

# Y3/4 Summer Term Curriculum Newsletter



Dear Parent / Guardians,  
How did the Summer Term arrive so quickly? As always, the children will be given homework on a Friday evening this will include English, Maths and spellings. Please remind children to return homework by the following Friday. The children will also be given a spelling test on a Friday. We encourage you to support your child in these activities to reinforce work we will be covering during the school week. We thank you in advance for your continued support and co-operation. If you have any questions / queries please do not hesitate to contact us.  
Mrs Brady, Mrs Carney and Miss Mullen. (Year 3/4 teachers)

## English

### Summer Term 1 Reading

Narrative – The Girl Who Stole an Elephant

### Summer Term 2 Reading

Varjak Paw

### Summer Term 1 Writing

First person diary entries.  
Formal letters to complain

### Summer Term 2 Writing

Explanatory texts  
Dialogue through narrative

### This term will focus on the following elements of the new English Curriculum.

Summarising and exploring authorial intent. Diary entry writing, news reports and a wanted poster. The children will learn how an author uses emotions and descriptions in narratives and poetry to make inferences. They will summarise to show their understanding of a theme. They will write in the first person in a range of forms, including: an account, information texts and survival tip. Children will write short descriptions, narrative extracts and opinion pieces using their inferences. Non-fiction writing will use information texts, reviews and first person reflection to give opinions. Children will learn to develop their inference prediction and offer informed personal responses.

### Summer term 1

**Decimals:** To be able identify and count in tenths. To recognise tenths as a decimal. To compare and measure mass and capacity. To add and subtract mass and capacity. To identify tenths and hundredths as a decimal using a number line and place value grid. To divide 1 or 2-digits by 10 and 100.

**Money:** To recognise and convert pounds and pence. To order and estimate money. To subtract and add money to be able to give change.

**Time:** To understand years, months and hours. To be able to tell the time in a.m. and p.m. using a 24-hour clock. To recognise start and end times to be able to find and compare the duration. To understand hours, minutes, seconds, years, months weeks and days. To understand analogue to digital – 12 hour and 24 hours.

### Summer term 2

**Statistics:** To interpret charts and line graphs.

**Properties of Shape:** To understand turns and angles. To understand right angles in shapes. To compare angles. To draw accurately. To understand the vocabulary: horizontal, vertical, parallel and perpendicular. To understand 2-D shapes and to construct 3-D shapes.

**Position and Direction:** To identify, compare and order angles. To understand triangles and quadrilaterals. To be able to draw shapes and transition them on a grid. To understand lines of symmetry.

## Maths

# Foundation subjects

## Science Plants

- Can they identify and describe the functions of different parts of plants?
- Can they identify what a plant needs for life and growth?
- Can they describe the ways in which nutrients, water and oxygen are transported within plants?
- Can they explain how the needs and functions of plant parts vary from plant to plant e.g. insect and wind pollinated plants?
- Can they investigate the way in which water is transported within plants?

## Forces and Magnets

- Can they compare how things move on different surfaces?
- Can they notice that some forces need contact between 2 objects, but magnetic forces can act at a distance? Can they observe how magnets attract or repel each other and attract some materials and not others?
- Can describe magnets as having 2 poles?
- Can they predict whether 2 magnets will attract or repel each?

a reminder:

- Please remember to bring a water bottle during the warmer months!
- A school trip has been organised to Bowes Museum on the 28<sup>th</sup> June. More details to follow.

## Law and Power/The War of the Roses

### Objectives this Term

- To know that Henry II is known as the father of common law.
- To know that Thomas Becket was killed in Canterbury Cathedral.
- To know that the Holy Wars were fought over power of the Holy Land, sacred to both Christians and Muslims.
- To understand why King John was asked to seal the Magna Carta.
- To know that Simon de Montfort called the first Parliament to make decisions about the country.
- To be able to recall and discuss some of the significant historical events of the period 1154-1272.
- To understand that the Wars of the Roses were fought between two families who had a claim to the throne.
- To know that Edward IV (House of York) took the throne from Henry VI (House of Lancaster).
- To know that Richard III took the throne from his nephew and made himself king
- To understand how Henry VII became king
- To understand how Henry VII ended the Wars of the Roses

## Life to the Full (Religious and Health Education)

We are continuing our Life to the Full programme this half term.

parent portal:

[www.tentenresources.co.uk/parent-portal](http://www.tentenresources.co.uk/parent-portal)

School Username: **st-edwards-ts5**

School Password: **warm-lights**

## French

- Members of the Family
- Storytelling
- Hobbies
- Leisure Activities
- Weather

## Art

Architecture  
Modern Architecture.



## D&T

Cooking and Nutrition: To create a south western style cream tea!

Mechanisms: How can you do a lot of work with little effort?

**PSHE:** As well as being taught through a cross curricular approach, we will use Jigsaw. Jigsaw perfectly connects the pieces of Personal, Social and Health Education, emotional literacy, social skills and spiritual development into a weekly activity.

## Physical Education

### PE TIMES:

- Y3 / 4B – Tuesday AM and Thursday AM
- Y3 / 4C – Tuesday AM and Thursday AM
- Y3 / 4M – Tuesday AM and Thursday AM

**Please ensure that your child has the appropriate kit.**

### Topics this Term:

- Cricket
- Tri Golf
- Athletics

## Religious Education

We will cover the following topics in RE this term:

- New Life
- Building Bridge's
- God's People

## Computing:

E-Safety- I am Healthy  
Handling Data- My Device  
Multimedia- My Teeth



## Music

Combining elements to make music.  
How does music connect us with our past?