

Y5 Termly Information

Spring Term 2022

Dear Parents/Guardians,

Welcome back! We hope you have all had a wonderful Christmas and a relaxing holiday and that you were able to spend much needed time with your families and loved ones. As usual, we have a busy term ahead of us. Homework will be sent out on a **Friday** and is to be returned on the following **Thursday**, so that we can share feedback on the task as a whole class. We would appreciate your support in encouraging your child to read on a daily basis and to access times tables rock stars and spelling shed in order to revise times tables and spelling rules. Please do not hesitate to speak to us if you have any concerns. We would like to take this opportunity to express our gratitude for your continuing support and involvement and look forward to a great 2022, meeting and working with you to help your child achieve their full potential.

Many thanks,

Miss Simpson and Mr Williams

English



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

This term, we will be using CUSP curriculum to inform our Reading and Writing. We will be studying the following texts as part of our reading foci: A Midsummer Night's Dream by Andrew Matthews and Tony Ross, I Am Not A Label by Cerrie Burnell, Boy in the Tower by Polly Ho-Ye and Daffodils by William Wordsworth.

In writing, we will be studying a range of genres, including: Biography linked to Earth and Space; third person stories set in another culture; poems which explore form; playscripts (Shakespeare retelling); formal letters of application and poems that use word play.

The National Curriculum has a particular focus on spelling, punctuation and grammar so this will continue to be integrated into all of our lessons. Children will receive a set of spellings to learn weekly, which will consist of the spelling rules we are focusing on that week and words from the new statutory word lists. We will be revising the words from the year 5 and 6 statutory lists and continue to consolidate spellings from the Year 3 and 4 statutory words for any children who may need further revision.

Children who read at home frequently produce work of a higher standard in English; therefore we encourage them to do this on a daily basis for at least 15 minutes. Please support them with this by encouraging reading at home. Sign your child's reading record and ensure it is returned to school each day.

Maths



This term, we will continue to build on the skills learned last term, using formal methods for all four operations.

This term, our main areas of study will be: Perimeter and Area; Multiplication and Division; Fractions; Statistics and Decimals and Percentages.

The children will apply these skills and concepts in regular arithmetic activities as well as developing the application of these skills in real-life problems. Children will also develop their reasoning skills, explaining their answers and methods.

According to the curriculum, all children should know their tables up to 12×12 . We would encourage all children to practise regularly to increase confidence, accuracy and fluency. Times Tables Rockstars is a fantastic programme to support pupils at home with this. All Year 5 pupils have been given a log in to access this.

We will continue to use 'MyMaths', our online mathematics programme, at school and encourage the children to use it regularly at home. We will also be setting some online challenges and homework tasks.

Science

This term, in Science, we will be focus on 'Living Things.' The children will be studying the Life cycles of plants and animals in our local area; reproduction in plants; life cycles of mammals and amphibians; life cycles of insects and birds and studying the work of David Attenborough and Jane Goodall.

We will then focus on 'Forces'. The children will be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object; identify the effects of air resistance, water resistance and friction, that act between moving surfaces and understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs

RE

Spring term begins with the topic of Community - Mission. This is where we look at how different people live their mission, specifically looking at a Bishop's mission and the role of a diocese.

In Relating - Eucharist, children will explore how memories are kept alive, and how the Eucharist keeps the memory of Jesus' sacrifice alive.

In the topic of Giving - Lent/Easter, children learn and understand that giving or refusing to give has a cost. We will also explore the events of Holy Week, leading up to Jesus' death and Resurrection.

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PE

This term we are focusing on Netball and Gymnastics in the first half term and Hockey and Team building and problem-solving activities in the second half term. Full kits are required: navy, white t-shirt and plimsolls or trainers. As you will be aware, PE is often taught outside and as the weather is much colder in this term, full outdoor PE will be required which is a white t-shirt, navy tracksuit bottoms, navy sweatshirt/jumper and trainers.

PE will be taught on Wednesday and Friday. Children are to come to school wearing their PE kits on these days.

FRENCH

In French this term, we will be focussing on learning numbers from 0-50 and revise fruit, food items and breakfast. We will also revise days of the week, months of the year and sports and hobbies. We will work towards developing our vocabulary and speaking in sentences.



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Humanities: History and Geography

In History, we will be studying the following throughout the Spring term:

The French Revolution:

1. Life in France before the Revolution
2. Louis XVI and Marie Antoinette
3. Napoleon
4. Battle of Trafalgar
5. Battle of Waterloo

The Transatlantic Slave Trade

1. The Origins of the Transatlantic Slave Trade
2. The Atlantic Passage
3. Enslaved Africans: Treatment and Resistance
4. The Abolition of Slavery
5. The Abolitionists: Clarkson, Wilberforce and Equiano

In Geography, we will be studying the following throughout the Spring term:

Mountains

1. Mountains
2. The Alps
3. The High Peaks of the Himalayas
4. American Mountains
5. African Mountains

UK Geography: East Anglia, The Midlands, Yorkshire and Humberside

1. East Anglia - Physical Geography
2. East Anglia - Land Use
3. The Midlands - Settlements
4. Yorkshire and Humberside - Physical Geography
5. Yorkshire and Humberside - Human Geography

Computing

e-Safety - I am safe

We will revisit keeping personal details private, consider who you are talking to online and make sure a trusted adult knows what you are doing online. We will use Safer Internet Day to focus on use of the internet and different technologies.

Programming - using Logo

The children will create a program to teach the computer to draw a range of regular polygons. They will refine their programs using procedures to make them more efficient and use procedures to create patterns of repeating regular polygons

Technology in our Lives - Exploring My World

The children will explore the world using Google Earth and look at the layers of information contained in the tool. They will create and record a virtual tour from their home to school and another destination and create a presentation about their dream destination

Multimedia My Weather Forecast

The children will look at TV weather forecasts and use data from weather websites to make predictions, write a script for a weather forecast and film using Greenscreen software and record weather forecasts as a sound file for podcasting

PSHE

PSHE will be taught through our scheme of work, Jigsaw which will cover the following themes throughout the year: Being me in my world, Celebrating Difference, Dreams and Goals, Healthy Me and Relationships. The children's mental health and wellbeing is of paramount importance and there will be continuous onus placed upon ensuring that their emotional health and well-being is at the forefront of all that we do.

Music

Music is delivered through an integrated approach where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. We will study two questions as which will inform the Music we study in the Spring term: How does music improve our world and How does music teach us about our community? The children have been given a log in to the Charanga programme and will be able to access some of the resources at home too.

Dates to remember:

- Parental Consultations take place for year 5 and 6 on Thursday 17th February (9am - 6:30pm)
- We break up for half term on Friday 18th February and return to school on Monday 28th February.
- We are organising trips for our humanities topics and the dates are to be confirmed.

Art and D.T.

This term, we will look at Art from Western African Using 3d mixed media to design and create relief sculptures. Focussing upon 3D form drawing. We will study Chinese painting and ceramics Using Chinese painting materials and Chinese painting style, placing emphasis on brush use.

In D.T. this term, we will be studying textiles, answering the question: Which fabric is ideal for creating a functional and hardwearing lunch bag? In Spring 2, we will be studying Mechanisms by answering the question: How can you lift a car onto a roof?

Points to Remember!

- Homework will be given out on a Friday to be returned the following Thursday.
- Pupils must bring a water bottle to school each day.
- No jewellery to be worn in school due to health and safety reasons.
- Please ensure your child's clothing is clearly labelled with their name - especially jumpers and coats.
- The only thing left to say is if you have any concerns please let us know and we will be glad to help.