



Primary PE & Sport Premium

Action Plan



ST EDWARD'S
CATHOLIC PRIMARY SCHOOL

2021-22 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2021	Areas for further improvement and baseline for 2021-22
<p>Children continue to enjoy and look forward to PE lessons and are keen to further their skills. All classes receive 2 hours of PE each week and have a number of other opportunities to be active during the day. 2 hours of PE lessons are taught a week by class teachers. Confident and competent staff, who are able to develop their own subject knowledge and confidence. Interventions take place in school and after school enriched by sports coaches. All children in Year 6 will have the opportunity to go on a outdoor residential trip to Peat Rigg which involves many opportunities for physical activity. Increased involvement in a wide range of competitions. PE scheme in place and followed by staff Platinum School Games Award – 4th Year All children have the chance to partake in all activities, impacting on their skills, knowledge, confidence and self-esteem. Teaching responds to the strengths and needs of the pupils. High quality well planned and structured lessons and assessment with high expectations to inspire motivate and challenge pupils using PE Passport to evidence and teach from. Swimming lessons enabled children who had not achieved their confidence in water to gain their 25m – Effective, proactive Sports Crew, Sports Leaders and PE Monitors Inclusive of all children taking part in competitions and activities. PE iPads purchased for all year groups to ensure delivery of PE through PE Passport.</p>	<p>Whole class swimming lessons in an intensive block for 2 weeks– All year 5 and 6 pupils are given the opportunity to go swimming in school. PE passport to be solely used as a PE scheme of work with teachers developed in their confidence teaching all aspects of the PE curriculum. PE passport used to assess children and track progress including swimming. Teaching in line with PE passport to be of a high standard consistently. Further develop community links with physical activity and sports providers. Sports Crew (Pupil voice) to be actively involved in choices about physical activity and sports. Further intra and inter competitions to be organised between school in the NPCAT trust. Continue to promote a high uptake of Extended Clubs and Sports Use of NPCAT sports coach to implement weekly PE interventions groups aimed towards building leadership, healthy, active lifestyles, confidence and self esteem. Work towards achieving silver in the Trust mark – including termly meetings with CH to update progress and set next steps. Staff kits to wear for PE</p>

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Meeting national curriculum requirements for swimming and water safety	% TBC
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	To be confirmed once all data and evidence is provided.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Are you carrying forward an underspend from the 2020-21 academic year? NO

Academic Year 2021-22	Total fund carried over: £ 0		Date updated: September 2021	
What Key Indicator(s) are you going to focus on?				Total Carry Over Funding:
				0%
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference	Sustainability and suggested next step and how does this link with the key indicators

			that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	on which you are focussing this academic year?:

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22	Total fund allocated: £	19,730	Date updated: 15.10.21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,129.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Continue to develop 30 minutes a day on exercise/movement in class.</p>	<p>Look into new Active maths/literacy activities. EYFS/ lower KS1 suitable programmes of activity. Look into new versions of Sticky Kids ect for EYFS</p>		<p>Pupils were able to see the importance of keeping active throughout the day. Teachers across school encouraged to take maths and English lessons outdoors when possible and to include movement and exercise in their teaching.</p>	<p>Trialled active maths and English during Autumn term in Year 1. Some accessible content but was an expensive package so decided to continue without. Next Steps: Continue to watch out for a suitable resource.</p>
<p>Further the use of play leaders and Sports Crew to further enhance opportunities for physical activity throughout school including lunchtimes.</p>	<p>Provide training to Sports Crew. Ensure weekly meetings take place. Sports Crew to organise and lead events throughout the year in school. Purchase sports Crew badges</p>	<p>NPCAT package with sports coach. £29</p>	<p>To develop pupil voice and for pupils to promote activity and exercise in the playground. Leadership skills developing as well as organisational skills.</p>	<p>Sports Crew set up with 9 members. Weekly meetings held on a Thursday. Personal challenges organised and ran at lunchtimes on the KS2 yard. Sports Crew meet with Adam Rymer every Thursday for 30 mins to learn games and competition ideas that they can run themselves. Next Steps: Continue the running of Sports Crew next year. Look into providing bibs for them to use.</p>
<p>PE lead to continue to develop the whole school curriculum coverage through the introduction of the PE Passport</p> <p>To achieve the Bronze Trust mark</p>	<p>Participation in Trust CPD. Feedback CPD to colleagues during staff meetings. Share and develop the use of PE Passport across the school.</p> <p>Work closely with NPCAT Sport</p>	<p>PE Passport subscription included in NPCAT package</p>	<p>To increase the confidence of staff when teaching PE and to develop their understand of how to support pupils in personalising lessons to their ability. PE Passport used throughout the school – including extended clubs.</p>	<p>Autumn and Spring CPD attended feeding back to headteacher and staff.</p> <p>To achieve the silver trust mark</p>

Continue to provide opportunities for all pupils to attend competitions across a broad range of sports	Opportunities for pupils to experience sports/activities they would not experience in school i.e. Archery/rock climbing Continue to offer a wide range of extended school clubs (including pupil premium and SEND children) including local club links	£1500 – Newcastle Thunder in school and after school sessions £600 – Yoga extended club	Extended schools clubs have provided pupils across the school with opportunities to become involved in multiple sports. Judo sessions offered in school have seen many pupils take up Judo outside of school. Also offered Yoga, Tag Rugby (Newcastle Thunder), Dance (Urban chaos), fitness, football, multisports,	Look into continuing to have Newcastle Thunder to come into school for after school sessions. Look to create more partnerships with local clubs
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £13,090.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
An inclusive curriculum provision.	Staff working alongside NPCAT/Sports Coach/PE Passport to up to date teaching and assessment.	NPCAT Trust Package £8000		

<p>Staff to be confident teaching high quality PE lessons and assessing pupils across all skills.</p> <p>Involvement in trust wide partnership with NPCAT Sport.</p> <p>G&T and SEND children to be identified and take part in events/activities. All children across the school to take part in NPCAT competitions and festivals.</p>	<p>NPCAT PE and Sport Dep. & PE Lead to deliver training to staff to ensure standards are high throughout the teaching and assessment of PE.</p> <p>Work with NPCAT School Sports coach to develop skills during in school intervention and after/before school clubs.</p>	<p>£5090</p> <p>Part of trust package</p> <p>Middlesbrough schools free competitions entries</p>	<p>Observations of PE lessons carried out across year groups. Assessment is updated via PE Passport after completing each topic. PE Lead covered by supply for leadership days and CPD Teachers able to attend competitions and coach teams. Classes covered.</p> <p>Attended competitions organised by NPCAT throughout the year across all year groups.</p> <p>G&T pupils representing the school in A team competitions across the year. SEND pupils involved in festival competitions and involved in Play leaders in school to organise and run intra comps.</p>	<p>Next Steps: To continue to develop the use of technology in lessons and encourage further self and peer assessment.</p> <p>Continue to enter SEND competitions and provide a rich curriculum and opportunities.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>
			<p>2%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £447.95</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to produce well planned and structured lessons with high expectations are set by staff to inspire, motivate and challenge pupils.</p> <p>Ensure whole class participation in all PE lessons</p> <p>Teaching responds to the strengths and needs of the pupils.</p>	<p>• Planning, lesson, observations and feedback, CPD.</p> <p>Resources available to teach each lesson and the correct amount of equipment for each pupil is provided. Monitor participation on PE Passport. Continue to measure and audit the impact and relevance of all sports resources and equipment.</p> <p>Lesson observations and questionnaires sent out to monitor and support the teaching and delivery of lessons.</p>	<p>Equipment: £447.95</p>	<p>Increase in staff confidence and knowledge of teaching PE and promoting the importance of physical activity.</p> <p>Able to facilitate high quality teaching of PE</p> <p>PE Lead able to take leadership days to assess data across school and plan forwards. Also ensures all year groups show progression and teaching planned lessons.</p>	<p>Next Steps: Look to provide CPD to new or less confident staff.</p> <p>Possible purchase of more ipads to ensure every year groups has their own PE lpad.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2530.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming lessons to target children who have not achieved swimming 25 m, staff to accompany children to sessions – Barracuda Swimming.	Providing a broader experience for children to achieve their 25m and to develop and learn an important life skill as well as gain confidence and safety in the water. Ensure all pupils in Year 5 & 6 have the opportunity to go swimming with school. Developing programme to allow majority of swimming to be in Year 5 from 2022-23	£2250 Top up swimming Travel for swimming: £280	Year 5 data shows 85% of pupils have achieved 25m in Block 1 of swimming. 15% who have not achieved are taking part in swim sessions in blocks 2 & 3. Water safety session to be delivered to Year 6. Blocks 2 & 3 for Year 6 pupils. Year 6 data shows 100% across the year group.	Next Steps: <ul style="list-style-type: none"> - Look into another option for water safety for next year - Continue to send whole classes for swimming sessions.
• Lunchtime activities – Relate to behaviour reward system. Children	Increase pupil activity. Pupils to be made aware of		Sports Week – sports days taking part throughout the week for each year	

<p>participate in house groups contributing towards the extra 30 minutes extra of physical activity Sports crew to aid this</p> <ul style="list-style-type: none"> • NPCAT Partnership – continue to develop staff and PE Lead as well as offer a broad range of competitions and festivals to pupils • After school club coaches/Outside Agencies: Follow the interests of the children and provide links to local clubs Gymnastics Lisa Clark – Fitness Urban Chaos – Street Dance Newcastle Thunder – Tag Rugby <p>Give the Year 6 children the opportunity to take part in an overnight residential to experience new and exciting OAA experiences</p>	<p>how they can lead a healthy active lifestyle.</p> <p>To provide an inclusive experience and ensure all pupils experience representing and playing for their schools</p> <p>Provide external clubs for pupils to attend and gain awareness of. Including sports not covered in school.</p> <p>Peat Rigg – 4th -8th October Archery, low ropes, zip wire, orienteering, canoeing, crate building, night line, rope swing, wall climb</p>	<p>Newcastle Thunder – objective 1</p> <p>Parents fund this trip</p>	<p>group. Final celebration of sports week on the Friday. Sports clothes and opportunities to take part in alternative sports. Badges purchased for sports crew to wear.</p> <p>Pupils have had multiple opportunities to represent their school. All year 6 pupils have represented their school in at least 1 competition. Year 1 taking part in a cluster festival in May. Most Year 5s have taken part in a competition this year. Focus on Year 2 and Year 3/4 although competitions organised for summer term.</p> <p>All Year 6 pupils have worked with Newcastle Thunder in school time to develop their throwing and fielding skills and develop an understanding of the rules and tactics used in a game of tag rugby. Pupils to take part in competitions in the summer term.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1450.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Extended school activities allow all pupils to access and engage in a broader learning experience.</p> <p>Inclusive of all children taking part in competitions and activities and extended clubs (PE Passport to help monitor)</p> <p>NPCAT Sports for club links and specialist advice.</p> <p>Increased participation in inter competitions (particularly in KS1 and for C & D teams to</p>	<p>Monitor attendance through PE passport. Find out the interests of pupils who have not attended a club. Offer both morning, lunchtime and after school clubs to cater for all pupils.</p> <p>Develop communications and links with local clubs.</p> <p>Create links with other schools in the trust to organise inter competitions and share sports facilities. Attend and organise cluster events.</p> <p>Enter competitions</p>	<p>NPCAT</p>	<p>Cluster competition 22nd March @ St Josephs. Y6</p> <p>Middlesbrough schools Tri Golf competition 9th March Yr5/6</p>	

<p>participate in)</p> <p>NPCAT Competitions.</p> <p>School Games Award - Maintaining Platinum</p> <p>Gain Bronze in Trust Mark as well as achieving silver in some areas.</p> <p>Provide a broad range of experiences and knowledge to all pupils including EYFS</p>	<p>throughout the year. Participation in NPCAT competitions throughout the year including a range of sports and skills across all ages Transport: Organise transport to and from competitions Organise sharing buses with nearby schools.</p> <p>Work alongside NPCAT PE and Sport to develop and strengthen PE in school.</p> <p>Celebration of sporting events in school. School sports week/ Sports Relief/ National and global competitions in sport throughout the year.</p>	<p>Bus costs: £1450 (excluding swimming travel)</p>	<p>Shared buses throughout the year with St Josephs and Sacred Heart Middlesbrough which has worked out well.</p> <p>Health Check complete. Application Started.</p>	
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PE Lead:		Mrs A George
Date:		October 2021 March 2022 May 2022 July 2022
Headteacher:		M. Brown
Date:		July 2022
Link Governor:		
Date:		