



The Hunt for Gold

Year 5 / Summer Term

Part of Nicholas Postgate Catholic Academy Trust

Curriculum Overview

Learning Challenge: Key Questions & Enquiry

What did the Aztecs believe in?
Why is Hernan Cortes known as a Spanish Conquistador?
What were the major achievements of the Aztec civilisation?

Memorable Experiences

Visits: York 's Chocolate Story

Specific Events: Day of the Dead celebrating Mexican traditions – parent showcase.

Learning Environment

Aztec warriors contrasting the Spanish conquistadors
Aztec art
Aztec civilisation

Inspirational People

Hernan Cortes

Coverage Summary

As geographers we will:

- **Investigate places** explore South America, in particular Mexico, identifying their main physical and human characteristics.

As historians we will:

- **Investigate and interpret the past** explore some of the weapons and conflicts of the Spanish conquistadors and colonisation.
- **Build an overview of world history** investigate some of the reasons for conflict and the tragic events involved.
- **Build an overview of world history** investigate the beliefs of Ancient civilisations.
- **Understand chronology** identify the history of chocolate and understand how it has developed over the years.

Resources

History – Conflict - CQE
History – Beliefs – CQE
History – Achievements & Legacies – CQE
Cultural tradition in art – Art & Design CQE Pg 182 & 184
The Aztecs – CQE History Pg 134 – 137
South America – CQE Geography Pg172-179

Enriching Texts

Time Hunters – Aztec Attack – Chris Blake
Aztec Folk Stories

English in Context

As writers we will:

- **Imaginative Description**
Write letters in the role of a Spanish Conquistador or an Aztec warrior.
- **Organisation**
Present information about the Aztec Empire or Hernan Cortes.
- **Presentation**
Poetry about an aspect of Aztec society.

Maths in Context

As mathematicians we will:

- **Use measures**
Calculate the passing of time.
Identify how the Aztecs calculated the passing of time.
Calculate birthdays based on the Aztec calendar.

Computing

As users of technology we will:

- **Communicate**
Use efficient communication, such as broadcasting, to communicate our knowledge of the Aztecs.

Science in Context

As scientists we will:

Work scientifically

Chemistry – Investigating Materials

- Investigate and explore reversible and irreversible changes to create an edible product inspired by an Aztec menu.

SMSC

Through British Values we will:

- **Spiritual** - Show an awareness and understanding of their own and others beliefs.
- **Moral** - Show a commitment to personal values in areas which are considered right by some and wrong by others.
- **Social** - Resolve conflicts.
- **Cultural** – Appreciate cultural diversity and accord dignity and respect to other people's values and beliefs, thereby challenging racism and valuing race equality.

Catholic Social Teaching

As followers of Christ we will:

- **Solidarity around the world**
- **Life and dignity of the human person**
Using current affairs, assess the needs around the world. Research some of the organisations providing aid and understand the support that they require. Devise a plan to provide help to have a positive impact on the situation.

Art & Design Technology

As artists we will:

- **Take inspiration from the greats**
Study Frida Kahlo and create own self-portraits in the same style.
- **Develop ideas**
Create Aztec patterns and apply them to modern day purposes, e.g. interior design.
- **Master techniques**
Sketch and paint images of the beliefs, symbols and places of worship of the Aztecs providing an insight into their values.
- **Design, make, evaluate and improve**
Modern and historic chocolate based products.

Music in Context

As musicians we will:

- **Listen**
Appreciate and compare the music of Central America / the Caribbean and Leonard Bernstein's 'Mambo' from West Side Story (Modern period).
- **Compose & Perform**
Use rhythmic patterns and drones to compose and perform a piece of music with a Latin American flavour.

