

St Gerard's and Sacred Hearts - EYFS Long Term Plan Yr 2 2021 - 2022

Characteristics of Effective Learning

Playing & Exploring - Finding out & exploring. Playing with what they know. Being willing to 'have a go'.

Active Learning - Being involved and concentrating. Enjoying achieving what they set out to do. Keeping on trying.

Creating & Thinking Critically - Having their own ideas. Making links. Choosing ways to do things

EYFS Coverage	Autumn 1 What we will explore, experience, find out and learn.	Autumn 2 What we will explore, experience, find out and learn.	Spring 1 What we will explore, experience, find out and learn.	Spring 2 What we will explore, experience, find out and learn.	Summer 1 What we will explore, experience, find out and learn.	Summer 2 What we will explore, experience, find out and learn.
Themes:	Marvellous Me/ People who help us	Autumn/Celebrations	Space - to infinity and beyond	Growing/Farms	Pirates and under the sea	Dinosaurs (Land before time)
Suggested test(s)	Guess How Much I Love You The Great Big Book of Families Little monster did it! British Values book collection The invisible string Once there were Giants Paper dolls; People who help us series; My new baby; Monkey puzzle People who help us	The Gruffalo; Stick Man; Pumpkin Soup.; Seasons (big Book); The leaf man; The Very Helpful Hedgehog; The First Christmas; The Christmas Story; Harry and the Dinosaurs Make a Christmas Wish; Percy the Park Keeper Stories	Whatever Next! Aliens love underpants; They way back home; Look inside; Space; Space poems; How to catch a star; On the Moon; Here come the Aliens Non-fiction texts	Usborne Farm books Farmer duck; Pig in the Pond; A Squash and a Squeeze; Look Inside: A Farm; Jack and the Beanstalk; The tiny seed; Life Cycles (big book)? Texts about plant parts and growth	Commotion in the Ocean The snail and the whale; Sharing a Shell; Tiddler; Pirates Love Underpants; Duffy's lucky escape; Teatime for Pirates; Grandad's Island; The Rainbow Fish; Sharing a Shell; The Singing Mermaid Non-fiction texts about the sea	Stomp, Chomp, Big Roars, Here Come the Dinosaurs Ten Terrible Dinosaurs, Bumpus Thumpus Dinosaur Rumpus; Tyrannosaurus Drip! Dinosaurs Love Underpants; Hide-a-saurus; (The Super Swooper Dinosaur; The Dirty Great Dinosaur; The Super Hungry Dinosaur - Martin Wardell books) Non-fiction texts, looking at fossils, archaeology etc.
Memorable experience	Family picnic	Autumn walk in local area/woods	The Dorman Museum	Newham Grange Farm visit	Beach visit/rockpools	Find Evidence of a Dinosaur (Special FX app - dinosaur in school)
Personal, Social & Emotional Development	Statements to Live Children will make and develop relationships with each other and with members of staff. Children will learn about how to keep safe. Children will understand the class boundaries.	Statements to Live By. Getting on and falling out. Children will begin to understand how actions affect feelings. Children will develop confidence to speak in a group.	Statements to Live By. Discuss relationships. Children will learn how to initiate conversations confidently. Children will know the importance of conflict resolution/cooperative play.	Statements to Live By. Children will discuss different types of feelings. Children will be encouraged to speak confidently in a group. Children will develop the skill of problem solving independently.	Statements to Live By. Reinforce and discuss conflict resolution/cooperative play. Children will learn about how to keep safe. Children will continue to be aware of behaviour expectations.	Statements to Live By. Discuss changes-transition into Reception & Y1. Children to share feelings about the transition, and to talk about these throughout the half term.
RE The Big Question	Myself (Domestic church - Family) Why am I precious? Welcome (Baptism/Confirmation - Belonging) Why is welcome important? Birthday (Advent - Christmas - Loving) & Other Faith Why do we celebrate birthdays?		Celebrating (Local Church - Community) What and why do people celebrate? Gathering (Eucharist - Relating) Why do people gather together? Growing (Lent/ Easter - Giving) & Other Faith How and why do things grow?		Good news (Pentecost - Serving) What is good news? Friends (Reconciliation - Inter relating) Why is it good to have friends? Our world (Universal church-World) & Other Faith How can I take care of the world?	

Rights Respecting	Article 8 Article 15	Article 27 Article 30	Article 12 Article 42	Article 7 Article 29	Article 28 Article 31	Article 24 Article 13
British Values	Democracy Children will learn to respect other people and understand that we are all special. Children will know why voting is important and will vote to decide on a role-play area in their classroom and on other matters.	Falling Out: Tolerance Children will discuss and begin to learn and understand how to solve their own problems. Children will learn to respect other people - we are all special and know how to be a good friend.	Individual Liberty Children will learn about how they have changed from being a baby. Children will be encouraged to think about what they want to get better at. Children will continue to learn what is 'right' and 'wrong.'	Rule of Law Children will be encouraged to reflect on the positive skills they have and recognise that people like different things and that is 'ok.' Children will learn to respect other people's ideas.	Respect Children will learn about how to be good friends. Children will learn what to do when things do not go their way. Children will continue to learn what is 'right' and 'wrong.'	Tolerance Children will begin to learn how change makes them feel and how they can help themselves to deal with change. Children will begin to know that other people feel sad too sometimes and they can help.
Communication & Language	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> · Learn to speak with confidence during circle/carpet times · Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> • Have opportunities to have conversations and develop vocal sound formation in doing this • Respond to instructions and directions through adult initiated/led and child led activities · Use appropriate story language to re-enact/retell simple and familiar stories <ul style="list-style-type: none"> · Learn new vocabulary relating to topics <ul style="list-style-type: none"> • Be supported to express their own thoughts and use new words 					
Physical Development	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> • Move confidently in a range of different ways on different levels at varying speeds during multi-skills and outdoor provision <ul style="list-style-type: none"> • Build up confidence when balancing during gymnastics and outdoor provision • Be confident when mark making, holding tools appropriately and practicing name writing <ul style="list-style-type: none"> • Become independent with toileting/coats/snack time • Be supported to recognise and respond to their own physical needs 					
Literacy & Useful Texts	<p>Throughout the year children will:</p> <ul style="list-style-type: none"> • Be provided with mark making opportunities throughout all aspects of the indoors and outdoors environment <ul style="list-style-type: none"> • Give meaning to marks made/drawings and develop forming recognisable marks • Show an interest in a range of books, using illustrations and storytelling language to re-tell these stories, with the use of daily phonics sessions and talk for writing <ul style="list-style-type: none"> • Use daily phonics to be engaged in letters and sounds, listening games, music and rhyme activities 					
Maths	<p>Throughout the year children will follow the Mastery Overview Term by Term: Maths HUBS White Rose. Children will be given the opportunity to explore, reason and solve problems.</p>					
Understanding the World	Children will make new friends and become confident with new people. Introduction to e-safety. Children will have experience of controlling simple ICT equipment. Children will discuss similarities and differences. Children will find out about their local environment. Children will learn about families, family trees, mum,dad, grandparents (grandparent day)Children will	Children will learn about Diwali - the Festival of Lights (4.11.2021) Bonfire night Christmas Children will use 2 Simple to create their own firework pictures and complete simple programs on the computers / iPads. Children will discuss similarities and differences among families, communities and traditions.	Children will learn about: Chinese New Year (1.2.2022) Year of the ox. Safer Internet Day (8.2.2022). Shrove Tuesday (1.3.2022) Children will complete simple problem solving programs on the computers / iPads. Children will learn about the solar system. They will use computers/ ipads and books to find out information about space. They will compare planets to Earth - what are	Children will use technology to find out facts. Life cycles: chicks, ducks, lambs etc Children will make observations of animals and explain changes. Children will learn about different occupations and ways of life. Children will discuss differences amongst communities and ways of life.	Children will use beebot software and programmable toys. Develop children's understanding of different environments, develop their vocabulary about environmental features, sand sea, rockpools, cliffs, coast, beach. Children to examine photographs and simple maps. Introduce terms	Children will use technology to find out facts. Dinosaurs names and descriptions. Develop the use of small world to create dinosaur environments,Dinosaur Archaeological Role Play, look at examples of what has been found by archaeologists Use atlases and globes to show where dinosaur bones have been found

	be introduced to different occupations, ie firefighter, doctors nurses, Develop positive relationships with these professionals		the similarities and differences?		pollution, quiet and busy. Children will make various snacks and food for picnics on the beach.	Make dinosaur homes, talk about the types of homes they would need. Dinosaurs today, crocodiles and alligators
Expressive Arts & Design	Children will explore the materials available by making collages and constructions. Children will create self-portraits. Children will do large and small scale observational paintings and drawings. Children will learn new songs and sing with confidence. Follow music planning. Children will dress up and pretend to be people who help us and explore their roles.	Children will explore the materials to create their own firework pictures. Children will make Diwali lamps and create mehndi hands. Christmas cards & crafts. Music - firework sounds. Learn Christmas songs. Follow music planning.	Children will make rockets and aliens from different materials. Children will make alien slime / dough. Children will make space pictures with chalk and black paper. Follow music planning.	Mother's day cards (27.3.2022). Easter cards (17.4.22). Observational drawings. Look at the work of famous artists then make own interpretations e.g. Sunflowers, Van Gogh. Follow music planning.	Children will mix colours to make coastal scenes for pirate boats. Making boats and discovering properties of the best boats, how many passengers can they carry. Concertina fish Follow music planning	Father's Day cards (19.6.2022). Children will create dinosaur bones from salt dough Children will create dinosaur pictures using collage materials. Children will sing dinosaur songs and move in various dinosaur ways through dance. Follow music planning.
Cultural Capital / Confidence	The essential knowledge that children need to be educated citizens. We plan to prepare children with the skills and knowledge by extending their language by introducing interesting resources that provoke greater conversations. Activities include: arts and crafts, music, singing, poetry, drama, film making, story-times, food, outings, galleries, museums, theatre, art exhibitions, science; all daily activities which can open a new world for the children.					
Parental Engagement	Parents invited in during the first week to settle children. Stay, Play & Learn Sessions 1 to 1 meetings. Newsletter & homework grid. Reading records	Stay, Play & Learn Sessions. Christmas Crafts & Sing-along. Newsletter & homework grid. Reading records	Stay, Play & Learn Sessions. 1 to 1 meetings. Newsletter & homework grid. Reading records	Stay, Play & Learn Sessions. Easter assembly. Newsletter & homework grid. Reading records	Stay, Play & Learn Sessions. 1 to 1 meetings. Newsletter & homework grid. Reading records	Stay, Play & Learn Sessions. Reports. Celebration assembly. Newsletter & homework grid. Reading records sports day
Assessment	<ul style="list-style-type: none"> Baseline assessment Tapestry observations phonics assessments 	<ul style="list-style-type: none"> Enter data the end of Autumn 2 Tapestry observations phonics assessments maths assessments 	<ul style="list-style-type: none"> Tapestry observations phonics assessments 	<ul style="list-style-type: none"> Enter data the end of Spring 2 Tapestry observations. phonics assessments maths assessments 	<ul style="list-style-type: none"> Tapestry observations phonics assessments 	<ul style="list-style-type: none"> Enter data Summer 2 Tapestry observations. phonics assessments maths assessments

