



# Foundation Stage 2



**Staff**  
Mrs McGuinness  
Miss Lees  
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## Summer Term

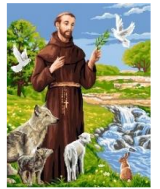
Catholic Social Teaching Principles

**Summer Term 1:** *DJ the Dolphin* – sharing fairly

**Summer Term 2:** *Sid the Sheep* – everyone should have a say

**Reception's Class Saint:** **St Francis**

**EYFS Class charity:** **Mission Together**



### Nursery Rhymes:

- Little Miss Muffet • This little piggy went to market • Mary, Mary Quite Contrary • Ladybird, Ladybird • She sells sea shells
- If all the world were paper

### Songs:

- A sailor went to sea, sea, sea
- When I was One • Ten green bottles
- Ten Little Flowers Dancing in the Sun

### Stories – FAB 5!

#### Summer One

- Tiddler** – Julia Donaldson
- The Rainbow Fish** – Marcus Pfister
- Jack and the Flum-Flum Tree** – Julia Donaldson
- Confidence is my Superpower** – Alicia Ortego
- The Magic Mirror** – Anthony Browne

#### Summer Two

- What If?** – Mick Manning and Brita Granstorm
- The Life of a Little Plastic Bottle** – Wonderwise
- Only One You** – Linda Kranz
- The Snail and the Whale** – Julia Donaldson
- Hey, Water!** – Antoinette Portis

## Welcome to the summer term!

We will be spending even more time outside as the weather continues to improve. Please provide your child with a hat each day, marked with their name, and apply sun-cream on the days needed before they attend school. Your child should also bring a water bottle each day.



### Dates for diaries:

**Friday 22<sup>nd</sup> May:** School closes for half term.

**Monday 1<sup>st</sup> June:** Children return to school.

**Friday 26<sup>th</sup> June:** Reception's Sports morning – details to follow.

**Friday 17<sup>th</sup> July:** Whole School closes for the summer holidays.

### Weekly Email

Please check your emails each Friday for your weekly roundup of the fun we've been having, dates, requests, messages and reminders.

## R.E: Lighting the Path

This term the children will hear stories about Jesus' friends sharing the Good News after Easter. They will learn about Pentecost and how the Holy Spirit helped the disciples to be brave and loving. Through stories, songs, prayer and creative activities, the children will explore how we can share kindness, love and joy with others every day.

In summer 2, the children will learn how everyone is special and loved by God. They will explore how people can be good friends, care for one another and show respect to people who may live or worship differently from us. The children will think about ways to welcome others, work together and build a caring community.



## Communication to parents/guardians

Please check the school website and Facebook regularly for updates, letters and school information



[www.stedwards.npcat.org.uk](http://www.stedwards.npcat.org.uk)



St Edward's Catholic Primary



Weekly Reception and school emails

**'Together we love, laugh, play and learn.'**

## Personal, Social & Emotional Development

Can describe what they can do and what they can do better.

Shows perseverance with new activities.

Can explain the reasons for rules and why they are important.

Can regulate their emotions and behaviour according to the wants and needs of others.

Can create content such as a video recording, stories and/or draw pictures on a screen.

Can explain some similarities and differences between our country and other countries.

Understand some important processes and changes about the world around them.

Can identify some similarities and differences between things in the past and now.

## Early Reading

Is able to answer relevant questions related to what they have read.

Is able to use full sentences and tenses when expressing their ideas

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Can independently read aloud a familiar, simple sentence.

Can re-read what they have written to check it makes sense

Can articulate ideas and thoughts in a sentence.

Can create narratives and stories.

Invent their own narratives to perform to others.

Enjoys performing well known songs, rhymes and poems.



## Early Writing

Can form lower-case and capital letters correctly.

Can use phonic knowledge to spell words.

Can write simple phrases and sentences.

Can demonstrate strength, balance and coordination.

Can develop a handwriting style.

To explore a variety of materials - such as props for the role play.

Can explain how they have created something and why.

## Reception Reading Books Reminder

Reading books will be distributed on Wednesday and **must be returned the following Monday**. There is an expectation that pupils at St Edward's continue to read regularly at home. Reading the same book multiple times will allow your child to become more fluent, practise their expression when reading aloud and develop a deeper understanding of the text.

Can accurately recite numbers 0 -20 and beyond.

Accurately counts up to 10 objects from a group.

Uses number names when comparing numbers.

Can independently problem solve and talk about their reasoning using language comparison.

In practical activities, adds one and subtracts one with numbers 0-5

Accurately orders numbers 0 – 10

Explores mathematical number problems, using signs and strategies, of their own choice.

Can confidently name some common 2D shapes and 3D shapes.

Can recognise which shapes make stable structures.

Can start to solve practical problems confidently and independently using specific vocabulary.

Can explore, discuss and describe patterns in number up to 10.

Can select, rotate and manipulate objects to develop spatial reasoning skills using prepositional language.

Can subitise accurately to five.

Can understand how numbers 0-10 are composed.

Can recall number bonds to 10.

## Early Maths

