



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Google classroom is the platform we use to provide remote learning. Whilst every endeavour will be made to offer live learning immediately, your child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching, therefore your child may have to access work set by teachers on google classroom or sent home in paper form for the first couple of days whilst live learning is set up.

If and when a school closure is announced the Head of School will detail when live learning will commence. This will depend on the lead up time the school is given. We predict that even at very short notice a full remote learning program will start by Day 2.

Please note: should a teacher be unwell or unable to deliver a live session, there will be activities set for your child to complete on the google classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate; however, we have needed to make some adaptations in some subjects. For example, in music, where it is not practically possible to practice with instruments at home and some science experiments will need to be conducted on the children's return to school, however in these subjects activities will be set by the teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils:

DfE guidelines state that primary school aged children should study for a minimum of 3 hours a day, on average, across the school cohort.

All live sessions will take place within normal school hours and will be timetabled carefully throughout school to avoid time-clashes between year groups, which may cause issues for siblings who may need to share a device at home. Children will have at least 2 live sessions a day, one in the morning and one in the afternoon. At other times, they will be asked to complete lessons which will have been uploaded onto Google Classroom.

Children will be able to contact their class teacher throughout every school day through the Google Classroom platform.

Friday afternoon sessions will provide children with the opportunity to participate in a range of enrichment activities.

Accessing remote education

How will my child access any online remote education you are providing?

All live lessons and remote work are accessed through your child's Google classroom.

Children are familiar with this platform. From here, and through email invitations, the children will be able to access 'live learning' through Google Meet and resources and activities will be linked as and when appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of devices which can be loaned to individual children in order for them to access remote education. These devices will initially be targeted at children in UKS2, though if possible, children in younger classes will also be offered a loaned device. Any children/families who are offered a device will need to read and sign a loan agreement prior to receiving the device and the device must be returned to school in the event of the child leaving.
- For those who do not have access we will provide paper based work packs for the children to complete at home: these will need to be collected from and returned to the school office. As far as possible these will match the content of the 'live lessons' taught on Google Classroom.

- If during a period of remote learning your circumstances change and you find that you have difficulty accessing remote learning, please email enquiries@stgerards.npcat.org.uk and a member of staff will be able to help and support you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Some lessons will be taught remotely via live online lessons. Children should access the relevant Google Classroom page, and click on the Google Meet icon to join the live lesson. Teachers will be present online at the start of the lesson, to present new information to children and to set up a guided or independent learning activity. During lesson time children should be logged on, listening and engaging with any discussion points – children may be asked to contribute either via the microphone or comments.
- Some lessons will be set through an independent learning activity, to enable children to develop their knowledge and understanding of new information and/or apply this knowledge to new situations or contexts. Teachers will always be available to support children with these tasks via Google Classroom – children should use the comment function to access support from teachers.
- There are also a number of external sites which teachers may provide links for the children to use. These sites may provide videos and/or online activities for children to watch/complete which will help support them in their learning. School also subscribes to a number of apps which may also be used for activities and the reinforcement of the learning of key facts/knowledge.
- From time to time, teachers may also set quizzes and short tests to help them assess children's knowledge and understanding. Children may also be set longer projects, which they will be able to complete over several days.
- For children who are unable to access online resources, printed paper packs of work will also be available for collection from the school office.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

NPCAT Parent responsibilities

- I will ensure that the device that my child is using is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.
- I will ensure that there are no other persons other than my child in the session. I understand that I must not join the session, unless I have been requested to do so in advance of the meeting, by the person delivering the session.
- I will ensure that the environment that my child is having the lesson is safe and that there is no risk to my child.
- I will ensure that my child has no means of having a conversation with external persons, other than the teacher or other participants in the lesson.
- I will ensure that my child will not be able to have a telephone conversation with another person or have access to social media platforms during the lesson.

- I will ensure my child does not record any part of the lesson.
- I understand that the expectations on my child's conduct are the same as if the lesson was taking place in a school setting and I will ensure that my child acts in accordance with the school behaviour policy and teacher expectations for the virtual lesson.
- Where there is non-compliance or misconduct in a lesson by my child, I understand that my child may be subject to sanctions in accordance with the school behaviour policy.
- I will ensure that my child will be appropriately dressed.
- If I have concerns about any aspect of a lesson, I will contact the school directly to discuss it and not raise issues during the lesson itself.

NPCAT Pupil responsibilities

- I will ensure that my device is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.
- I will not use mobile phones or social media platforms during the lesson.
- I will not record any part of the live streaming lesson.
- I understand that the expectations on my conduct are the same as if the lesson was taking place in a school setting and I will act at all times in accordance with the teacher expectations during the lesson.
- I will ensure that my conduct is compliant to the teacher's requests at all times and I understand that if I am non-compliant that I may be subject to sanctions as part of the school behaviour policy.
- I will be appropriately dressed.
- If my account is not working, for example, I have a problem accessing the school webmail or I get locked out and no solution can be found, I will not contact the teacher directly, but will contact the school administration office.
- I understand that if I feel unsafe at any time during the lesson, I must report this to the teacher immediately.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Roll call registers will be taken for each live session and attendance/engagement will also be monitored through the submission of work for each lesson. If your child is unwell or unable to attend the online sessions, please report the absence as normal. Teachers will take the roll call register within the first 5 minutes of the session.

- If children are not present for online sessions, a text message will be sent home to advise parents that their child is not present and reminding them to ensure that their child attends all 'live sessions'.
- If children are persistently not attending live sessions or completing and submitting work, a

telephone call will be made to parent. If attendance/engagement still does not improve a sighting home-visit will be made.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Others may be comments or suggestions for improving work submitted. Some assessment activities will continue as planned but others may be rescheduled until the children return to school; this will be determined by the teacher.

Children will be able to ask for help and support from their teacher using the comment feature of the Google Classroom or their microphone.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Your child's teacher will be setting learning appropriate to your child's ability, age and stage in the year and will monitor if your child is engaging. Teachers will be providing materials that will support and extend your child's learning and allow them to make genuine progress so they don't have lots to catch up on when they come back to school.

There may be different levels of activities and other resources to support your child's understanding. It is important to remember that struggle is a normal part of learning and children would face challenges in their learning even when in school. However, if your child is really struggling with any aspect of remote learning, then please contact their class teacher via enquiries@stgerards.npcat.org.uk.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to easily access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils so please do use the email above to contact your child's teacher if necessary.

Children with EHCPs can continue to come to school and teaching assistants will be on hand to support these children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. In this instance there will be lessons set via

Google Classroom, though teachers may not be available to respond as immediately to any questions or queries.

We will set work where most of our children would finish in around 3 hours a day and it will be closely matched to the learning taking place within school. Some children may finish quicker and some may take longer.

When your child returns to school from isolation it is expected that any completed work (unless submitted online) is brought into school and after an appropriate period of quarantine the teacher will mark this and feedback to your child.

If your child does not feel well during the isolation period – please let them recover and feel better before settling them down to remote learning tasks. Please inform school of any illness via enquiries@stgerards.npcat.org.uk or by telephoning the school office.