



Foundation Stage 1

Autumn Term 2024



Staff

* **Mrs Bell**
(Teacher)

* **Miss Pearce**
(Teaching Assistant)



Hello Autumn

Welcome to Nursery!

This term will be full of playing, fun and learning as we get to know each other and enjoy the changes happening as the Autumn season develops. There will be an Autumn Stay 'n' Play where you will have the opportunity to spend an hour with your child in Nursery. We will also come together at the end of the Autumn Term to celebrate Jesus' Birthday at Christmas when Nursery presents: 'The Nursery Rhyme Nativity!'

A weekly summary message - 'Nursery News' - will be sent via email each Friday linked to the fun we've been having, dates, messages and reminders. Please look out for this email each week!

There will be a weekly update on Facebook too.

(all event dates will be confirmed and shared via email weekly)

Come and See (R.E)

Our areas of study during the Autumn Term are:

Domestic Church - Family - Myself

God knows and loves us all

Baptism & Confirmation - Belonging - Welcome

Baptism - a welcome to God's family

Judaism

Special Days

Advent/Christmas - Loving - Birthday

Looking forward to Jesus' Birthday

Nursery Home-Loan Books

Children have started bringing home a book they have chosen from the Nursery Home-Loan box. Please return the book each Friday for your child to choose another one to borrow.

A sticker will be added to their home-loan bookmark every time a book is returned!



Our Class Saint

As a school, each year group choses a class saint. In EYFS our class saint is St. Francis. He showed great dedication to God through caring for nature and all God's creatures. We will pray to St. Francis regularly for guidance.

St. Francis, pray for us!



Communication to parents/guardians

Please check Tapestry, the school website and Facebook regularly for updates, letters and school information



www.stedwards.npcat.org

St Edward's Catholic Primary



'Together we love, laugh, play and learn.'



Personal, Social & Emotional Development

- Can seek comfort and begin to show concern for others
- Can leave their adult – sometimes with support
- Can begin to explore different areas, activities and resources
- Can be more confident playing alongside peers
- Can put on and take off simple clothing
- Can be more confident with seeing to own toilet needs; hand-washing and tooth brushing
- Can begin to make healthy choices



Early Reading

- Can follow simple instructions
- Can begin to join in with some songs and rhymes
- Can hold a conversation with one other
- Can answer simple questions
- Can listen to simple stories
- Can turn the pages of a book
- Can express a preference for a favourite story, rhyme, poem or song
- Can sometimes join in with a repeated phrase from familiar stories
- Can notice some print, such as the first letter of their name, a bus or door number or a familiar logo
- Can begin to identify sounds in the environment



Early Maths

- Can count in everyday contexts
- Can compare amounts using some correct vocabulary
- Can count to three accurately
- Can build with a range of resources
- Can compare size and weight using gesture and some correct vocabulary
- Can notice patterns in the environment and arrange resources in patterns
- Can complete inset puzzles
- To start to recognise groups of objects e.g. there are 4 cups on the table; I have two feet; I am 3 years old!



Reminders

Your child can bring a water bottle to use in Nursery, clearly marked with their name, each day. (Water only please.)

Please ensure that all of your child's items are labelled. As the weather grows colder and children also start bringing hats, gloves and scarves to school, please ensure that everything they bring in is labelled clearly with their name.

Advanced notice: Stay, Play and Pray: Monday 21st October 2024. **8:20 – 9:20 AM & 12:20 – 1:20 PM**

More information regarding this session will follow in the coming weeks.

Early Writing

- Can make marks freely; paint on an easel; add some meaningful marks to their drawings e.g. 'that's my name!'
- Can begin to use one-handed tools with confidence and control
- Can develop manipulation and control
- Can explore different materials and tools
- Can hold scissors correctly and snip
- Can draw/paint/mark-make a simple figure