



We Are Young! We Are Free!

Year 2 / Spring Term

Part of Nicholas Postgate Catholic Academy Trust

Curriculum Overview

Learning Challenge: Key Questions & Enquiry

How has education changed throughout time?
How have the changes throughout time changed childhood?

Memorable Experiences

Visits: Preston Park
Specific Event: Woman's History Month
History Themed Day: Education throughout the ages

Learning Environment

Education through the ages display
Malala Yousafzai investigative area

Inspirational People

Malala Yousafzai
Lord Shaftesbury

Coverage Summary

As geographers we will:

- **Investigate places** using fieldwork and observational skills to compare the locality of different schools throughout the ages.
- **Investigate patterns** comparing and contrasting our local area with the area Malala Yousafzai lived in within Pakistan.
- **Communicate geographically** using geographical vocabulary to describe the different areas schools were created throughout the ages.

As historians we will:

- **Build an overview of world history** understanding that life is different in different sections of society, focusing on Malala Yousafzai's childhood.
- **Understand chronology** understanding the changes in education and childhood throughout history.
- **Communicate historically** using historical vocabulary when researching and discussing the history of schools and education.

Resources

Love for landscapes – Art & Design CQE Pg 66 & 68
Describe maps of the world : 2 CQE Geography Pg36-37
Ref: The United Kingdom: England – CQE Geography Pg 40-41
Ref: England – CQE Geography Pg 50-51

Enriching Texts

Brilliant Women – Heroic Leaders and Activists
Malala – My story of standing up for girls rights

English in Context

As writers we will:

- **Paragraphing**
Chronological report about education through the ages.
- **Organisation**
Biography based on Malala Yousafzai
- **Sentence Construction**
Recount about our trip to Preston Park.

Maths in Context

As mathematicians we will:

- **Know and use numbers**
- To solve problems and have an understanding of the passing time within the year we are focusing on.
- **Understand the properties of shapes**
Observe the different buildings and areas throughout history.

Computing

As users of technology we will:

- **Communicate**
Use apps to investigate ideas to show how social media can highlight approaches to solving modern day problems. Investigate key figures and the impact social media can have when expressing their messages.

Science in Context

As scientists we will:

Work scientifically

Chemistry – Investigate materials

- Investigate the range and purpose of the materials used to produce a variety of toys throughout history.

SMSC

Using our British Values we will:

- **Spiritual** - Show respect for ourselves and others.
- **Moral** - Show respect for others' needs, interests and feelings as well as their own.
- **Social** - Relate well to other people's social skills and personal qualities.
- **Cultural** – Show regard for the heights of human achievement in all cultures and societies.

Catholic Social Teaching

As followers of Christ we will:

- **Life and dignity of the human person** - Describe how people are precious and that human life is more important than any object.

Art & Design Technology

As artists and designers we will:

- **Take inspiration from design throughout history**
Explore the design process and how products have been created in childhood and education.
- **Master techniques**
Use techniques such as rolling, cutting, moulding and carving to create a toy inspired by historical toys.
- **Take inspiration from the greats**
Compare and contrast the landscape art of John Ndambo with that of John Constable before creating their own art influenced by these styles.

Music in Context

As musicians we will:

- **Listen & Compose**
Be inspired by songs from Disney movies to create short rhythmic and melodic patterns which are motivational for all.