



# Foundation Stage 1

## Autumn Term

### Medium Term Plan

#### 2023

### Staff

- \* Mrs Bell  
(Teacher)
- \* Mrs Tranter  
(Teaching assistant)



Hello Autumn

## Welcome to Nursery!

This term will be full of playing, fun and learning as we get to know each other and enjoy the changes happening as the Autumn season develops. There will be an Autumn Stay 'n' Play where you will have the opportunity to spend an hour with your child in Nursery. We will also come together at the end of the Autumn Term to celebrate Jesus' Birthday at Christmas when Nursery presents: 'The Nursery Rhyme Nativity!'

Please log into your child's **Tapestry Account every Friday** for 'Nursery News': your weekly round-up of the fun we've been having, dates, requests, messages and reminders. There will be a weekly update on Facebook too.

(all event dates will be confirmed and shared soon)

## Come and See (R.E)

Our areas of study during the Autumn Term are:

### Domestic Church - Family - Myself

God knows and loves us all

### Baptism & Confirmation - Belonging - Welcome

Baptism - a welcome to God's family

### Judaism

Special Days

### Advent/Christmas - Loving - Birthday

Looking forward to Jesus' Birthday

## Nursery Home-Loan Books

Children will soon be bringing home a book they have chosen from the Nursery Home-Loan box. Please return the book each Friday for your child to choose another one to borrow.

A sticker will be added to their home-loan bookmark every time a book is returned!



## Communication to parents/guardians

Please check Tapestry, the school website and Facebook regularly for updates, letters and school information



[www.stedwards.npcat.org](http://www.stedwards.npcat.org)



St Edward's Catholic Primary



Tapestry  
(including weekly Nursery update)



**'Together we love, laugh, play and learn.'**

## Personal, Social & Emotional Development

Can seek comfort and begin to show concern for others

Can leave their adult – sometimes with support

Can begin to explore different areas, activities and resources

Can be more confident playing alongside peers

Can put on and take off simple clothing

Can be more confident with seeing to own toilet needs; hand-washing and tooth brushing

Can begin to make healthy choices



## Early Reading

Can follow simple instructions

Can begin to join in with some songs and rhymes

Can hold a conversation with one other

Can answer simple questions

Can listen to simple stories

Can turn the pages of a book

Can express a preference for a favourite story, rhyme, poem or song

Can sometimes join in with a repeated phrase from familiar stories

Can notice some print, such as the first letter of their name, a bus or door number or a familiar logo

Can begin to identify sounds in the environment

## Early Maths

Can count in everyday contexts

Can compare amounts using some correct vocabulary

Can count to three accurately

Can build with a range of resources

Can compare size and weight using gesture and some correct vocabulary

Can notice patterns in the environment and arrange resources in patterns

Can complete inset puzzles

To start to recognise groups of objects e.g. there are 4 cups on the table; I have two feet; I am 3 years old!



## Early Writing

Can make marks freely; paint on an easel; add some meaningful marks to their drawings e.g. 'that's my name!'

Can begin to use one-handed tools with confidence and control

Can develop manipulation and control

Can explore different materials and tools

Can hold scissors correctly and snip

Can draw/paint/mark-make a simple figure