



Foundation Stage 2

Summer Term

2024



Staff
 Mrs McGuinness
 Miss Lees
 Mrs Butterworth
 Mrs Brady
 Miss Joynes



Summer Term

Catholic Social Teaching Principles

Summer Term 1: *DJ the dolphin* – sharing fairly

Summer Term 2: *Sid the sheep* – everyone should have a say

Reception's Class Saint: **St Francis**

EYFS Class charity: **Mission Together**



Nursery Rhymes:

- Little Miss Muffet • This little piggy went to market • Mary, Mary Quite Contrary • Ladybird, Ladybird • She sells sea shells
- If all the world were paper

Songs:

- A sailor went to sea, sea, sea
- When I was One • Ten green bottles
- Ten Little Flowers Dancing in the Sun

Stories – FAB 5!

Summer One

- Tiddler** – Julia Donaldson
- The Rainbow Fish** – Marcus Pfister
- Jack and the Flum-Flum Tree** – Julia Donaldson
- Confidence is my Superpower** – Alicia Ortego
- The Magic Mirror** – Anthony Browne

Summer Two

- What If?** – Mick Manning and Brita Granstorm
- The Life of a Little Plastic Bottle** – Wonderwise
- Only One You** – Linda Kranz
- The Snail and the Whale** – Julia Donaldson
- Hey, Water!** – Antoinette Portis

Welcome to the summer term!

We will be spending even more time outside as the weather continues to improve. Please provide your child with a hat each day, marked with their name, and apply sun-cream on the days needed before they attend school. As the weather heats up, children are encouraged to drink more water, and are welcome to bring a labelled water-bottle to nursery each day. (**water only please**).



Dates for diaries:

- Friday 26th May** – school closes for half term.
- Monday 3rd June** – children return to school.
- Wednesday 26th June** – Reception's Sports morning.
- Friday 19th July** – whole school closes for the summer holidays.

Weekly Email

Please check your emails each Friday for your weekly roundup of the fun we've been having, dates, requests, messages and reminders.

Come and See (R.E)

Our areas of study during the Summer Term are:

Local Church – Community – Good news

What is good news?

Eucharist – Relating – Friends

Is it good to have friends?

Our World

What makes our world so wonderful?

Other Religions

Special Objects



Communication to parents/guardians

Please check Tapestry, the school website and Facebook regularly for updates, letters and school information



www.stedwards.npcat.org.uk



St Edward's Catholic Primary



Weekly Reception and school emails

'Together we love, laugh, play and learn.'

Personal, Social & Emotional Development

Can describe what they can do and what they can do better.
Shows perseverance with new activities.
Can explain the reasons for rules and why they are important.
Can regulate their emotions and behaviour according to the wants and needs of others.
Can create content such as a video recording, stories and/or draw pictures on a screen.
Can explain some similarities and differences between our country and other countries.
Understand some important processes and changes about the world around them.
Can identify some similarities and differences between things in the past and now.

Early Reading

Is able to answer relevant questions related to what they have read.
Is able to use full sentences and tenses when expressing their ideas
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Can independently read aloud a familiar, simple sentence.
Can re-read what they have written to check it makes sense
Can articulate ideas and thoughts in a sentence.
Can create narratives and stories.
Invent their own narratives to perform to others.
Enjoys performing well known songs, rhymes and poems.



Early Writing

Can form lower-case and capital letters correctly.
Can use phonic knowledge to spell words.
Can write simple phrases and sentences.
Can demonstrate strength, balance and coordination.
Can develop a handwriting style.
To explore a variety of materials - such as props for the role play.
Can explain how they have created something and why.

Reception Reading Books Reminder

Reading books will be distributed on Fridays and **must be returned the following Thursday**. There is an expectation that pupils at St Edward's continue to read regularly at home. Reading the same book multiple times will allow your child to become more fluent, practise their expression when reading aloud and develop a deeper understanding of the text.

Can accurately recite numbers 0 -20 and beyond.	Accurately orders numbers 0 – 10	Can explore, discuss and describe patterns in number up to 10.
Accurately counts up to 10 objects from a group.	Explores mathematical number problems, using signs and strategies, of their own choice.	Can select, rotate and manipulate objects to develop spatial reasoning skills using prepositional language.
Uses number names when comparing numbers.	Can confidently name some common 2D shapes and 3D shapes.	Can subitise accurately to five.
Can independently problem solve and talk about their reasoning using language comparison.	Can recognise which shapes make stable structures.	Can understand how numbers 0-10 are composed.
In practical activities, adds one and subtracts one with numbers 0-5	Can start to solve practical problems confidently and independently using specific vocabulary.	Can recall number bonds to 10.

Early Maths

