</p> <p>Parents also involved in encouraging healthy lifestyle choices (through social media, Marvellous me and sponsored events)</p> <p>A range of activities for SEND children to experience and further develop links with YST and NPCAT.</p> <p>Continue to develop links with outside organisations and clubs. provision.</p>	<p>Urban Kaos (Years 3-6)</p> <p>Children from Nursery to Y6 experience different extra- curricular activities.</p> <p>Parents invited to join children for health workshops/fitness sessions.</p> <p>Active Maths and English lessons – staff CPD within NPCAT sport / PE lead</p> <p>New sports introduced every year as taster sessions.</p>			
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	Links with clubs continue to be sought and developed.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participation in the NPCAT Sport Partnership competitions. (NPCAT Sport competition calendar)</p> <p>Professional training for staff to raise their confidence and competence in teaching PE and sport, including how to enhance opportunities for</p>	<p>Continue to promote and use the School Games attributes for children to promote through sports alongside the teachers.</p> <p>Sports Crew/Play Leaders organising and</p>	Transport costs. (Share with St Augustines)		

<p>competition.</p> <p>Sports Crew/Play Leaders to be proactive in organising and running a wide range of intra and inter sporting competitions.</p> <p>All children in KS2 to develop leadership skills through competitive sport within PE lessons</p>	<p>running intra and inter competitive events.</p> <p>Participation in competitions – involving as many pupils throughout school as possible.</p> <p>Staff to ensure all PE units of work allow for a competitive element, providing children with opportunities to develop a wide range of leadership skills. Use of Tops materials to support this.</p>			
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PE Lead:		R. Hogarth
Date:		10.10.21
Headteacher:		M. Macaulay
Date:		10.10.21

Link Governor:		
Date:		