



Foundation Stage 2

Autumn Term

Newsletter

2024

Staff

- * Mrs McGuinness
- * Miss Lees
- * Mrs Butterworth
- * Mrs Brady
- * Mrs McIntosh
- * Miss Joynes



Hello Autumn

Welcome to Reception!

The autumn term in Reception is centred around allowing the children to settle into their new setting, form strong foundations for friendships, explore their environment and become familiar with their emotions. We follow in the children's interests during continuous provision, sing songs and also introduce new texts which are rich in vocabulary.

There will be an autumn 'Stay, Play and Pray' where the children will lead a 'Welcome Liturgy' and then you will have the opportunity to spend some time with your child in the classroom and outdoor area. At the end of the autumn term, we will come together to celebrate Jesus' Birthday with a performance before we break up for Christmas.

A weekly summary message will be sent via email each Friday linked to the fun we've been having, dates, messages and reminders. Please look out for this message each week!

(all event dates will be confirmed and shared via email / weekly messages.)



Come and See (R.E)

Our areas of study during the Autumn Term are:

Domestic Church - Family - Myself

God knows and loves us all

Baptism & Confirmation - Belonging - Welcome

Baptism - a welcome to God's family

Judaism

Special Days

Advent/Christmas - Loving - Birthday

Looking forward to Jesus' Birthday

Communication to parents/guardians

Please check the school website, end of week letter and Facebook regularly for updates and school information



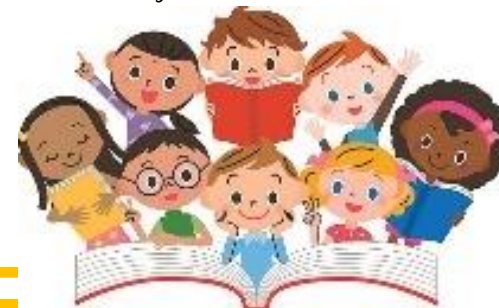
www.stedwards.npcat.org.uk



St Edward's Catholic Primary School

Phonics and Reading Books

At St Edward's we follow a systematic synthetic phonics programme called 'Little Wandle Letters and Sounds Revised'. The children in Reception are taught through daily phonics lessons and then through further enhancements within the continuous provision. Information regarding home reading books and shared reading books will be sent out within the next half-term.



Our Class Saint

As a school, each year group choses a class saint. In EYFS our class saint is St. Francis. He showed great dedication to God through caring for nature and all God's creatures. We will pray to St. Francis regularly for guidance.

St. Francis, pray for us!



'Together we love, laugh, play and learn.'

Personal, Social & Emotional Development

Can show confidence and independence when trying new activities.

To show an awareness of others in order to work and play cooperatively.

Can form positive relationships with adults and their peers.

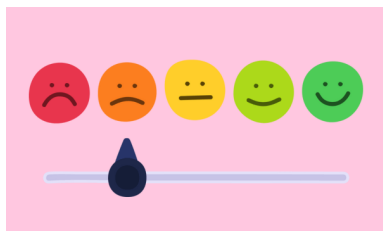
Can begin to understand how others may be feeling.

Can start to identify different ways of gathering information.

Can recognise that people have different beliefs.

Can start to explore their five senses.

Can discuss animals and their habitats linked to climate and landscapes.



Early Reading

Can talk about different stories in some detail.

Can retell stories in their own words.

Can listen to new stories and show their understanding by answering questions.

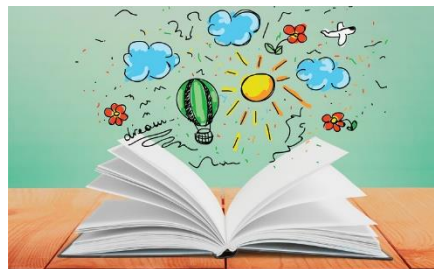
Can blend sounds in words.

Can read common exception words.

To listen to music whilst expressing their feelings and responses.

To develop storylines in their pretend play.

To engage in creating their own routine.



Early Maths

Continue to join in with counting songs in different contexts with increasing accuracy to 5.

Can compare quantities to 5 using more than and fewer than with increasing accuracy.

Can independently say one number for each item in order with continued accuracy and confidence.

Can represent the numbers up to five using objects, symbols or fingers.

Enjoys composing and decomposing shapes.

To know which shapes, combine to make other shapes.

Can explore, compare and discuss different uses of measures.

Can continue to copy and create repeating patterns.

Can describe a familiar route with increasing accuracy using specific vocabulary.

To solve problems whilst visualising what they want to build.

Can explore composition of numbers to 5.

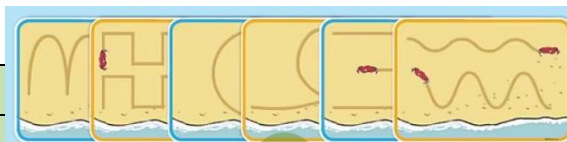
Can begin to subitise to 5.



Early Writing

Can use their letter knowledge in their mark-making.

Can independently and accurately write their own names.



Can travel with confidence and skill whilst remembering a sequence of instructions.

Can use one-handed tools, objects, construction and malleable materials with increasing control and attention.

Can use the tripod grip confidently.

Can consistently use a dominant hand.

Can create closed shapes with continuous lines and begin to represent objects.

Reminders

Please send your child with a water bottle to use in class, clearly marked with their name each day. **(Water only please.)**

Please ensure that **all** of your child's items are labelled. As the weather grows colder and children also start bringing hats, gloves and scarves to school, please ensure that everything they bring in is labelled clearly with their name.

Advanced notice: Stay, Play and Pray: Monday 21st October 2024 9-10am

More information regarding this session will follow in the coming weeks.