

# Welcome to the Year 1 **Spring** Newsletter...

Dear Parent/Guardian,

Welcome to Year One Spring Term. This newsletter contains a brief outline of this term's work. As the children continue to develop their English skills, your support with handwriting, reading and phonics is much appreciated. If you have any queries or concerns do not hesitate to ask.

Mrs George, Miss Melvin and Miss Dunnakey

## English



### Important Information

- PE Days for Year 1 this term are Wednesdays and Fridays. As you will be aware PE is often taught outside and as the weather is changing full outdoor PE kits will be required which is white t-shirt, navy tracksuit bottoms and navy sweatshirt/jacket and suitable trainers.
- Please ensure your child's uniform is clearly labelled.
- A reminder that jewellery is not permitted in school, including studs.
- We encourage all children in Year 1 to bring a water bottle into school.
- **Advance notice** – Parent Consultations will be **Tuesday 6th February between 9am and 6pm**. Look out for a letter to arrange your appointment.
- This term there will be a phonics workshop taking place to inform parents about the upcoming Phonics Screenings taking place next term.

### Phonics and Spelling

Phonics, spelling and reading will be covered throughout all units using Letters & Sounds following Little Wandle Letters and Sounds revised.

Our focus will be to continue with phase 5 phonemes and blending to develop fluency, prosody and comprehension during reading practice sessions.

### Reading

Reading books will be changed on a Friday and should be returned to school the following Thursday. Children are rewarded stars every time they read at home. This could be their school reading book or books from home. Please write in your child's reading record when they have read so we can reward them. A shared reading book will also be sent home for children to enjoy with an adult.

### Year 1's Super Six

These books are read over and over again, throughout the term. The aim is to expose children to a range of books that not only develop a love of reading but have been chosen specifically to develop their spoken language, vocabulary and comprehension.

Chocolate Cake

And Tango Makes Three

The Hare and the Tortoise

The Tale of Peter Rabbit

Here We Are

Look Up!

### Spoken Language

Speak clearly and loudly enough to communicate meaningfully.

Ask questions about matters of immediate interest.

Express feelings and ideas when talking about matters of immediate interest.

Start to understand how to take turns when speaking.

Start to listen to others and respond appropriately.

Join in with imaginative play taking on roles of different familiar characters.

### Year 1 Writing Module (Spring Term)

Shape poems and calligrams

Recount from personal experience

Informal letters

Poetry on a theme

Stories with a familiar setting

Instructional writing

### Grammar

Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.

## Mathematics

### Place value and number – within 50

Count to and across to at least 50 –forwards and backwards beginning with 0 and 1 or from any other given number

Read and write numbers to 50 in numerals and begin to write numbers in words to 20

Count in 2s and 5s to 50

Identify one more and one less than a given number

Order objects using the terms 1st, 2nd, 3rd to 10th

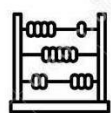
Find the missing number in a sequence up to 20

Count in 2s and 5s to 50 and beyond

Count in 10s to 100

Order objects using the terms 1st, 2nd, 3rd to 10th

Find the missing number in a sequence up to 20 and beyond



### Addition and Subtraction – within 20

Add/subtract 2 1-digit numbers to 10, including 0

read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs represent and use number bonds and related subtraction facts within 20

add and subtract one-digit and two-digit numbers to 20, including zero

solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

### Measurement – height and length & mass and volume

Compare, describe and solve practical problems for:

Length and height (long/ short, longer/ shorter; tall/short; double/half)

Mass/ weight (heavy/ light, heavier than, lighter than)

Capacity and volume (full/ empty, more than, less than, half, half full, quarter)

. To read the time to the hour and half hour.

Time (quicker, slower, earlier and later)



# PE and Sport

During this Term the children will take part in a range of physical activities.

These include:

Target Games

Gymnastics

Net and Wall Skills 1

They will also be using Imoves, Active Maths & English, Les Mills, Supermovers, Cosmic Kids and many more virtual fitness sessions to access 30 minutes a day.

# RE

In RE, we will be looking at:

- Judaism
- From Galilee to Jerusalem



# Science

## Seasons and Weather

Observe changes across the four seasons

Tools to record the weather

Using a graph to show information about the weather

Clouds and what they tell us: Cirrus, Cumulus, Stratus

Weather forecasting

## Taking Care of the Earth

Taking care of the Earth

Earth's natural resources'

Logging

Pollution

Recycling



# PSHE

## Jigsaw:

### **Dreams and Goals**

Stay motivated when doing something challenging

Keep trying even when it is difficult

To work well with a partner or group

Have a positive attitude

Help others to achieve their goals

To achieve own goals and dreams

### **Healthy Me**

Being Healthy

Healthy choices

Clean and Healthy

Medicine Safety

Road Safety

### Life to the Full

Life to the Full is a fully resourced Scheme of Work in Relationships and Health Education (RHE) for Catholic primary schools, which embraces and fulfils the new statutory curriculum. This term we will be learning about:

Created and Loved by God

Created to Love Others

Created to Live in Community



# Computing

**E-Safety:** The children will agree a set of class internet rules based on personal responsibilities. This includes cyberbullying messages in Anti-bullying week.

- **Programming – Moving a Robot**
- **Data and Information – Pictographs**

# Humanities

## History – Kings, Queens and Leaders

1. Kings and Queens
2. King John I and the Magna Carta
3. Henry III and Parliament
4. Charles I
5. Oliver Cromwell and the Commonwealth

## Geography – The UK

1. The Four countries in the United Kingdom
2. Scotland
3. Wales
4. Northern Ireland
5. England

# Art & DT

## **Architecture**

What is architecture?

The purpose of different buildings

Architectural features

Features of South Wark Cathedral

Designing a building

## **Style in Art**

How a piece of art looks

Van Gogh's change in style

Painting in the style of Van Gogh

Narrative art

Characters in art

# Music

## **Sing Up Music – Year 1:**

### **Football**

Beat, ostinato, pitched/unpitched patterns, mi-re-do (notes E-D-C)

### **'Dawn' from Sea interludes**

Beat, active listening (singing game – musical signals – movement), 20th century classical music.

### **Musical conversations**

Question-and-answer, timbre, graphic score.

