



Foundation Stage 2

Spring Term

Newsletter

2024

Staff

Mrs McGuinness
Miss Lees
Mrs Butterworth



Happy New Year!

This term we look forward to more playing and adventures and discovery together as a Reception family.

We look forward to spending more time outside as Winter moves to Spring and we start to explore new growth all around us, Lent and celebrating new life at Easter!

A few dates: Monday 5th February- Reception Parent Consultations 9:00am - 6:00pm , Tuesday 6th February - Safer Internet Day , Thursday 8th February - School closes for the half term holiday at 3.10pm , Monday 19th February - Return to school

Reception Stay, Play and Pray - Monday 18th March 9-10am

Weekly updates are sent via email to parents regarding Reception's learning throughout the week. Please look out for these emails on a Friday as they will also have important upcoming dates and school information.

Teachers are available on a morning and at home time if you need to discuss anything regarding your child. You can also email enquiries at

enquiries@stedwards.npcat.org.uk or telephone the school office.

The BIG Questions this term:

Come and See (R.E)

Our areas of study during the Spring Term are:

Local Church - Community - Celebrating

What and why do people celebrate?

Eucharist - Relating - Gathering

Why do people gather together?

Lent/Easter - Giving - Growing

How and why do things grow?



Spring Term

Rhymes, Songs & Stories

- It's raining, it's pouring
- Oh the Grand Old Duke of York
- 1 finger, 1 thumb
- Mary had a little lamb
- 1, 2 buckle my shoe
- Ten Fat Sausages
- Alice the camel
- The Bear went over the mountain
- Hot cross buns
- The animals went in 2 by 2
- Easter songs

Stories (The Fab 5):

Spring One:

Jack and The Beanstalk – Ladybird First Favourite Tales

The Little Red Hen – Jerry Pinkney

The Smeds and the Smoos – Martin Waddell

Rhyming Rabbit – Julia Donaldson

The Enormous Turnip – Irene Yates

Spring Two:

When will it be Spring? – by Catherine Walters

When I Grow Up – Jon Hales

Once Upon a Time ... - John Prater

A Seed in Need – Saviour Pirotta

What the Ladybird Heard – Julia Donaldson

Communication to parents/guardians

Please check the school website, Facebook and emails regularly for updates, letters and school information



www.stedwards.npcat.org.uk



St Edward's Catholic Primary

enquiries@stedwards.npcat.org.uk

'Together we love, laugh, play and learn.'



Personal, Social & Emotional Development

Can start to show resilience when trying new activities.

Can explain rules and the difference between right and wrong.

Can explain how they feel and can think about and react appropriately to the feelings of others.

Can think about choices and consequences.

Can draw information from a single map.

Can begin to discuss different ways to celebrate special times.

Can describe what they see, hear and feel in their immediate environment.

Can talk about in detail the people in our society and their roles.

Early Writing

Can spell words by segmenting the sounds.

Can understand the structure and features of a sentence.

Can write recognisable letters.

Can develop body strength and co-ordination.

Can use correct letter formation.

Begins to show accuracy and care when drawing.

Can express ideas and feelings.

Can plan, develop and create whilst explaining their reasons and designs.

Early Reading

Can talk about the new vocabulary that they have identified in new stories.

Can innovate part of a story in their own words.

Can read books with confidence and can answer questions about the story.

Can use new vocabulary confidently and in context.

Can confidently identify the features of a sentence.

Can read words consistent with their phonic knowledge.

Can use accurate prosody when reading aloud.

To confidently sing familiar songs and rhymes.

To use musical instruments in time with an adult.

Early Maths

Can confidently count objects, actions and sounds beyond 10.

Can compare numbers 1-10 using language such as one more and one less.

Can discuss the differences in amounts (mistakes) and number correspondence.

Can represent the cardinal numbers up to five using objects or fingers by counting out accurately.

Knows some number symbols and their cardinal value.

Can begin to name common 2D and 3D shapes.

Can name some properties of common 2D and 3D shapes.

Begins to talk about non-standard units of measure.

Can recognise patterns and can use this information to recreate patterns in different contexts.

To represent their own ideas through manipulating objects in different contexts.

Can use prepositions to tell you where something is in relation to something else.

Can explore composition of numbers to 10.

Can recall number bonds 0-5

Reception Reading Books.

Please ensure that all books and reading records are sent back to school on a **THURSDAY** ready to be changed and sent back out again on a Friday. It is important that we have all of the books back on a Thursday as the next group will take those same reading books home the next day. We will give a phone call home if we do not receive the reading books. Please ensure the books are kept in a good condition, if the books are damaged, we will have to ask you to replace them or provide the money for us to replace them.