



# Foundation Stage 1

## Spring Term

### Medium Term Plan

#### 2025

#### Staff

\* Mrs Bell  
(Teacher)

\* Miss Pearce  
(Teaching assistant)



### Happy New Year!

This term we look forward to more playing, adventures and discovery together as a Nursery family.

We look forward to spending more time outside as Winter moves to Spring and we start to explore new growth all around us, Lent and celebrating new life at Easter!

#### A few dates:

Thursday 20<sup>th</sup> Feb - school closes for half term

Friday 21<sup>st</sup> Feb - PD Day school closed for pupils

Monday 3<sup>rd</sup> March: children return to school

Friday 11<sup>th</sup> April: school closes for Easter holidays

Monday 28<sup>th</sup> April: children return to school

#### Nursery News!

Please look out for your 'Nursery News!' email that is sent out to Nursery parents every Friday. This weekly email has updates on learning with links to photos on Facebook; dates for diaries and any other information you need for all-things-Nursery.

There will be a copy on the notice board too.

### The BIG Questions this term:

#### Come and See (R.E)

Our areas of study during the Spring Term are:

##### Local Church - Community - Celebrating

What and why do people celebrate?

##### Eucharist - Relating - Gathering

Why do people gather together?



##### Lent/Easter - Giving - Growing

How and why do things grow?

Please check your emails, the school website and Facebook regularly for updates, letters and school information



[www.stedwards.npcat.org](http://www.stedwards.npcat.org)

St Edward's Catholic Primary  
School

**Weekly nursery and school  
emails**

### Spring Term

#### 'Nursery Rhyme of the Week'

\* 1 2 3 4 5 Once I caught a fish alive \* Hey  
Diddle Diddle \* Hickory Dickory Dock \* Mary  
Mary Quite Contrary \* Miss Molly had a dolly \*  
Pat-a-cake \* Ring-a-roses \* Jack & Jill \*

##### Stories (The Fab 4):

Goldilocks & the Three Bears \* The Three Billy  
Goats Gruff \* Jack Frost \* Three Little Pigs \*

\* Titch \* The Very Hungry Caterpillar  
\* Chicken Licken \* Jasper's Beanstalk



**'Together we love, laugh, play and learn.'**

### Personal, Social & Emotional Development

Can take-turns, wait and share resources with one child.

Can listen to and increasingly follow rules.

Can be increasingly independent in accessing the setting.

Can begin to talk about their feelings.

Can begin to be aware of others' feelings and choices.

Can be more confident with using the toilet, putting own coat on and washing hands and can ask for help if needed.

Can explore a range of healthy foods and make good choices.

### Early Reading

Can begin to use and express their vocabulary through different experiences.

Can begin to respond to questions appropriately.

Can listen to and follow instructions.

Can sing songs and learn new rhymes.

Can begin to identify letters in their name.

Can begin to retell familiar stories.

Can begin to explore initial phonemes in familiar words.



### Early Maths

Can join in with counting rhymes and songs.

Can react to changes of amount in a group of up to three items.

Can count objects to three accurately and to know that the last number reached is the total.

Can begin to explore 2D & 3D shapes.

Can begin to compare quantities, size, length, weight and capacity in everyday play.

Can copy and create simple patterns.

Can explore different positions with objects.

Can begin to subitise small amounts.

### Early Writing

Can begin to trace, copy and form some letters correctly from their name.

Can use shoulder and elbow pivots to create lines and circles and use hands, wrists and fingers during fine-motor activities.

Can begin to develop confidence and more control using mark-making resources, developing a comfortable grip.

Can begin to use scissors independently to snip and cut along straight lines.

Can begin to draw recognisable figures with increasing detail.

### Nursery Home-Loan Books

Please bring your child's home-loan book and book-mark **each Friday** and they will exchange their book for another one during the

