



You are my Boro!

Year 4 / Spring Term

Part of Nicholas Postgate Catholic Academy Trust

Curriculum Overview

Learning Challenge: Key Questions & Enquiry

How has entertainment changed throughout the years?
Does entertainment have a negative or positive impact on society?
How do cultural changes impact a society?

Memorable Experiences

Visits: Riverside Stadium, Bollywood Dancing
History Themed Day: MFC day
Science Themed Day: Construction of stadia

Learning Environment

Imagery of cultural activities showing how culture has changed
Timeline showing how entertainment has changed throughout the ages

Inspirational People

Steve Gibson
Gareth Southgate
Jamie Bell
Preeti Desai

Coverage Summary

As historians we will:

- **Investigate and interpret the past** focusing on how and why culture has changed across Middlesbrough, Italy and Greece.
- **Understand chronology** use dates and terms to describe events throughout different cultures in the world.

As geographers we will:

- **Communicate geographically** describe key aspects of physical geography including climate zones and vegetation belts identifying the impact it has on the local society.
- **Investigate patterns** describe human and physical features in the local area and say how they are similar and different to other countries.
- **Investigate places** ask and answer geographical questions about the local area and make comparisons with America.

Resources

Artefacts
Historical aerial maps
All work and no play – Art & Design CQE Pg 92 & 94
Family Life - Art & Design CQE Pg 132 & 134
Egyptian clues for the past – CQE History Pg 122
Anglo Saxon beliefs and burials – CQE History Pg 114
Roman – clues from the past – CQE History Pg 110 – 111
The Roman Empire – CQE History Pg107
The Ancient Greeks – CQE History Pg 129-133
Climate Change – CQE Geography Pg134-135

Enriching Texts

Bill's New Frock-Anne Fine
Boy in the Dress-David Walliams
Voices in the Park-Anthony Browne

English in Context

As writers we will:

- **Organise writing appropriately**
Journalistic writing focusing on culture activities.
- **Write with purpose**
Biography of an influential person who has had an important impact on culture within society.
- **Present writing**
Play scripts inspired by Ancient Greek entertainment.

Maths in Context

As mathematicians we will:

- **Fractions**
Fractions of crowds who attend cultural events.

Computing

As users of technology we will:

- **Communicate**
Communicate ideas to professionally engage with our Teesside community.
- **Code**
Develop an interactive quiz using their knowledge of Teesside.

Science in Context

As scientists we will:

Work scientifically

Physics – Sound & Hearing

- During the visit to the Riverside Stadium, explore how vibrations make sound.
- Associate sounds with something vibrating and understand how those vibrations travel through different media, including

SMSC

Using our British Values we will:

- **Spiritual** – Show an increasing awareness of how actions can support others.
- **Moral** – Show an ability to make progressive decisions.
- **Social** – Shows respect for people, living things, property and the environment.
- **Cultural** – Demonstrate an openness to new ideas and a willingness to modify cultural values in the light of experience.

Catholic Social Teaching

As followers of Christ we will:

- **Rights and responsibilities** – Make links between a person's rights and their responsibilities, including in a family, between friends and in society.

Art & Design Technology

As artists and designers we will:

- **Master techniques**
Cave painting creation and different ways of creating imagery relating to stories.
- **Develop ideas**
Explore ideas to create head masks relating to gladiator battles.
- **Take inspiration from the greats**
Study key cultural icons, create your own original drawing showing workers in an industrial town. (LS Lowry)
- **Develop ideas**
Research and comment upon family life art identifying how techniques and representations have changed over time.
- **Design, make, evaluate and improve**
Design and create a noise-making toy which illuminates.

Music in Context

As musicians we will:

- **Listen & Describe**
Appreciate and comment on MFC's Anthems and chants.
- **Compose**
Compose and perform a football chant/anthem.

