



# Local Middlesbrough

# Year 1 / Spring Term

Part of Nicholas Postgate Catholic Academy Trust

## Curriculum Overview

### Learning Challenge: Key Questions & Enquiry

What significant changes have happened to Middlesbrough, over the years, to influence the town today?  
What was it like growing up in Middlesbrough?  
Why is Middlesbrough a town and not a city?

### Memorable Experiences

**Visits:** Ormesby Hall and local area visits  
**History Themed Day:** 'Old Town' Middlesbrough  
**Science Themed Day:** Habitats

### Learning Environment

Make habitats for different animals  
Mini-beast hotel

### Inspirational People

Willie Maddren  
Jade Jones-Hall  
Local Community Champions

### Coverage Summary

As geographers we will:

- **Investigate places** by asking and answering geographical questions of Middlesbrough and its locality.
- **Investigate places** identifying the key features of Middlesbrough and its location in order to say whether it is a city, town, and village, coastal or rural area.
- **Investigate places** using aerial images and plan perspectives to recognise landmarks and basic human features of Middlesbrough.
- **Investigate patterns** identifying land use around St Gabriel's Catholic Primary School.

As historians we will:

- **Investigate and interpret the past** asking enquiry based questions about Middlesbrough.
- **Investigate and interpret the past** using artefacts, pictures, stories, online sources and databases about Middlesbrough.
- **Communicate historically** using words and phrases to describe the passing of time for our local area.

### Resources

Memories of Middlesbrough  
Middlesbrough Archives  
Down by the Riverside - Mackenzie Thorpe  
Roseberry Topping - Mackenzie Thorpe  
The beauty of flowers - Art & Design CQE Pg 70 & 72  
The Industrial Revolution - CQE History Pg 80-81  
Mapping the World - CQE Geography Pg 34-35  
Ref: England: Newcastle upon Tyne Pg50-51  
England: London - CQE Geography Pg48-49

### Enriching Texts

Windows - Jeanie Baker  
From the Heart - Mackenzie Thorpe  
When I Grow up, I'm Going to play for Middlesbrough - Gemma Cary

## English in Context

As writers we will:

- **Organisation**  
Information text about Middlesbrough.
- **Sentence construction**  
Write a recount – local area visits.

## Maths in Context

As mathematicians we will:

- **Position, direction & movement**  
Use of mathematical vocabulary in practical contexts when following routes.
- **Measures**  
Using time vocabulary in practical contexts.
- **Statistics**  
Collecting, recording and interpreting local area data

## Computing

As users of technology we will:

- **Communicate**  
Use applications to communicate ideas, present work and messages containing information about Middlesbrough, the school and the local area.
- **Code**  
Create a piece of music representing the sights and sounds of Middlesbrough, focussing on duration and volume.

## Science in Context

As scientists we will:

Work scientifically & understand

**Biology – Investigate living things**

- Identify and explore habitats and develop an understanding of their suitability for animals and plants which our local area supports.

**Physics – Earth in space**

- Visit Ormesby Hall to observe seasonal changes in the local area.

## SMSC

Using our British Values we will:

- **Spiritual**–Developing an increasing ability to reflect.
- **Moral**-An ability to make responsible and reasoned judgements on moral dilemmas.
- **Social**– Shows respect for people, living things, property and the environment.
- **Cultural** - An understanding of the influences which shaped their own cultural heritage.

## Catholic Social Teaching

As followers of Christ we will:

- **Family, community and participation** - Describe some ways in which people participate in their community.

## Art & Design Technology

As artists and designers we will:

- **Master techniques**  
Mimic print and use objects to create print representing the environment. (William Morris)
- **Inspiration**  
Study the work of local artists to inspire their own artwork to immortalise the local area.
- **Sculpture**  
Use paper, straws, card and clay as materials to create sculptures which represent local landmarks or flowers. (Marc Quinn)
- **Inspiration**  
Use toys and artefacts from the past to inspire their own design, make and evaluate creations for use today.

## Music

As musicians we will:

- **Listen**  
Taking inspiration from the music of local musicians, produce a class episode of the X-Factor.
- **Perform & Compose**  
The performances will be accompanied with short melodic patterns, changes in pitch and controlled long and short sounds.

