

Y5 Termly Information

Spring term 2024

Dear Parents/Guardians,

Welcome back! We hope you have all had a wonderful Christmas and a relaxing holiday and that you were able to spend much needed time with your families and loved ones. As usual, we have a busy term ahead of us. Homework will be sent out on a **Friday** and is to be returned on the following **Thursday**. We would appreciate your support in encouraging your child to read on a daily basis and to access times tables rock stars in order to revise times tables. Please do not hesitate to speak to us if you have any concerns. We would like to take this opportunity to express our gratitude for your continuing support and involvement and look forward to a great rest of the year, meeting and working with you to help your child achieve their full potential.

Many thanks,

Miss Mullen and Mr Williams

English



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

This term, we will be using CUSP curriculum to inform our Reading and Writing. We will be studying the following texts as part of our reading foci: I am not a label and Boy in the Tower.

In writing, we will be studying a range of genres, including: Third person stories set in another culture, playscripts, balanced argument, poems that use play on words and a diary entry.

The National Curriculum has a particular focus on spelling, punctuation and grammar so this will continue to be integrated into all of our lessons. Children will receive a set of spellings to learn weekly, which will consist of the spelling rules we are focusing on that week and words from the new statutory word lists. We will be revising the words from the year 5 and 6 statutory lists and continue to consolidate spellings from the Year 3 and 4 statutory words for any children who may need further revision.

Children who read at home frequently produce work of a higher standard in English; therefore we encourage them to do this on a daily basis for at least 15 minutes. Please support them with this by encouraging reading at home. Sign your child's reading record and ensure it is returned to school each day.

Maths



This term, we will continue to build on the skills learned last term, using formal methods for all four operations.

This term, our main areas of study will be:

Multiplication and division, fractions, decimals and percentages, perimeter and area and statistics.

The children will apply these skills and concepts in regular arithmetic activities as well as developing the application of these skills in real-life problems. Children will also develop their reasoning skills, explaining their answers and methods.

According to the curriculum, all children should know their tables up to 12×12 . We would encourage all children to practise regularly to increase confidence, accuracy and fluency. Times Tables Rockstars is a fantastic programme to support pupils at home with this. All Year 5 pupils have been given a log in to access this.

RE

Spring term begins with the topic of Mission. This is where we look at what is our calling and how can we live this out.

In Memorial Sacrifice, children will explore how we can keep our memories alive.

In the topic of Sacrifice, the children will explore and understand that we can all make different sacrifices and how that can affect our lives during Lent. We pay particular attention to the different masses held around Easter.

Science

This term, in Science, we will be focus on 'The human body.'

1. Life Cycles of Plants and Animals in our Local Area
2. Reproduction in Plants
3. Life Cycles of Mammals and Amphibians
4. Life Cycles of Insects and Birds
5. The Work of David Attenborough and Jane Goodall

We will then focus on 'Materials.'

1. Forces Including Gravity
2. Air Resistance, Water Resistance and Friction
- 3/4. Guided Investigation: Paper Drop
5. Pulleys, Gears and Levers

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PE

This term we are focusing on Gymnastics and basketball in the first half term and Netball and Football in the second half term. Full kits are required: navy, white t-shirt and plimsolls or trainers.

PE will be taught on Wednesday and Friday. Children are to come to school wearing their PE kits on these days.

FRENCH

In French this term, we will be focussing on learning numbers up to 100, seven different emotions and the feminine and masculine forms of several adjectives. We will learn these by completing different reading and writing tasks.



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Humanities: History and Geography

In History, we will be studying the following throughout the Spring term:

The French Revolution

1. Life in France before the Revolution
2. Louis XVI and Marie Antoinette
3. Napoleon
4. Battle of Trafalgar
5. Battle of Waterloo

The Transatlantic Slave Trade

1. The Origins of the Transatlantic Slave Trade
2. The Atlantic Passage
3. Enslaved Africans: Treatment and Resistance
4. The Abolishment of Slavery
5. An Abolitionist: Thomas Clarkson

In Geography, we will be studying the following throughout the Spring term:

East Anglia, Yorkshire and The Midlands:

1. East Anglia : Physical Geography
2. East Anglia : Land Use
3. The Midlands : Settlements
4. Yorkshire and Humberside : Physical Geography
5. Yorkshire and Humberside : Human Geography

Australia:

1. Australia : location and physical geography
2. The history of Australia
3. Settlements
4. Climate
5. Biodiversity

Computing

e-Safety - I am safe

We will revisit keeping personal details private, consider who you are talking to online and make sure a trusted adult knows what you are doing online. We will use Safer Internet Day to focus on use of the internet and different technologies.

Programming

1. Connecting Crumbles
2. Combining output components
3. Controlling with conditions
4. Starting with selection
5. Drawing designs
6. Writing and testing algorithms

Data and information

1. Creating a paper based database
2. Computer Databases
3. Using a database
4. Using search tools
5. Comparing data visually
6. Databases in real life

PSHE

PSHE will be taught through our scheme of work, Jigsaw which will cover the following themes throughout the year: Being me in my world, Celebrating Difference, Dreams and Goals, Healthy Me and Relationships. The children's mental health and wellbeing is of paramount importance and there will be continuous onus placed upon ensuring that their emotional health and well-being is at the forefront of all that we do.

Music

Music this term will be a listening unit is based around the Gospel song *Why we sing* by Kirk Franklin. Then, the second unit of this term will be aiming to give some straightforward starting points and simple ideas to help children feel confident about creating their own songs.

Art and D.T.

This term, we will look at Art from Western Africa This unit explores the art of Western Africa by looking at Malian antelope headdresses and the Benin plaques from Nigeria. The children learn about how the Malian headdresses, made by the Bamana peoples are used in a ceremony to honour the spirit Chiwara and reflects the importance of farming in their rural community. The children explore how the shapes in the headdress represent different animals important in Bamana society. The children then study Chinese ceramics, at first investigating Ming Dynasty porcelain, how this was made and decorated with cobalt blue. They then learn how the Chinese traded porcelain with Europe, the Portuguese and then the Dutch, until the trade diminished in the early 1700s when the Europeans started to make porcelain themselves.

In D.T. this term, our topic is Build. The children will be researching, designing, making and evaluating Cam Toys.

Dates to remember:

Friday 26th January - Portrack Marsh Educational Trip

Further dates TBC

Points to Remember!

- Homework will be given out on a Friday to be returned the following Thursday.
- Pupils must bring a water bottle to school each day.
- No jewellery to be worn in school due to health and safety reasons.
- Please ensure your child's clothing is clearly labelled with their name - especially jumpers and coats.
- The only thing left to say is if you have any concerns please let us know and we will be glad to help.