



Catch up Premium (C-19)

Planned expenditure and Impact Statement

School Name : St. Gerard's

2020-21 Academic Year

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

Action	Intended outcome	Timescale	Cost	Impact
Purchase support materials for home learning, (for children unable to access online <i>Google</i> Classroom) including White Rose Maths booklets, CGP GPS and Reading books, Talk 4 Writing, stationery etc.	All children, in the event of a bubble closure are able to continue learning at home through either online or paper-based curriculum provision.	Sept/Oct for initial purchase, supplementary materials as required	£1000	
Employ a part-time teaching assistant to enable effective delivery of targeted interventions across KS2.	Children will have access to quality first teaching and high quality and responsive interventions to ensure that any gaps in learning are swiftly addressed and closed	Autumn 2 onwards	£8000	
Supply cover (contingency spending)	Quality first teaching is able to continue for all children in the event of class teacher absence due to COVID 19	As required	£2500	

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Approval
Standards : Yes/No

If no, please state why.....

Signed : N Jamalizadeh

Date : 1.10.20

Finance : Yes/No

If no, please state reasons

Please ensure an establishment form is submitted for the temporary TA Post

Signed : Helen Dalby

Date : 13/10/2020