



Foundation Stage 1

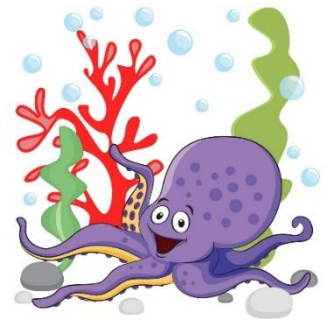
Summer Term

Nursery 2026



Staff

- * Mrs Jones
- * Mrs Mackintosh
- * Miss Pearce



Welcome to the summer term!

We will be spending even more time outside as the weather continues to improve. Please provide your child with a hat each day, marked with their name, and apply sun-cream (on the days needed) before they attend nursery. As the weather heats up, children are encouraged to drink more water and are welcome to bring a labelled water-bottle to nursery each day. **(water only please)**

A few dates:
 Monday 4th May - **school closed** bank holiday
 Friday 22nd May - school closes for half-term
 Sunday 24th May - Pentecost Sunday
 Monday 1st June - children return to school
 Wednesday 17th June - Nursery Sports Day
 Friday 17th July - school closes for summer holidays

Come and See (R.E)

Our areas of study during the Summer Term are:

Local Church - Community - Good news
 What is good news?

Eucharist - Relating - Friends
 Is it good to have friends?

Our World
 What makes our world so wonderful?

World Faiths
 Exploring Hinduism

Summer Term

Rhymes, Songs & Stories

- * Two little dickie birds * Row Row Row your Boat * The Grand Old Duke of York
- * Round & round the garden * 1,2 Buckle my shoe * Baa Baa Black Sheep * Jump Jim Joe
- * 5 Little Monkeys * 5 Little Ducks * 5 Little Speckled Frogs * Wind the Bobbin Up
- * The Wheels on the Bus *

Stories (The Fab 4): * Commotion in the Ocean * 10 Little Pirates * Monster Clothes * Amazing! *

- * Oceans * Please Help Planet Earth
- * Recycling * Change starts with us!

Take care in the sun

STAY IN THE SHADE BETWEEN 11AM AND 3PM
 COVER UP
 WEAR SUNGLASSES WITH 100% UV PROTECTION
 WEAR A BROAD-BRIM HAT
 USE SUN PROTECTION WITH AT LEAST SPF 15 AND UVA 4 STARS

careinthesun.org | HSC Public Health Agency | Cancer Focus

Communication to parents/guardians

Please check the school website and Facebook regularly for updates, letters and school information

www.stedwards.npcat.org.uk

St Edward's Catholic Primary School

Weekly Nursery and school emails

'Together we love, laugh, play and learn.'

Catholic Social Teaching Principles:

Summer Term 1: DJ the dolphin - sharing fairly

Summer Term 2: Sid the sheep - everyone should have a say

Nursery's Class Saint: **St Francis**

EYFS Class charity: **Mission Together**

Personal, Social & Emotional Development

Independently select and use activities and resources

Play with one or more other children

Increasingly follow and remember rules

Can talk about their own feelings confidently

Begin to show a sense of responsibility and community membership

Independently and confidently manage own toilet needs; wash own hands; and clean own teeth

Independently manage own coats and other items of clothing

Make healthy choices and talk about how fruit, vegetables and water help to keep us healthy

Show respect and to care for the environment and living things.

Begin to make sense of their own life-story and their family's history

Early Reading

Use a wide range of vocabulary.

Understand a question or an instruction that has two parts.

Sing a large repertoire of songs and rhymes.

Use longer sentences of four to six words.

Understand that print carries meaning.

Clap syllables in words.

Hears and says the initial phonemes in words.

Orally blend CVC words.



Early Maths

Join in with counting in different contexts

Compare quantities: more than, fewer than

Recite numbers to ten

Say one number for each item in order

Represent the numbers up to three using objects or fingers

Talk about and explore 2D & 3D shapes

Make comparisons relating to size, length, weight, and capacity

Identify patterns in the environment and create/extend ABAB patterns

Understand position through vocabulary alone

Describe a familiar route

Subitise to 3

Early Writing

Begin to use some of their print and letter knowledge in their mark-making

Write their first name with growing independence and accuracy

Travel with confidence and skill around, under, over, through and along balancing and climbing equipment

Use one-handed tools, objects, construction and malleable materials with increasing control and attention

Can start to use control when using a writing tool.

Show a preference for a dominant hand

Create closed shapes with continuous lines

Nursery Home-Loan Books

Please bring your child's home-loan book and book-mark each Friday, and they will exchange their book for another one during the session.

