



Evidencing the Impact of the Primary PE & Sport Premium



2022-23 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development:

| Key achievements to date until July 2022 | Areas for further improvement and baseline |
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| <ul style="list-style-type: none"> - Bronze NPCAT Trust Mark - All children have the chance to partake in all activities, impacting on their skills, knowledge, confidence and self-esteem. - Confident and competent staff, who are able to develop their own subject knowledge and confidence. - Teaching responds to the strengths and needs of the pupils. - High quality well planned and structured lessons with high expectations to inspire motivate and challenge pupils. - Swimming lessons enabled children who had not achieved their confidence in water to gain their 25m. - Effective, proactive Sports Crew, Sports Leaders and PE Monitors - Inclusive of all children taking part in competitions and activities. | <ul style="list-style-type: none"> - Silver NPCAT Trust Mark - Continue to promote a high uptake of Extended Clubs and Sport <u>Agreed Actions – Oct 22</u> - Sports Crew to receive training from AR supported by FM and HW. Deployed to increase levels of physical activity initially using Active Calendars. - Develop St. Edward's values alongside the Sports Crew that can be awarded to children showing these through all areas of PESSPA. - Book CPD around teaching and learning/assessment and follow up with some monitoring. - Ensure the teaching and learning model is applied consistently to PE - starting with HW and UKS2. - Children are able to articulate their learning more by adding vocabulary to the whiteboard as an assessment mechanism. - Ensure the use of PE Passport to record and evidence extracurricular and competitions. - Monitor the range of extended clubs so that all children are involved. - Review PESP Plan by the end of term to include approximate costings. |

| Meeting national curriculum requirements for swimming and water safety | % |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 98% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front | 98% |

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| crawl, backstroke and breaststroke]? | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 98% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year 2022-23 | Total fund allocated: £19,720 | | Date updated: 25/01/23 | |
| Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 7% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £1416.14 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| <ul style="list-style-type: none"> - Continue to produce well planned and structured lessons with high expectations, set by staff to inspire, motivate and challenge pupils. - Ensure whole-class participation in PE lessons. - Teaching responds to the strengths and needs of the pupils. - | <p>Planning, lesson observations and feedback, CPD.</p> <p>Resources available to teach each lesson and the correct amount of equipment for each pupil is provided.</p> <p>Monitor participation on PE Passport.</p> <p>Continue to measure and audit the impact and relevance of all sports resources and equipment.</p> <p>Lesson observations and questionnaires sent out to monitor and support the teaching and delivery of lessons.</p> | <p>£1416.14</p> | <p>Increase in staff confidence and knowledge of teaching PE and promoting the importance of physical activity.</p> <p>Able to facilitate high quality teaching of PE.</p> <p>PE Lead able to take leadership days to assess data across school and plan forwards. Also ensures all year groups show progression and teaching planned lessons.</p> | |
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| <p>Key indicator 2: : The engagement of all pupils in regular physical activity</p> | <p>Percentage of total allocation:</p> |
| | <p>4 %</p> |

| Intent | Implementation | | Impact | |
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| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated: £1000</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <ul style="list-style-type: none"> - Continue to provide coverage of a broad range of sport/games taught throughout the school and in each year group (Curriculum Overview – flexible to the needs of the school: PE Passport). - To achieve the Silver Trust Award. - Lunchtime activities. Children participate in Sports Crew led games. - PE lead to continue to develop the whole school curriculum coverage through the use of the PE Passport. | <p>Opportunities for pupils to experience sports/activities they would not experience in school i.e. Archery/rock climbing Continue to offer a wide range of extended school clubs (including pupil premium and SEND children) including local club links</p> <p>Work closely with NPCAT.</p> <p>Work closely with NPCAT. Signed up to OPAL playgrounds for September 2023</p> <p>Participation in Trust CPD. Feedback CPD to colleagues during staff meetings.</p> | <p>Free – Teesside Lions sessions</p> <p>NPCAT Package</p> <p>Outdoor speaker £200 OPAL £500</p> <p>PE Passport subscription included in NPCAT package</p> | <p>Continued development of skills linked to basketball. Pupils have used these skills to lead and participate in basketball competitions and games during lunching on the KS2 playground. It has also led to increased participation from pupils who would not usually choose to be active at lunchtimes as well as introducing pupils to a new sport.</p> <p>See Trust award Document</p> <p>Active involvement and development of Sports Crew.</p> <p>Increased confidence of staff across all skills as well as in assessing each pupil in skills.</p> | |

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| | Share and develop the use of PE Passport across the school. | | | |
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| Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 66% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £13,000 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| <ul style="list-style-type: none"> - An inclusive curriculum provision. - Staff working alongside Sports Specialist/NPCAT/Staff Meeting/PE Passport - Planning is of a high quality and it is up to date and includes all groups of learners. - Continue to measure the impact of all sports resources and equipment. | <p>Staff working alongside NPCAT/Sports coach/PE Passport to up to date teaching and assessment.</p> <p>Staff to use PE Passport to inform planning.</p> | <p>NPCAT £8000</p> <p>Staff cover for competitions and CPD £5050</p> | <p>Observations of PE lessons carried out across year groups. Assessment is updated via PE Passport after completing each topic. PE Lead covered by supply for leadership days and CPD Teachers able to attend competitions and coach teams. Classes covered.</p> <p>Attended competitions organised by NPCAT throughout the year across all year groups.</p> | <p>Next Steps: To continue to develop the use of technology in lessons and encourage further self and peer assessment.</p> <p>Continue to enter SEND competitions and provide a rich curriculum and opportunities.</p> |
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| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | <p>Percentage of total allocation:</p> <p>5%</p> |
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| Intent | Implementation | Impact | | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated: £1000</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <ul style="list-style-type: none"> - Swimming lessons to target | <p>Providing a broader</p> | <p>Mop up swim</p> | | |

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| <p>children who have not achieved swimming 25m. Staff to accompany children to sessions – Borocuda Swimming. (This is for “mop-up” only. Eg. Y6, who have not met standard).</p> | <p>experience for children to achieve their 25m and to develop and learn an important life skill as well as gain confidence and safety in the water. Ensure all pupils in Year 5 & 6 have the opportunity to go swimming with school. Developing programme to allow majority of swimming to be in Year 5 from 2023-24</p> | <p>sessions: £425</p> <p>Travel: £500</p> | <p>Year 6 data shows 98% across the year group.</p> | |
| <ul style="list-style-type: none"> - Lunchtime activities. Children participate in Sports Crew led games, contributing towards the extra 30 minutes of physical exercise. | <p>Increase pupil activity. Pupils to be made aware of how to lead a healthy lifestyle.</p> | | <p>Sports Week – sports days taking part throughout the week for each year group. Final celebration of sports week on the Friday. Sports clothes and opportunities to take part in alternative sports.</p> | |
| <ul style="list-style-type: none"> - NPCAT Partnership. | <p>To provide an inclusive experience and ensure all pupils experience representing and playing for their schools</p> | <p>NPCAT Sport Package</p> | | |
| <ul style="list-style-type: none"> - Afterschool club coaches/outside agencies. (Follow the interests of the children and competitions). Lisa Clark – Fitness | <p>To provide external clubs for pupils wanting to attend and gain awareness of. Including sports not covered in the curriculum.</p> | | | |

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| <p>Gymnastics (Urban Chaos) (Teesside Lions)</p> <p>(OAA experience) Give the Year 6 children the opportunity to take part in an overnight residential to experience new and exciting OAA experiences.</p> | <p>Peat Rigg – 3rd – 7th October. Archery, low ropes, orienteering, canoeing, crate stacking, night line, rope swing, wall climb.</p> | <p>Parents fund this trip</p> | | |
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| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation:</p> |
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| | | | | <p>18%</p> |
| Intent | Implementation | | Impact | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated: £2500</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <ul style="list-style-type: none"> - Continue to provide transport to take children to and from competitions. - Extended school activities allow all pupils to access and engage in a broader | <p>Busses to competitions. Organising links with nearby schools. Monitor attendance through PE passport. Find out the interests of pupils</p> | <p>Bus cost: £3485 (excluding swim travel)</p> | <p>Shared busses with Thomas More.</p> | |

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| <p>learning experience.</p> <ul style="list-style-type: none"> - NPCAT Sport for club links and specialist advice. - Increased participation in inter-house competitions, particularly in KS1. NPCAT Schools. - NPCAT Competitions. - School Games Award. - Gain silver in Trust Mark. - Inclusive for all children taking part in competitions and activities. (PE Passport | <p>who have not attended a club. Both morning, lunchtime and afterschool clubs to cater for all pupils.</p> <p>Develop communications and links with local clubs. (Middlesbrough Cricket Club).</p> <p>Continue to create links with other schools in the trust to organise inter competitions and share sports facilities. Attend cluster events. Liase with cluster sports coach to organise/run competitions.</p> <p>Participate in NPCAT competitions throughout the year including a range of sports and skills across all ages.</p> <p>Working alongside NPCAT PE and Sport to develop and strengthen PE in school.</p> | <p>Sports Coach</p> | <p>Cluster football competition at St Josephs. Oct 2022</p> | |
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| and Competition Attendees Spreadsheet to help monitor). | | | | |
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| Headteacher: | Mrs M Brown |
| Date: | July 2023 |
| PE Lead: | Mrs George / Mr Williams |
| Date: | July 2023 |
| Link Governor: | Simon Carey |
| Date: | |