



Divide and Conquer!

Year 4 / Summer Term

Part of Nicholas Postgate Catholic Academy Trust

Curriculum Overview

Learning Challenge: Key Questions & Enquiry

What is an Empire?
Why do countries around the world trade with one another?
What impact has colonisation had on the world today?
Why do countries invade one another?

Memorable Experiences

Visits: Leeds Armouries

Themed Day: Divide and Conquer!

Learning Environment

Display showing how the world has changed throughout history, identifying kingdoms, and empires up to the modern day countries of today.

Inspirational People

Christopher Columbus
Boudicca

Coverage Summary

As geographers we will:

- **Communicate geographically** describe and consider the impact of land use and economic activity developed through international trade.
- **Investigate patterns** compare and contrast the human and physical features of North America with the UK.
- **Communicate geographically** use the eight points of a compass, four-figure grid references and symbols.

As historians we will:

- **Build an overview of world history** describe the social, cultural and religious diversity for different cultures who have lived in North America and around the world throughout time.
- **Build an overview of world history** describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- **Understand chronology** place events, rise and fall of empires and historical figures on a time line using dates.
- **Understand chronology** use dates and terms to describe events & empire development throughout history.

Resources

Geography – Land of the Free
Myths and legends – Art & Design CQE Pg 124 & 126
Roman Britain – CQE History Pg109 – 111
Anglo-Saxon kingdoms and conquest CQE History Pg113
The Vikings – CQE History Pg 116 – 119
The Victorians – CQE History Pg 158 – 161
North America – CQE Geography Pg161-171
International trade – CQE Geography Pg118-123
Using maps – CQE Geography Pg 143 & 145
<https://www.almanac.com/content/full-moon-names>

Enriching Texts

The Eagle of the Ninth – Rosemary
Sutcliffe
Native American Stories

English in Context

As writers we will create:

- **Imaginative description**
Diary Entry– settlers
- **Organisation**
Information Text - Tour guide persuasive text – Why should you travel to ...?

Maths in Context

As mathematicians we will:

- **Use measures**
To solve problems.

Computing

As users of technology we will:

- **Communicate**
Communicate research ideas professionally to illustrate the impact of world trade throughout the ages.

Science in Context

As scientists we will:

Work scientifically

Physics – Earth in Space

- Understand the movement of the moon in relation to the Earth, within the solar system.
- Develop an understanding (including references to cultural context) of how changes in the moon have an effect on the Earth.

SMSC

Using British Values we will:

- **Spiritual**– Demonstrate a sense of empathy with others, concern and compassion
- **Moral** – Show respect for others’ needs, interests and feelings, as well as their own.
- **Social** – Understands how societies function and are organised in structures such as the family, the school and local and wider communities.
- **Cultural** – Gain an appreciation of the diversity and interdependence of cultures.

Catholic Social Teaching

As followers of Christ we will:

- **Life and dignity of the human person**
What makes humans unique?
What does it mean to be treated with dignity?
Explore the different charities who work to ensure that children are treated with dignity around the world. (Consider learning about the Sean Devereux Foundation or charities working with children in modern slavery).

Art & Design Technology

As artists and designers we will:

- **Develop ideas**
Research the work of Alessandro Botticello and Peter Paul Rubens then use the child’s own preferred style and techniques to influence their own art. Design and create art work inspired by Native Americans.
- **Design, make, evaluate and improve**
Create a suitable lunchbox capable of containing prepared and cooked food inspired by food from the past.

Music

As musicians we will:

- **Listen & Describe**
Appreciate and comment on music from traditional Native American culture and Aaron Copeland’s ‘Rodeo, The Hoe Down’ (Modern period).
- **Compose & Perform**
Use layers of sound to recreate the moods and feelings within the American Culture.

TVMS workshop – Misty Mountains

