

Teaching & Learning Curriculum

July 2020



ST GABRIEL'S
CATHOLIC PRIMARY SCHOOL

Learning and Loving on our Journey with Jesus

Our Curriculum Drivers:

Faith and Spirituality

This helps to show our children how the faith we have impacts upon our lives. We aim to develop a strong connection with God through prayer and reflection and allow the children to demonstrate this in a variety of ways. We value the beliefs of others and understand how they have an impact upon the community we live in.

Possibilities

This helps our pupils to build aspirations and know available possibilities for their future lives. We allow children to explore and experience the world around them and make positive decisions which may impact their future lives.

Initiative

Throughout each year group we want to create independent and inquisitive learners who use their own initiative to problem solve and find creative solutions to complex problems. They will be able to apply a range of skills to a variety of contexts.



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Journey with Jesus*

Autumn Term	Whole School theme : Called to Serve - Global Caretakers			
Year Group	Topic Title	History and Geography thread to investigate	Inspirational figures you may consider	Text
Year 1	It's love that makes the world go round	Mapping Who we are	Florence Nightingale Mary Seacole John van Hengel Bob Geldof	Handa's Surprise - Eileen Brown Oliver's fruit salad - Vivian French Oliver's vegetables - Vivian French The world came to my place today - Dr Jo Readman
Year 2	Let there be light!	Contrasting locations Town and seaside	Grace Darling Guy Fawkes Samuel Pepys	Lighthouse Keeper's Lunch - Ronda Armitage The Storm Whale - Benji Davies
Year 3	Breaking Down the Barriers!	Democracy Extreme Earth	Modern World Leaders Queen Elizabeth I King Henry VIII William Shakespeare Queen Elizabeth II	Midsummer Night's Dream - William Shakespeare
Year 4	Water of Life	Human Impact on the environment Water Cycle	David Kinnersley	Why the Whales came- Michael Morpurgo Kensuke's kingdom - Michael Morpurgo
Year 5	Make a House a Home	Homes Land use	Dr Barnardo	The Street Child - Berlie Doherty
Year 6	Let there be Peace	Farming/agriculture Slavery	Nelson Mandela Martin Luther King Raheem Sterling/Marcus Rashford Benjamin Zephaniah	Motivational speeches The Island - Armin Greder Journey to Jo'Burg - Beverley Naidoo The Undefeated - Kwame Alexander
Enrichment Week Be Spirited 1 week				
Enrichment Week Advent/Christmas 1 week				

Spring Term 2020	Whole School theme : Learning through Life - Aspirations Mapping Middlesbrough 'Proud to follow the Boro!'			
Year Group	Topic Title	History and Geography thread to investigate	Inspirational figures you may consider	Text
Year 1	Local Middlesbrough	Middlesbrough then and now Location	Local Community Champions Willie Maddren Jade Jones-Hall	Windows - Jeanie Baker When I Grow up, I'm Going to play for Middlesbrough - Gemma Cary
Year 2	We are Young we are Free!	Childhood Physical features	Malala Yousafzai Lord Shaftesbury	Brilliant Women - Heroic Leaders and Activists Malala - My story of standing up for girls rights
Year 3	Need for Speed	Travel Human Processes	George Stephenson Rob Smedley - Formula One Engineer Karl Benz The Wright Brothers	The Iron Man - Ted Hughes
Year 4	You are my Boro! Middlesbrough F.C History	Culture and Pastimes Human Features	Steve Gibson Gareth Southgate Jamie Bell Preeti Desai	Bill's New Frock - Anne Fine David Walliams- Boy in the Dress Voices in the Park - Anthony Browne
Year 5	Picturing the Past	Society - Recording the past Human Processes	Francis Meadow Sutcliffe - photographer	The Whitby Witches - Robin Jarvis Peg Powler - Folklore
Year 6	Made of Steel (River Tees & Industry)	Physical features and Processes Settlements	Charles Smith - 1873 invented 'Bridge Ferry' Bill Scott OBE (link to Transporter Bridge)	Town is by the Sea - Joanne Schwartz
Enrichment Week Lent/Easter 1 week				
Enrichment Week Careers 1 week				

Summer Term	Whole School theme : Amazing Adventures			
Year Group	Topic Title	History and Geography thread to investigate	Inspirational figures you may consider	Text
Year 1	To Infinity and Beyond	Significant Person study Weather	Neil Armstrong / Tim Peake	One Giant Leap - Don Brown One Giant Leap - Robert Burleigh Man on the Moon - Simon Bartram
Year 2	Voyages of Discovery	Diversity Significant Person study	Captain James Cook	Rainbow Bird - Aboriginal Folk Tale - Eric Maddern What make Tiddalick laugh? - Joanna Troughton Meerkat Mail - Emily Gravett
Year 3	Top of the world	Exploration Mountains	Edmund Hilary Roald Amundson Robert Falcon Scott Ernest Shackleton	When the mountains roared - Jess Butterworth Shackleton's Journey - William Grill Race to the Frozen North - Matthew Henson Trapped by the Ice! - Michael McCurdy
Year 4	Divide and Conquer	Conflict and Invasion Around the world	Christopher Columbus Boudicca	The Eagle of the Ninth - Rosemary Sutcliffe Trickster - Matt Dembicki - Native American Tales
Year 5	The Hunt for Gold	Beliefs Human features & Physical features	Hernan Cortes	Time Hunters - Aztec Attack - Chris Blake Aztec Folk Stories
Year 6	Around the World in 80 days	Modern History Trade and Economy	Nellie Bly	Around the world in 80 days - Jules Verne
Enrichment Week World Music 1 week				
Enrichment Week Art Inspiration 1 week				

Essential learning objectives / Key Skills:

The National Curriculum linked Essential learning objectives will be used for the overview of the subject.

The Essentials for progress milestones will be used for lessons and a child friendly version title will be placed at the beginning of the children's work for tracking progress and assessment purposes.

Clear differentiation will be shown using the relevant vocabulary within each lesson, through the milestones, ensuring challenge and greater depth.

Basic / Advancing / Deep

B or A or D will be placed in the margin and circled with a driver word written underneath for KS2.

B or A or D will be placed in the margin and circled for Year 2.

B A D will be placed underneath the date and title on the label. The appropriate letter will then be circled for Year 1.

Milestone 1

Essential Learning Objective - To understand animals and humans.

Essentials for progress - Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

(Child friendly version to create the generic title)

Nature of thinking suggestions (success criteria) for each lesson:

A child working within **Basic** - **Name** some common animals.

Label animals as carnivore, herbivores or omnivore.

A child working within **Advancing** - **Show** how carnivores, herbivores and omnivores are similar and different.

A child working within **Deep** - (**Prove**) True or false? Carnivores are not hunted by other carnivores.

Possible Vocabulary

Basic	Advancing	Deep
Name, describe, follow, instructions or methods, complete, recall, observe, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise, calculate, recite, draw, recall.	Apply skills to solve problems, explain methods, classify, infer, categorise, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare, use, experiment, demonstrate, practise, show, arrange, point out, graph, separate.	Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, prove, judge, recommend, justify, generalise, propose, discover, arrange, rate, evaluate, revise, conclude, formulate, construct, develop, connect, prioritise.

