



Foundation Stage 2

Autumn Term

Newsletter

2023

Staff

- * Mrs McGuinness
- * Miss Lees
- * Mrs Butterworth
- * Mrs Stonehouse
- * Miss Davies



Hello Autumn

Welcome to Reception!

The autumn term in Reception is centred around allowing the children to settle into their new setting, form strong foundations for friendships, explore their environment and become familiar with their emotions. We follow the children's interests during continuous provision, sing songs and also introduce new texts which are rich in vocabulary. There will be an autumn 'Stay, Play and Pray' where the children will lead a 'Welcome Liturgy' and then you will have the opportunity to spend some time with your child in the classroom and outdoor area. At the end of the autumn term, we will come together to celebrate Jesus' Birthday with a performance before we break up for Christmas.

Please log into your child's **Tapestry Account every week** your weekly summary of the fun we've been having, dates, messages and reminders. If you have any problems with logging on and accessing your account, please see Miss Lees or email the office
(enquiries@stedwards.npcat.org.uk)

(all event dates will be confirmed and shared via Tapestry)

Come and See (R.E)

Our areas of study during the Autumn Term are:

Domestic Church - Family - Myself

God knows and loves us all

Baptism & Confirmation - Belonging - Welcome

Baptism - a welcome to God's family

Judaism

Special Days

Advent/Christmas - Loving - Birthday

Looking forward to Jesus' Birthday

Phonics and Reading Books

At St Edward's we follow a systematic synthetic phonics programme called 'Little Wandle Letters and Sounds Revised'. The children in Reception are taught through daily phonics lessons and then through further enhancements within the continuous provision. Information regarding home reading books and shared reading books will come within the next half-term.



Communication to parents/guardians

Please check Tapestry, the school website and Facebook regularly for updates, letters and school information



www.stedwards.npcat.org.uk



St Edward's Catholic Primary School



Tapestry
(including weekly Reception update)

'Together we love, laugh, play and learn.'

Personal, Social & Emotional Development

Can show confidence and independence when trying new activities.

To show an awareness of others in order to work and play cooperatively.

Can form positive relationships with adults and their peers.

Can begin to understand how others may be feeling.

Can start to identify different ways of gathering information.

Can recognise that people have different beliefs.

Can start to explore their five senses.

Can discuss animals and their habitats linked to climate and landscapes.

Early Reading

Can talk about different stories in some detail.

Can retell stories in their own words.

Can listen to new stories and show their understanding by answering questions.

Can blend sounds in words.

Can read common exception words.

To listen to music whilst expressing their feelings and responses.

To develop storylines in their pretend play.

To engage in creating their own routine.

Early Maths

Continue to join in with counting songs in different contexts with increasing accuracy to 5.

Can compare quantities to 5 using more than and fewer than with increasing accuracy.

Can independently say one number for each item in order with continued accuracy and confidence.

Can represent the numbers up to five using objects, symbols or fingers.

Enjoys composing and decomposing shapes.

To know which shapes, combine to make other shapes.

Can explore, compare and discuss different uses of measures.

Can continue to copy and create repeating patterns.

Can describe a familiar route with increasing accuracy using specific vocabulary.

To solve problems whilst visualising what they want to build.

Can explore composition of numbers to 5.

Can begin to subitise to 5.

Early Writing

Can use their letter knowledge in their mark-making.

Can independently and accurately write their own names.

Can travel with confidence and skill whilst remembering a sequence of instructions.

Can use one-handed tools, objects, construction and malleable materials with increasing control and attention.

Can use the tripod grip confidently.

Can consistently use a dominant hand.

Can create closed shapes with continuous lines and begin to represent objects.