



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Google classroom is the platform we use to provide remote learning. Whilst every endeavour will be made to offer live learning immediately, your child may have to access work set by teachers on google classroom in the first couple of days whilst live learning is set up.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects due to the children possibly having access to all of the resources required. Staff will endeavour to keep any adaptations to a minimum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>KS1 and KS2:</p> <ul style="list-style-type: none">- 2 core lessons (English, Maths or RE) [approx. 2 hours]- 1 Foundation subject (history, geography, spanish, PSHE, Art) [approx. 1 hour] <p>In addition, children should access:</p> <ul style="list-style-type: none">- Projects set weekly each Monday for the whole school- PE activities- Collective Worship- Doodle Apps (grammar, spellings, multiplication)- Reading (using books at home or the MyOn app)
----------------------------	---

Accessing remote education

How will my child access any online remote education you are providing?

All lessons and remote work are accessed through your child's Google Classroom and you should upload all evidence of work to Google Classroom. Class teachers will see any work you submit automatically.

Should you require login information for Google Classroom, please contact the office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Any family requesting paper packs will be issued with the pre-prepared pack from the office to provide work for week 1.

- During week 2, they will work through paper copies of the work posted to Google Classroom in week 1.
- During week 3, they will work through paper copies of the work posted to Google Classroom in week 2.
- This pattern will continue until the school reopens for face-to-face teaching. This will mean that they receive the same high-quality, tailored lessons as those who access Google Classroom. However, owing to the logistics of preparing and filling paper packs, they will complete the work one week later.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

To support your child during remote learning, we will:

- Use Explain Everything to deliver recorded inputs (by your child's class teacher) which can be watched on any device with an Internet connection.
- Use 'expert' videos on White Rose Maths, Oak Academy and other government-recommended providers.
- Make links to all videos available on Google Classroom.
- Provide additional links to home learning activities on the school website.
- Upload PE activities at least once per week.
- Upload a daily prayer session for you to access as a family. Mostly, this will be using a provider called 'Ten:Ten' (which the children are familiar with).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

NPCAT Parent responsibilities

- I will ensure that the device that my child is using is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All

notifications on the device will be turned off.

- I will ensure that there are no other persons other than my child in the session. I understand that I must not join the session, unless I have been requested to do so in advance of the meeting, by the person delivering the session.
- I will ensure that the environment that my child is having the lesson is safe and that there is no risk to my child.
- I will ensure that my child has no means of having a conversation with external persons, other than the teacher or other participants in the lesson.
- I will ensure that my child will not be able to have a telephone conversation with another person or have access to social media platforms during the lesson.
- I will ensure my child does not record any part of the lesson.
- I understand that the expectations on my child's conduct are the same as if the lesson was taking place in a school setting and I will ensure that my child acts in accordance with the school behaviour policy and teacher expectations for the virtual lesson.
- Where there is non-compliance or misconduct in a lesson by my child, I understand that my child may be subject to sanctions in accordance with the school behaviour policy.
- I will ensure that my child will be appropriately dressed.
- If I have concerns about any aspect of a lesson, I will contact the school directly to discuss it and not raise issues during the lesson itself.

NPCAT Pupil responsibilities

- I will ensure that my device is safe and avoids disruption to the lesson through unsolicited pop-ups and exposure of any personal data. All notifications on the device will be turned off.
- I will not use mobile phones or social media platforms during the lesson.
- I will not record any part of the live streaming lesson.
- I understand that the expectations on my conduct are the same as if the lesson was taking place in a school setting and I will act at all times in accordance with the teacher expectations during the lesson.
- I will ensure that my conduct is compliant to the teacher's requests at all times and I understand that if I am non-compliant that I may be subject to sanctions as part of the school behaviour policy.
- I will be appropriately dressed.
- If my account is not working, for example, I have a problem accessing the school webmail or I get locked out and no solution can be found, I will not contact the teacher directly, but will contact the school administration office.

- I understand that if I feel unsafe at any time during the lesson, I must report this to the teacher immediately.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The high standards which we set at school must be maintained as best as we can during remote learning - this means that every child is expected to complete every piece of work. You must contact school via telephone or email the same day if this will not be possible. Class teachers will check Google Classroom daily for submissions.
- If your child does not submit an appropriate amount of work on any given school day, you will receive a phone call from your child's class teacher. If this continues into a second school day, it will escalate to a phone call from a member of the Senior Leadership Team. If we cannot contact you, or your child's work does not increase to an acceptable amount, a home visit will be made by a member of SLT and we may have to involve other agencies, such as social care.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We believe that, although children cannot progress as quickly as they do during face-to-face teaching, small steps of progress are possible during remote learning.
- We believe it is important to maintain the 'plan, teach, assess' sequence as much as possible when children are working from home. Therefore, all activities will follow the planned sequence which would be delivered in school.
- All pieces of work submitted will be acknowledged, and children will receive digital feedback on key lessons at least weekly so they know how to improve. This may include:
 - Comments typed onto Google Classroom, which should be actioned by the child.
 - Highlighted sections of work for the child to adapt and improve.
 - A number of points for submitting pieces of work, based on effort, presentation and how well the task met the objective of the lesson.
 - 'Quiz assignments' which may be marked automatically by the Google Classroom system. In this case, you will receive a score when the teacher has reviewed the marks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will set differentiated tasks if children are not working within their current year group's curriculum expectations.
- Teachers will provide additional resources based on feedback from parents and the needs of the child.
- Teachers may meet with adults over Google Meet to discuss ways of building routines and strategies for supporting home learning.
- Teachers will make regular phone calls to monitor children's wellbeing and their learning needs.
- SENCO will continue to liaise regularly with adults at home and other agencies to ensure children are fully supported.
- Reception and Year 1 will receive practical and kinesthetic activities to support their engagement wherever possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Teachers will upload maths every day as the White Rose videos will allow us to deliver the same high-quality lessons as in school.
- Writing will follow the usual sequence of sentence stacking, but as taught inputs will not be possible owing to time constraints, children will be provided with the lesson model to adapt. Children are used to this process in school.
- For foundation subjects, lesson slides will be provided where possible, and feedback will be given for each subject when the books in school are marked.