Voyages of Discovery — Year 2 / Summer Term

Part of Nicholas Postgate Catholic Academy Trust

Curriculum Overview

Learning Challenge: Key Questions & Enquiry

How did Captain Cook change the life of sailors?
Did Captain Cook influence our knowledge of the earth?
How have explorers influenced our lives?

Memorable Experiences

Visits: Captain Cook Museum or Whitby
Specific: Australian Art day
History Themed Day: Captain James Cook
Science Themed Day: Creating and sailing Boats

Learning Environment

Captain Cook's Display/ Role Play Area
Australian artefacts
Australian Artwork
Investigation and exploration areas

Inspirational People

Captain James Cook

Coverage Summary

As geographers we will:
- Investigate places compare and contrast the locality of our school/ local area with localities in Australia.
- Communicate geographically use geographical vocabulary to describe landmarks and locational language to describe the location of features and routes on a map.

As historians we will:
- Understand chronology place historical events and artefacts in order on a time line.
- Investigate and interpret the past ask questions such as: What was it like for people? What happened? How long ago? When considering the life of Captain James Cook and his sailors.

Resources

More Creative things for learning – KS1 Australian Adventure by Chris Quigley
100 geography lessons – p.21
CQE Perfect Poetry
Scenes of the Sea – Art & Design CQE Pg 78 & 80
Ref:- Christopher Columbus CQE History Pg 36-37
Australia – CQE Geography Pg 72 – 83
Describing maps of the world – CQE Geography Pg 35-37

Enriching Texts

Rainbow Bird - Aboriginal Folk Tale – Eric Maddern
What make Tiddalick laugh? – Joanna Troughton
Meerkat Mail - Emily Gravett

English in Context

As writers we will create:
- Imaginative description
  Diary entry- a sailors log, describing life at sea
- Paragraphing
  Non Chronological Report - Based on Australia
- Organisation
  Fact File - Captain James Cook
- Purpose
  Recount - trip to Whitby or Captain Cook's Museum

Maths in Context

As mathematicians we will:
- Understand the properties of shapes
  In a practical context within design technology
- Use measures
  Practically measure in different units including ml, l, cm and m
- Describe position, direction and movement
  In a practical context of a voyage of discovery.

Computing

As users of technology we will:
- Collect
  Use databases to collect and present information focussing on animals and countries encountered by key figures such as James Cook.

Science in Context

As scientists the children will:
Work scientifically

Physics – Understand movement, forces and magnets
- Observe and explain how a boat moves when different forces are exerted upon it.

SMSC

Using British Values we will:
- Spiritual - Show an awareness and understanding of their own and others' beliefs
- Moral - Show a desire to explore their own and others' views.
- Social – Shows respect for people, living things, property and the environment.
- Cultural - Develop an appreciation of the diversity and interdependence of cultures

Catholic Social Technology

As followers of Christ we will:
- Solidarity around the world
  Research other communities in the world. What makes them different from each other and from us? What makes them the same as each other and us?

Art & Design Technology

As artists we will:
- Develop ideas
  Researching Aboriginal art and the traditional methods they used.
- Master techniques used in Aboriginal art in order to create their own master piece.
- Design, make, evaluate and improve boats created from different materials
- Take inspiration from the greats
  Investigate the work of famous seascape artists and identify which features they use in their own art. (Katsushika Hokusai & Ivan Aivazovsky)

Music

As musicians we will:
- Listen, Compose & Transcribe
  Taking inspiration from traditional music of Australia, create the sounds of the Australian outback using animal symbols to transcribe.