

Y5 Termly Information

Autumn term

2023

Dear Parents/Guardians,

Welcome back! We hope you have all had a wonderful summer and a relaxing holiday and that you were able to spend much needed time with your families and loved ones. As usual, we have a busy term ahead of us. Homework will be sent out on a **Friday** and is to be returned on the following **Thursday**. We would appreciate your support in encouraging your child to read on a daily basis and to access times tables rock stars in order to revise times tables. Please do not hesitate to speak to us if you have any concerns. We would like to take this opportunity to express our gratitude for your continuing support and involvement and look forward to a great rest of the year, meeting and working with you to help your child achieve their full potential.

Many thanks,

Miss Mullen and Mr Williams



English

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

This term, we will be using CUSP curriculum to inform our Reading and Writing. We will be studying the following texts as part of our reading foci: Shackleton's Journey, Secrets of a Sun King, A Midnight Summer's Dream.

In writing, we will be studying a range of genres, including: Formal letters of application, Biographies, Poetry using play on words, Dialogue in a narrative and Poetry that explores form.

The National Curriculum has a particular focus on spelling, punctuation and grammar so this will continue to be integrated into all of our lessons. Children will receive a set of spellings to learn weekly, which will consist of the spelling rules we are focusing on that week and words from the new statutory word lists. We will be revising the words from the year 5 and 6 statutory lists and continue to consolidate spellings from the Year 3 and 4 statutory words for any children who may need further revision.

Children who read at home frequently produce work of a higher standard in English; therefore, we encourage them to do this on a daily basis for at least 15 minutes. Please support them with this by encouraging reading at home. Sign your child's reading record and ensure it is returned to school each day.

RE

Autumn term begins with the topic of Ourselves. This is where we look at the different qualities and skills we all have.

In Judaism, children will explore how another faith has different beliefs and customs.

In the topic of Life Choices, children learn and understand that we can all make different life choices that effect our lives. We look particularly and the holy sacraments with a specific focus on marriage.

Maths



This term, we will continue to build on the skills learned last term, using formal methods for all four operations.

This term, our main areas of study will be: Place value, addition and subtraction and multiplication and division.

The children will apply these skills and concepts in regular arithmetic activities as well as developing the application of these skills in real-life problems. Children will also develop their reasoning skills, explaining their answers and methods.

According to the curriculum, all children should know their tables up to 12x12. We would encourage all children to practise regularly to increase confidence, accuracy and fluency. Times Tables Rockstars is a fantastic programme to support pupils at home with this. All Year 5 pupils have been given a log in to access this.

Science

This term, in Science, we will be focus on 'The human body.'

1. Gestation and Infancy
2. Adolescence and Puberty
3. Slowing Down
4. Growth in Humans and Animals
5. Preparation for Assessment (research and scientific drawing)
6. Assessment

We will then focus on 'Materials.'

1. Properties of materials
2. Which material is best?
3. Solubility - which materials are most soluble/what solubility means
4. Separating mixtures - sieving, filtering, evaporating
5. Reversible changes - dissolving, mixing, change of state
6. Assessment

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PE

This term we are focusing on Dancing and Sports hall athletics in the first half term and Hockey and Basketball in the second half term. Full kits are required: navy, white t-shirt and plimsolls or trainers.

PE will be taught on Wednesday and Friday. Children are to come to school wearing their PE kits on these days.

Humanities: History and Geography

In History, we will be studying the following throughout the Autumn term:

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| The Early British Empire | Baghdad 900 CE |
| 1. The British Empire | 1. The Rise of Islam |
| 2. Global Trade | 2. Baghdad : A City of Peace |
| 3. East India Company | 3. Baghdad : Building a City |
| 4. The Seven Years War | 4. Baghdad : A Centre for Learning in the Islamic Golden Age |
| 5. What motivated Britain to Build an Empire? | 5. The Mongol attack on Baghdad and the Regional Powers |
| 6. Assessment | 6. Assessment |

In Geography, we will be studying the following throughout the Autumn term:

- Spatial Sense:
1. Maps: dividing the world into sections.
 2. Eastern and Western hemispheres
 3. Maps: using co-ordinates to locate places.
 4. Maps: drawn to different scales.
 5. Relief maps
 6. Assessment
- Mountains:
1. Mountains
 2. The Alps
 3. The High Peaks of the Himalayas
 4. American Mountains
 5. African Mountains
 6. Assessment

PSHE

PSHE will be taught through our scheme of work, Jigsaw which will cover the following themes throughout the year: Being me in my world, Celebrating Difference, Dreams and Goals, Healthy Me and Relationships. The children's mental health and wellbeing is of paramount importance and there will be continuous onus placed upon ensuring that their emotional health and well-being is at the forefront of all that we do.

Music

Music is delivered through an integrated approach where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

Dates to remember:

- 18th September- Big Boro Book Bash
- 24th October - Parent Consultations

Further dates TBC

FRENCH

In French this term, we will be focussing on learning greetings and all about ourselves. We will also revise activities, clothes and adjectives to describe feelings. We will work towards developing our vocabulary and speaking in sentences.



Computing

e-Safety - I am safe

We will revisit keeping personal details private, consider who you are talking to online and make sure a trusted adult knows what you are doing online. We will use Safer Internet Day to focus on use of the internet and different technologies.

Computing systems and networks- Systems and searching

1. Systems
2. Computer systems and us
3. Searching the web
4. Selecting search results
5. How search results are ranked
6. How are searches influenced

Creating media - Video production

1. What is video?
2. Filming techniques
3. Using a storyboard
4. Planning a video
5. Importing and editing video
6. Video evaluation

Art and D.T.

This term, we will look at This unit considers style in art by first considering how artists can use different techniques to alter their style. We will start by comparing different styles of brushwork demonstrated by Stubbs in Whistlejacket and by Munch in The Scream of Nature. We will also be introduced to art from the Islamic world by first studying the Dome of the Rock in Jerusalem. In it we identify examples of Islamic style, including calligraphy, geometric and vegetal patterns made from tilework and mosaics.

In D.T. this term, our topic is Food and Nutrition. We will be exploring nutrition including diets from different cultures.

Points to Remember!

- Homework will be given out on a Friday to be returned the following Thursday.
- Pupils must bring a water bottle to school each day.
- No jewellery to be worn in school due to health and safety reasons.
- Please ensure your child's clothing is clearly labelled with their name - especially jumpers and coats.
- The only thing left to say is if you have any concerns please let us know and we will be glad to help.