

Primary PE & Sport Premium Funding



ST EDWARD'S
CATHOLIC PRIMARY SCHOOL

2024/25



Review of last year (2023-24)

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Achieved Gold Trust Mark award at the NPCAT Sports Awards - summer 2024.</p> <p>Delivered high quality PE sessions (x2 per week) across the school.</p>	<p>PE Gold Trust Mark achieved which was our target.</p> <p>Equipped children with fundamental movement skills in order to achieve through PE Passport. Teaching and learning model helped staff deliver more confidently without the need and cost of a regular sports specialist, as in previous years. Also led to increased confidence and resilience among pupils.</p>	<p>The use of assessment in teaching through PE Passport is a target for 2024-25. Will make it easier to identify target groups of students in each year to push or support through clubs or sports leader sessions.</p>	<p>Gaps in assessment data. PE Passport assessments not consistently completed. Staff support to be offered.</p>
<p>More access to after school and lunch clubs that allowed children to participate in a range of sports.</p>	<p>Extended our Sport Leaders to running lunchtime clubs as well as increase in OPAL activities</p> <p>Increase in the options for afterschool clubs including outside agencies</p>		
<p>Trained Sports Leaders ran regular morning and lunch break clubs providing more opportunities for children. These clubs included inter and intra class competition opportunities.</p>	<p>Trust 'Silver' Passport was obtained by the sports leader team last year.</p>	<p>Active Calendars not engaged with fully across the school. Sports Leaders to push this out in 2024-25.</p> <p>Aiming to achieve Gold with sports leaders this year</p>	<p>Feedback from Sports Leaders.</p>



Supported by our sports specialist, Sports Leaders were strong and effective, improving the provision of Sport and physical activity within the school.			
Local and regional links continue to be developed with clubs, giving children of all abilities the chance to play a range of sports at various venues.			
Links with other schools created to allow for more opportunity for competitions.	<p>More children were given the opportunity to compete and represent the school through use of B and C teams - football, cricket, hockey.</p> <p>Children of all experience and abilities had the opportunity to take part in a range of competitions.</p>	Lots of sporting opportunities for children in UKS2. Widen this for LKS2 and UKS1 in 2024/25.	
Promotion of school sport on social media now more widespread. This to continue in 2024-5.	School Facebook page	Class displays and school displays to be renewed to bring achievements up to date.	



Intended Actions (2024-25)

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Continue to develop Teaching and Learning PowerPoints and provide support for teachers to use these in their teaching. Allow CPD to discuss task design and ideas to ensure children's knowledge and vocabulary is strengthened.	CPD to be planned in to provide updates around using the Teaching and Learning Model in PE. From this, offer support sessions where teachers can visit to receive support with their planning. Utilise support from NPCAT (Nathan and Clare Harding) to provide further support for teachers to ensure children are receiving high quality PE. In Spring & Summer term, Pupil voice and monitoring to be completed. Create a shared drive where teachers can share Good Practice of Teaching Slides where strategies for promoting Teaching & Learning have been used.
Incorporate a focus on assessment in PE, using staff meeting time to provide teachers with support on how to do this effectively. Introduce the PE Passport Updates using 'Know, Show, Grow' as learning objectives and a tool to assess children in all areas of PE. From this, target groups can be identified from PE Passport Assessment.	CPD to be planned in Autumn Term to explain how to assess children using the PE Passport and 'Know, Show, Grow' objectives. Support Drop-in Sessions to be offered at the week a topic is ending. From this, Gifted and Talented Children can be identified and extracurricular opportunities can be provided and more focus around preparing for competitions.



Consider ways that oracy can be incorporated in to PE and provide support through CPD for teachers to understand and be confident to create environments that create these opportunities for oracy.	CPD to be planned in Autumn Term to provide updates around using areas such as cold calling and think pair share can be used in PE. Offer teacher drop ins so they can see this being used within the classrooms. Create a shared drive where teachers can share Good Practice of Teaching Slides where opportunities for oracy can be used.
Ensure that there is a focus on key values with sports leaders. Children will become confident in naming the values and can articulate why they are important to PE & School Sport. These values will be celebrated within PE Lessons and across the curriculum.	Children develop a knowledge and understanding of core values (honesty, resilience, creativity, listening, teamwork and excellence), what they mean and how they can show it through PE and School Sport. They will understand how this can transfer across subjects and into their whole lives. Certificates to be given out by leaders after playtime sessions. Start giving them in PE lessons by teachers?
St Edward's to continue to be present in a range of sporting competitions. In addition to this, there will be further competitions offered for children to participate in.	To celebrate the end of topics within PE, Intra House competitions can be run to ensure all children can incorporate the skills they have learnt in the topic into a competitive environment. Sports Leaders to provide lunchtime competitions that follow the same pattern and structure as out of school competition.
Utilise the use of Staff, Sports Leaders and Extra-Curricular clubs to ensure there is always an opportunity for children to experience PE & Sport.	Across the year, clubs will be offered, during break times and lunchtimes and after school. Sports Leaders will plan and deliver sessions in the school day.



Continue to use sport as a driver for the whole school community and charity. Link sport to the Catholic Ethos of the school as a tool to raise money and support local charities – link with OPAL	Continue to work with charities to develop sporting events/challenges where children can raise money, such as the Christmas reindeer run.
Refresh of equipment to ensure children have access to equipment needed for high quality PE.	Complete Audit of Current PE & Sport Equipment to ensure equipment is available and safe for teachers. From this, replenish and replace any equipment.
Sport Leaders to achieve at least the NPCAT Platinum Award (Gold achieved by March). This will enable them to work hard across the year to support the development of sport within the school.	Sports Leaders work closely with staff to plan, prepare and deliver clubs, competitions and other opportunities for children to participate in PE & School Sport. Sports Leaders to create a link with other school's sports leaders to come up with further ideas and opportunities between schools.



Expected Impact and Sustainability (2024-25)

What impact/sustainability are you expecting?	How will you know? What evidence will you have?
Intent	Implementation
Teachers to become confident in using the Teaching & Learning Model in PE. By sharing Powerpoints in a shared drive folder, teachers will be able to share ideas with each other. AG/HW to monitor these and provide support if needed. Children will become more able to recall skills, vocabulary and information from PE lessons and will be able to articulate why they have been taught this, how it impacts on their PE & Exercise.	Pupil voice to be completed in both Spring and Summer terms. Lesson monitoring by AG/HW and SLT. PowerPoints/Slides in Shared Drive to be monitored.
Teachers become able and confident to assess children accurately. Target groups will become evident from assessment and teachers can make adaptations to lessons so that children can focus on areas the teachers notice they need.	PE Passport to record all assessments from Autumn 1 through to the summer.
Children are provided with more opportunities to use oracy to discuss areas within PE. They will have the opportunity to share ideas and use vocabulary learnt with their peers. Constructive feedback within lessons will become normal to the children and they will use their knowledge to support their peers.	Use of Teaching & Learning Model Slides. Sharing of good practice.



Success is celebrated, children feel a sense of belonging in school and can share success with peers.	Assembly Celebrations & Sport Celebration Display as well as through Facebook and the website.
Sports Leaders to become strong, confident leaders within the school which they can use to support future sports leaders. Y5 sport leaders to be supported by Y4 in Summer 2 so that the following year, they have an insight into what the role entails.	NPCAT Sports Leader Passport to be completed effectively. Current Y5 leaders to take an active role in the selection process of future leaders.

Actual Impact and Sustainability (2024-25)

What impact/sustainability have you seen?	What evidence do you have?



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Swimming Data (2024-25)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	Have offered to targeted group of Y6s in additional block
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	



Headteacher:	
PE Lead:	Ashleigh George & Harry Williams
Governor:	
Date:	19/11/24