



# Primary PE & Sport Premium Funding



ST EDWARD'S  
CATHOLIC PRIMARY SCHOOL

2023-24

## Review of last year's spend and key achievements (2022-23)

Start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Working with NPCAT Sport, we have been able to offer a broader curriculum and extracurricular offer throughout the year.</li> <li>School staff have increased their confidence and competence with using PE Passport and the teaching and learning within PE is more consistent across school.</li> <li>NPCAT Sport continues to provide ongoing, high quality CPD including a team teaching approach for PE lessons.</li> <li>All pupils have attended competitions and events run by both NPCAT Sport which has broadened the range of opportunities and experiences for the children.</li> <li>Secured Silver NPCAT Trust Mark Award.</li> <li>Attended NPCAT Annual Sports Awards and two Y6 pupils received Sports Personality of the Year.</li> <li>NPCAT Sport provided training for Sports Leaders to organise and deliver more sport and physical activity opportunities.</li> <li>A clear vision and mission for PESSPA at St Edward's was developed with a clear focus</li> </ul>	<ul style="list-style-type: none"> <li>Children are building their knowledge and skills as a result of the improved teaching and learning in PE.</li> <li>Children are given more opportunities to also develop their strategic knowledge, such as attacking and defending skills and apply these in a range of sports.</li> <li>Teams are more successful at competitions which in turn helps raise self esteem.</li> <li>The Silver Trust Mark shows all children, staff and the wider school community the commitment we have as a school to make continued improvements in all areas of PE, sport and physical activity.</li> <li>The Sports Leaders are developing important life skills such as communication, collaboration and creativity.</li> <li>The children can articulate their vision and mission: <b>Encourage At St Edwards</b></li> </ul>	<ul style="list-style-type: none"> <li>Support both ECT's with PE Passport by providing CPD delivered by NPCAT Sport so that they can teach and assess effectively.</li> <li>CPD training for all staff on the updates on PE Passport and the use T&amp;L in lessons through PowerPoints</li> <li>Teachers to become more confident at assessing and tracking pupils progress with ongoing support from NPCAT Sport.</li> <li>NPCAT Sport to conduct learning walk/pupil voice at least once a term.</li> <li>Work towards Gold as part of the NPCAT Trust Mark.</li> <li>Develop the Sports Leader role through further training provided by NPCAT Sport and ensure they continue to have an active role promoting sport and physical activity across school.</li> <li>Secure Bronze, Silver and Gold in the NPCAT Sport Leadership Passport.</li> <li>Continue to develop local links with clubs eg: Grangetown Netball Club</li> </ul>

<p>on whole school improvement. NPCAT Sport continues to work alongside school staff and Sports Leaders to ensure this is embedded.</p>		
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## Key Priorities and Action Planning (2023-24)

This planning template will allow you to accurately plan your spending.

What are you planning to do?	Who does this action impact?	Which key indicator does this meet?	What is the impact and how will sustainability be achieved?	What costs are linked to the action?
<p>Embed school sports values and ethos throughout the school including being actively monitored by all staff and sports leaders.</p> <p>Embed lesson PowerPoints throughout the school to be used at the beginning and at the end of all lessons.</p>	<p>All pupils and staff across the school.</p> <p>Staff and pupils</p>	<p>2,3,4,5</p> <p>1</p>	<p>The overall outcomes of pupils across the school.</p> <p>Recall of knowledge, understanding of skills and techniques as well as the learning objectives of the</p>	<p>Stickers</p>

			lesson/unit. CPD staff meeting for all staff on the use of PowerPoints. Monitoring of lessons and support.	
Continue to produce well planned and structured lessons with high expectations, set by staff to inspire, motivate and challenge pupils.	Staff and pupils	1,3	Increase in staff confidence and knowledge of teaching PE and promoting the importance of physical activity.	
Teaching responds to the strengths and needs of the pupils.	Pupils	1,2,3	PE lead able to take leadership days to assess data across school and plan forwards. Also ensures all year groups show progression and teaching planned lessons.	
Continue to provide coverage of a broad range of sport/games taught throughout the school and in each year group (Curriculum Overview – flexible to the needs of the school: PE Passport).	Pupils and staff	1,2,3,4,5	Children gain a wider depth of knowledge in sport across a broad range of games/sport.	

To achieve the Gold Trust Award.	Work closely with NPCAT.	1,3,4		
Lunchtime activities. Children participate in Sports Crew led games.	Work closely with NPCAT.	2,3,4		
PE lead to continue to develop the whole school curriculum coverage through the use of the PE Passport.	Participation in Trust CPD. Feedback CPD to colleagues during staff meetings. Share and develop the use of PE Passport across the school.	1,2,4		

<p>An inclusive curriculum provision.</p>		2,3		
<p>Staff working alongside Sports Specialist/NPCAT/Staff Meeting/PE Passport</p>	<p>Staff working alongside NPCAT/Sports coach/PE Passport to up to date teaching and assessment.</p>	1		
<p>Planning is of a high quality and it is up to date and includes all groups of learners.</p>	<p>Staff to use PE Passport to inform planning.</p>	1		
<p>Continue to measure the impact of all sports resources and equipment.</p>		2,3		
<p>Swimming lessons to target children who have not achieved swimming 25m. Staff to accompany children to sessions – Borocuda Swimming. (This is for “mop-up” only. Eg. Y6, who have not met standard).</p>	<p>Providing a broader experience for children to achieve their 25m and to develop and learn an important life skill as well as gain confidence and safety in the water. Ensure all pupils in Year 5 &amp; 6 have the opportunity to go swimming with school. Developing programme to allow majority of swimming to be in Year 5 from 2023 - 24</p> <p>Increase pupil activity. Pupils to be</p>	4		

Lunchtime activities. Children participate in Sports Crew led games, contributing towards the extra 30 minutes of physical exercise.	made aware of how to lead a healthy lifestyle.	2,4		
Afterschool club coaches/outside agencies. (Follow the interests of the children and competitions).	To provide external clubs for pupils wanting to attend and gain awareness of. Including sports not covered in the curriculum.	2,4		
(OAA experience) Give the Year 6 children the opportunity to take part in an overnight residential to experience new and exciting OAA experiences.	Kingswood. Archery, low ropes, orienteering, canoeing, crate stacking, night line, rope swing, wall climb.	2,4,5		
Continue to provide transport to take children to and from competitions.	Buses to competitions. Organising links with nearby schools.	4,5		
Increased participation in inter-house competitions, particularly in KS1. NPCAT Schools.	Continue to create links with other schools in the trust to organise inter competitions and share sports facilities. Attend cluster events. Liase with cluster sports coach to organise/run competitions.	2,4,5		Year 5/6 football league fixtures organised with other schools in the trust. (September 23, October 23)
Continue participation in NPCAT competitions.	Participate in NPCAT competitions throughout the year including a	2,4,5		

Sports leaders to achieve bronze to gold level passport award.	range of sports and skills across all ages.  Monitor and facilitate the completion of each passport level from bronze to gold. Fortnightly meetings with sports leaders to set goals.	2,3		
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**Key Achievements (2023-24)**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments



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**Swimming Data (2023-24)**

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

<b>Headteacher:</b>	
<b>PE Lead:</b>	
<b>Governor:</b>	
<b>Date:</b>	