



Evidencing the Impact of the Primary PE & Sport Premium



2020-21 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2020	Areas for further improvement and baseline for 2020-21
<ul style="list-style-type: none"> • Children continue to enjoy and look forward to PE lessons and are keen to further their skills. All classes receive 2 hours of PE each week and have a number of other opportunities to be active during the day. • Up to COVID closure, school attended a full calendar of competitions (Middlesbrough and Trinity Catholic College partnership) throughout the year including a wide range of sports. Some children have gone on to represent Middlesbrough at Tees Valley events. • Fully inclusive sports teams going to competitions and representing the school (Middlesbrough and Trinity Catholic College) and the wide range of opportunities offered to pupils • Lesson observations continue to raise the profile of Physical Education and standards in teaching and learning. • Specialist teacher leads CPD each week across school in a range of curriculum sporting areas • School Games Gold Mark achieved. • Excellent use of social media platforms to share achievements and opportunities in sport • Throughout school closure, weekly active challenges set via social media and online learning platforms continued to engage children and families across school in a range of physical activities. • 90% of Y6 children participated in a wide range of OAA activities through residential opportunity, excellent feedback from 	<ul style="list-style-type: none"> • Continue to develop a wide range of different sporting opportunities, through extra-curricular opportunities. • Engage further with local SEND sporting opportunities • Audit and purchase of new sporting equipment • Introduction of PE Passport throughout school • Engagement in new NPCAT Sports Partnership

<p>children and parents.</p> <ul style="list-style-type: none"> • Sports Crew proactive in developing and leading range of competitive opportunities for all children. • Some new extra-curricular opportunities introduced (table-tennis, dance) which were well received by the children with good participation across a range of groups, including SEND and PP. 	
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Meeting national curriculum requirements for swimming and water safety	%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021</p>	87% (Sept 2020)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	87% (Sept 2020)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87% (Sept 2020)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2020-21	Total fund allocated: £		Date updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
				14.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extend school clubs (including pupil premium and SEND children) Use of play leaders and Sports Crew Sports to further enhance opportunities for physical activity throughout school New playtime equipment to be purchased. Further development of outdoor equipment for physical activity.	High uptake and attendance at after-school clubs (inc PP and SEND children) Competitions throughout the year including a wide range of sports (inter and Intra competitions). Play leaders and sports crew to help drive this. Ensure sustainability in the planning, monitoring and continuous	£2,500		

<p>PE lead to continue to develop the whole school curriculum coverage through the introduction of the PE Passport</p> <p>Continue to achieve PE/School Games Mark Gold Award</p> <p>Continue to raise the profile of physical education and sport at a local, regional and national level.</p>	<p>development of high quality physical education and sport.</p> <p>Children in school receive 2 hours of physical education each week, with a wide range of sports/games being taught.</p> <p>Team of play leaders to be set up and trained leading to more structured, active lunchtimes for all children within school.</p>			
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p>	
			<p>%</p>	
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>51.8%</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Wide range of After school clubs.</p> <p>G&T and SEND children to be identified and take part in events/activities</p> <p>Improved provision of sporting equipment.</p> <p>School Games Mark (Percentage participation in sport in school to continue to increase)</p> <p>To further develop sports crew blog about what is happening in relation to sports.</p>	<p>Continue to use a sports specialist Coaches for teaching, learning, CPD and extended clubs.</p> <p>Transport for competitions.</p> <p>Update sports Team Kit.</p> <p>Continue to take part in the School Sports Partnership for festivals and competitions (NPCAT).</p> <p>Involvement in YST SEND events.</p> <p>Sports Crew training and weekly meetings with staff.</p> <p>Extended hours timetabling of activities to be reviewed</p>	<p>£9,000</p>		
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<p>Key indicator 3: : Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation	Impact	12.1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Lesson observations continue to raise the profile of Physical Education and standards in teaching and learning.</p> <p>Provide children with a range of skilled teachers/coaches.</p> <p>Curriculum planning (for 2020-2021 to involve Olympic sporting events)</p> <p>Staff to receive CPD throughout the year through NPCAT Sports Partnership.</p>	<p>Use of specialist coach to support and deliver specialist activities.</p> <p>Work with coaches/local clubs to provide a wide range physical education activities.</p> <p>Staff is upskilled in their teaching and assessing of a wide range of PE activities.</p> <p>Introduce PE Passport across school to support staff confidence and track progress of pupils.</p> <p>Staff to attend CPD through NPCAT relevant</p>	£2,100	Sustainability and suggested next steps:

	to their experience/key stage which will then be shared with other staff in school.			
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Key indicator 4: : Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	13.7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Parents also involved in encouraging healthy lifestyle choices (through social media, Marvellous me and sponsored events) Children are active throughout the day, including in lesson time and extra-curricular activities. Children from Nursery to Y6 experience different extra-	A large range of sporting opportunities on offer to children including vulnerable groups such as Pupil Premium and SEND. New sports introduced every year as taster sessions. Links with clubs continue to be sought and	£2,390		

<p>curricular activities.</p> <p>Children offered an opportunity to be involved in different activities including those organised with NPCAT Sports Partnership.</p> <p>Children know and identify ways by which they can stay healthy and take up many different opportunities to do so.</p> <p>A range of activities for SEND children to experience and further develop links with YST and NPCAT.</p> <p>Continue to develop links with outside organisations and clubs.</p>	<p>developed.</p> <p>Children from Nursery to Y6 experience different extra- curricular activities.</p> <p>Parents invited to join children for health workshops/fitness sessions.</p> <p>Active Maths and English lessons – staff CPD</p> <p>Sports week linked to Olympics Summer 2021 – inclusion of new sports</p>			
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>8%</p>
<p>Your school focus should be clear</p>	<p>Make sure your actions to</p>	<p>Funding</p>	<p>Evidence of impact: what do pupils now</p>	<p>Sustainability and suggested</p>

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	know and what can they now do? What has changed?:	next steps:
<p>Participation in the NPCAT Sport Partnership and any possible Trinity Catholic College Competitions.</p> <p>Professional training for staff to raise their confidence and competence in teaching PE and sport, including how to enhance opportunities for competition.</p> <p>Sports Crew/Play Leaders to be proactive in organising and running a wide range of intra and inter sporting competitions.</p> <p>All children in KS2 to develop leadership skills through competitive sport within PE lessons.</p>	<p>Continue to promote and use the School Games attributes for children to promote through sports alongside the teachers.</p> <p>Sports Crew/Play Leaders organising and running intra and inter competitive events.</p> <p>Participation in competitions – involving as many pupils throughout school as possible.</p> <p>Staff to ensure all PE units of work allow for a competitive element, providing children with opportunities to develop a wide range of leadership skills. Use of Tops materials to support this.</p>	<p>£1,400</p>		

Signed off by:

Headteacher:	
Date:	
Subject Leader	
Date:	
Governor:	
Date:	

