

Y3 Spring Newsletter

DEAR PARENT/GUARDIAN

Welcome back to school! This newsletter will give you an outline of the curriculum coverage for the Spring Term plus other important news! If you have any questions / queries please do not hesitate to contact, Mrs Carney and Mrs George. We would also like to take this opportunity to thank you for your generosity at Christmas time and for your continued support with school life.
Mrs Carney, Mrs George and Mrs Plant

WRITING AND READING

Narrative: Sam Wu is not afraid of the Dark
Operation Gadgetman
& My Shadow

Using these texts, we will read and write for a range of purposes including non-chronological reports, instructional writing and narrative writing in both the 1st and 3rd person. We will also read a range of animal stories, creating our own versions using anthropomorphism (animals taking on human characteristics)

We will continue to develop our spelling and grammar knowledge throughout our writing lessons.

MATHS

Multiplying and dividing by 2 and 5 before moving onto their 3, 4 and 8 times tables. Times Tables Rock Stars is a very efficient way to support the children reciting their times tables - please look out for some tournaments to support this.

Length and Perimeter: The children will be measuring and converting lengths (m-cm and mm-cm) as well as adding and subtracting length and finally calculating perimeter.

Fractions: Fractions in Year 3 focuses on non-unit fractions. The children will compare and order fractions, identify and place fractions on a number line, count in fractions and find equivalent fractions.

Mass and Capacity: In this unit, the children will be measuring, comparing and converting mass and capacity.

CALENDAR

Parents consultations:
Tuesday 18th February

Spring school trip: TBC

IN Y3:

Our class Saint is
Thérèse of Lisieux



Our Class Charity is
The Salvation Army

PE

PE TIMES:

Tuesday and Wednesday

Topics this term:

Gymnastics

Basketball

Cricket

Football

Please ensure correct PE kit is worn.



SCIENCE

LIGHT

In this topic we will investigate and identify common sources of light, both natural and artificial. Children will learn that they need light in order to see things and that dark is the absence of light. We will investigate and hopefully notice that light is reflected from surfaces. They will recognise that light from the sun can be dangerous and that there are ways to protect their eyes and that shadows are formed when the light from a light source is blocked by an opaque object.

Plants

In this topic we will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will investigate the way in which water is transported within plants and learn to recognise that living things can be grouped in a variety of ways. We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will begin to give reasons for classifying plants based on specific characteristics.



HUMANITIES

In History we will learn about Britain's settlement by Anglo-Saxons and Scots. We will also find out about the Viking and Anglo-Saxon struggle for the Kingdom of England up to the time of Edward the Confessor.

Our Geography this term is The South-West of England. This unit introduces children to regional geography of the UK. Children will begin by locating the Southwest region, identifying the shape of the land, a peninsula, and then looking at its climate and the effect the Gulf Stream has. Children will locate National Parks and areas of Outstanding Natural Beauty on a map of the Southwest. They will identify the counties in the region and label a map with key places.



ART & DT

Art

Our Art topics this term, will link with our History Learning. We will learn about Art in Ancient Egypt, where the children will create a variety of beautiful Ancient Egyptian objects and Anglo Saxon art.

D&T

This term we will make a pop-up book which operates using linkage mechanisms.

RE

- We will cover the following topics in RE this term:

- Galilee to Jerusalem
- From Garden to Desert
- Life to the Full (Religious and Health Education)



- During Spring Term, we will begin our Life to the Full work where children will understand that God made us all out of love, in order to love others.

FRENCH, COMPUTING AND MUSIC

French Bonjour!

This half term in French we will be looking at: numbers, colours and emotions. This will be followed by French introductions and questions.

The children will learn to clearly pronounce French words and phrases in front of an audience.

Computing

In Year 3 children will begin programming which uses the programme Scratch and entails sequencing sounds.

Music

This half term the children will be participating in singing lessons with Miss Maxim. We also look forward to continuing our new Music Scheme 'Sing Up'.

