

# AN EXAMPLE OF THE LONG-TERM SEQUENCE FOR HISTORY Year 1 – Year 6

BIG IDEAS - SUGGESTED SUBSTANTIVE CONCEPTS								
Community	Knowledge	Invasion	Civilisation	Power	Democracy			
<p><b>EYFS</b></p> <p><b>Understanding the world</b></p> <p><b>Past and Present</b> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>People, Culture and Communities</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>Year 1</p> <p>Changes within living memory</p> <p>↓</p> <p><b>COMMUNITY KNOWLEDGE</b></p> <p>Nationality, Rights, Society</p>	<p>Year 2</p> <p>Events beyond living memory</p> <p>↓</p> <p><b>COMMUNITY POWER KNOWLEDGE DEMOCRACY</b></p> <p>City, Monarchy, King, Merchant, Parliament, Society, Religion</p>	<p>Year 3</p> <p>Stone Age Bronze Age Iron Age</p> <p>↓</p> <p><b>KNOWLEDGE COMMUNITY POWER</b></p> <p>Settlement, Belief, Conflict, Trade, Trade routes</p>	<p>Year 4</p> <p>Britain's settlement by Anglo-Saxons and Scots</p> <p>↓</p> <p><b>INVASION POWER COMMUNITY</b></p> <p>Kingdom, Monarchy, Trade, Migration, Religion, Settlement, Conflict, King</p>	<p>Year 5</p> <p>Compare non-European society with Anglo-Saxons (Maya)</p> <p>↓</p> <p><b>CIVILISATION KNOWLEDGE POWER</b></p> <p>City-State, Conflict, Enemy, Famine, King, Nobility, Queen, Belief, Ruler, Rules and law, Settlement, Trade, War (Early Islamic and Benin to be written Spring 2023)</p>	<p>Year 6</p> <p>Windrush Generation</p> <p>↓</p> <p><b>COMMUNITY DEMOCRACY POWER</b></p> <p>Alliance, Ancestor, Army, Colony, Conflict, Freedom, Migration, Immigration, Monarchy, Peace, Rights, Rules, Society, Trade, Voyage, Religion, Nationality</p>		
	<p>Lives of significant people</p> <p>↓</p> <p><b>KNOWLEDGE COMMUNITY</b></p> <p>Past, Rights, Discovery Discrimination, Queen, Monarchy, Explore Society, Pioneer</p>	<p>Revisit events beyond living memory</p> <p>↓</p> <p><b>COMMUNITY POWER KNOWLEDGE DEMOCRACY</b></p> <p>City, Monarchy, King, Merchant, Parliament, Society, Religion</p>	<p>Rome and its impact on Britain</p> <p>↓</p> <p><b>INVASION POWER CIVILISATION</b></p> <p>Army, Conflict Empire, Settlement, Rules / Law, Rights, Tax, Trade, Nation, Emperor, Frontier, Religion</p>	<p>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>↓</p> <p><b>INVASION POWER COMMUNITY</b></p> <p>Kingdom, Trade, Migration Belief, Settlement, Heir, Monarchy, Conflict, King, Religion</p>	<p>Ancient Greeks</p> <p>↓</p> <p><b>POWER DEMOCRACY KNOWLEDGE CIVILISATION</b></p> <p>Army, City-State, Conflict, Democracy, Empire, Enemy, Military, Belief, Navy, Rights, Ruler, Settlement, Slave, Society, Trade, Voyage and War</p>	<p>Beyond 1066</p> <table border="1"> <tr> <td> <p>Monarchs</p> <p>↓</p> <p><b>POWER INVASION DEMOCRACY</b></p> <p>Conflict, Conquest, Empire, Monarchy, Queen, King Ancestor, Aristocracy, Church, Religion, Peace, Nation, Parliament Society, Rules / law</p> </td> <td> <p>Battle of Britain</p> <p>↓</p> <p><b>POWER INVASION COMMUNITY</b></p> <p>Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War</p> </td> </tr> </table>	<p>Monarchs</p> <p>↓</p> <p><b>POWER INVASION DEMOCRACY</b></p> <p>Conflict, Conquest, Empire, Monarchy, Queen, King Ancestor, Aristocracy, Church, Religion, Peace, Nation, Parliament Society, Rules / law</p>	<p>Battle of Britain</p> <p>↓</p> <p><b>POWER INVASION COMMUNITY</b></p> <p>Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War</p>
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<p>More lives of significant people</p> <p>↓</p> <p><b>KNOWLEDGE COMMUNITY</b></p> <p>Explore, Rights, Freedom, Society, Frontier, Pioneer</p>	<p>Significant historical events, people and places in our locality</p> <p>↓</p> <p><b>COMMUNITY KNOWLEDGE POWER</b></p> <p>Monarchy, King, Queen, Religion, Society, Trade, Church, Settlement</p>	<p>Achievements of an ancient civilisation Egypt</p> <p>↓</p> <p><b>CIVILISATION KNOWLEDGE POWER INVASION</b></p> <p>Empire, Kingdom, Settlement, Society, King, Nobility, Power, Queen, Beliefs, Trade, War, Hierarchy, Slave Shang Dynasty, Sumer and Indus Valley to be written Spring 2022</p>	<p>CUSP AB History Y6 How did conflict change our local area in WW2</p> <p>↓</p> <p>Local history study</p> <p>↓</p> <p><b>POWER INVASION DEMOCRACY COMMUNITY</b></p> <p>Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War, Alley</p>					
<b>SUGGESTED DISCIPLINARY KNOWLEDGE – THINKING AS A HISTORIAN</b>								
<b>Historical enquiry</b>								
<b>Chronology</b>	<b>Cause &amp; consequence</b>	<b>Change &amp; continuity</b>	<b>Similarity &amp; difference</b>	<b>Evidence</b>	<b>Significance</b>			