



Primary PE & Sport Premium

Action Plan



ST EDWARD'S
CATHOLIC PRIMARY SCHOOL

2021-22 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2021	Areas for further improvement and baseline for 2021-22
<p>Children continue to enjoy and look forward to PE lessons and are keen to further their skills. All classes receive 2 hours of PE each week and have a number of other opportunities to be active during the day. 2 hours of PE lessons are taught a week by class teachers. Confident and competent staff, who are able to develop their own subject knowledge and confidence. Interventions take place in school and after school enriched by sports coaches. All children in Year 6 will have the opportunity to go on a outdoor residential trip to Peat Rigg which involves many opportunities for physical activity. Increased involvement in a wide range of competitions. PE scheme in place and followed by staff Platinum School Games Award – 4th Year All children have the chance to partake in all activities, impacting on their skills, knowledge, confidence and self-esteem. Teaching responds to the strengths and needs of the pupils. High quality well planned and structured lessons and assessment with high expectations to inspire motivate and challenge pupils using PE Passport to evidence and teach from. Swimming lessons enabled children who had not achieved their confidence in water to gain their 25m – Effective, proactive Sports Crew, Sports Leaders and PE Monitors Inclusive of all children taking part in competitions and activities. PE iPads purchased for all year groups to ensure delivery of PE through PE Passport.</p>	<p>Whole class swimming lessons in an intensive block for 2 weeks– All year 5 and 6 pupils are given the opportunity to go swimming in school. PE passport to be solely used as a PE scheme of work with teachers developed in their confidence teaching all aspects of the PE curriculum. PE passport used to assess children and track progress including swimming. Teaching in line with PE passport to be of a high standard consistently. Further develop community links with physical activity and sports providers. Sports Crew (Pupil voice) to be actively involved in choices about physical activity and sports. Further intra and inter competitions to be organised between school in the NPCAT trust. Continue to promote a high uptake of Extended Clubs and Sports Use of NPCAT sports coach to implement weekly PE interventions groups aimed towards building leadership, healthy, active lifestyles, confidence and self esteem.</p>

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Meeting national curriculum requirements for swimming and water safety	% TBC
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	To be confirmed once all data and evidence is provided.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Are you carrying forward an underspend from the 2020-21 academic year? YES

Academic Year 2021-22	Total fund carried over: £	4240.10	Date updated: September 2021	
What Key Indicator(s) are you going to focus on? Key Indicator 3,4,5 Increased confidence in staff – look into staff PE kit Range of sports and activities School sports week – Alternative sports day Increased competitions Intra competitions between NPCAT schools at end of units				Total Carry Over Funding:
				%
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference	Sustainability and suggested next step and how does this link with the key indicators

			that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	on which you are focussing this academic year?:
To promote the physical activity of all members of the school and to ensure all children are more active throughout the school.	To include alternative sporting experiences for all pupils – School sports week	£2000	Participation and enjoyment from children. Links and uptake to local clubs	
To increase the confidence of staff when teaching PE lessons.	Provide staff uniform for all staff members – uniform across the trust which can be used to make staff visible and professional when attending competitions	£750	Staff questionnaires and discussions about planning and teaching of PE Pupil involvement and enjoyment.	
To ensure all pupils are given accessibility to competitions of all levels and activities.	Intra and Inter competitions between other schools in the trust at the end of units. Aimed towards pupils who are in C & D teams.	£500	Assessment of skills.	

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22	Total fund allocated: £		Date updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to develop 30 minutes a day on exercise/movement in class.	Look into new Active maths/literacy activities. EYFS/ lower KS1 suitable programmes of activity. Look into new versions of Sticky Kids ect for EYFS	TBC		
Further the use of play leaders and Sports Crew to further enhance opportunities for physical activity throughout school including lunchtimes.	Provide training to Sports Crew. Ensure weekly meetings take place. Sports Crew to organise and lead events throughout the year in school. Purchase sports Crew badges/ bibs for Playground use.	£30		
PE lead to continue to develop the whole school curriculum coverage through the introduction of the PE Passport	Participation in Trust CPD. Feedback CPD to colleagues during staff meetings. Share and develop the use of PE Passport across the school.			
To achieve the Bronze Trust mark with some elements being silver.	Work closely with NPCAT Sport			
Continue to provide opportunities for all pupils to attend competitions across a broad range of sports	Opportunities for pupils to experience sports/activities they would not experience in school i.e. Archery/rock climbing	£2500		

	Continue to offer a wide range of extended school clubs (including pupil premium and SEND children) including local club links			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
An inclusive curriculum provision.	Staff working alongside NPCAT/Sports Coach/PE Passport to up to date teaching and assessment.	NPCAT Trust Package £8000		

<p>Staff to be confident teaching high quality PE lessons and assessing pupils across all skills.</p> <p>Involvement in trust wide partnership with NPCAT Sport.</p> <p>G&T and SEND children to be identified and take part in events/activities. All children across the school to take part in NPCAT competitions and festivals.</p>	<p>NPCAT PE and Sport Dep. & PE Lead to deliver training to staff to ensure standards are high throughout the teaching and assessment of PE.</p> <p>Work with NPCAT School Sports coach to develop skills during in school intervention and after/before school clubs.</p>	<p>Part of trust package</p>		
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>
			<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to produce well planned and structured lessons with high expectations are set by staff to inspire, motivate and challenge pupils.</p> <p>Ensure whole class participation in all PE lessons</p> <p>Develop staff confidence when teaching PE</p> <p>Teaching responds to the strengths and needs of the pupils.</p>	<p>• Planning, lesson, observations and feedback, CPD.</p> <p>Resources available to teach each lesson and the correct amount of equipment for each pupil is provided. Monitor participation on PE Passport. Continue to measure and audit the impact and relevance of all sports resources and equipment.</p> <p>Provide all staff with a school PE kit, Top and T-shirt to develop confidence, participation and unity when teaching PE.</p> <p>Lesson observations and questionnaires sent out to</p>	<p>£2000</p> <p>£500 (catch up funding)</p>		

	monitor and support the teaching and delivery of lessons.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming lessons to target	Providing a broader	£750 per	Year 5 data shows 85% of pupils have	

<p>children who have not achieved swimming 25 m, staff to accompany children to sessions – Barracuda Swimming.</p> <ul style="list-style-type: none"> • Lunchtime activities – Relate to behaviour reward system. Children participate in house groups contributing towards the extra 30 minutes extra of physical activity Sports crew to aid this • NPCAT Partnership – continue to develop staff and PE Lead as well as offer a broad range of competitions and festivals to pupils • After school club coaches/Outside Agencies: Follow the interests of the children and provide links to local clubs Gymnastics 	<p>experience for children to achieve their 25m and to develop and learn an important life skill as well as gain confidence and safety in the water. Ensure all pupils in Year 5 & 6 have the opportunity to go swimming with school. Developing programme to allow majority of swimming to be in Year 5 from 2022-23 Swimming Transport:</p> <p>Increase pupil activity. Pupils to be made aware of how they can lead a healthy active lifestyle.</p> <p>To provide an inclusive experience and ensure all pupils experience representing and playing for their schools</p> <p>Provide external clubs for pupils to attend and gain awareness of. Including sports not covered in school.</p>	<p>block – swimming funding</p> <p>£2500</p> <p>£1500</p>	<p>achieved 25m in Block 1 of swimming. 15% who have not achieved are taking part in swim sessions in blocks 2 & 3. Water safety to be taught to all in next academic year.</p>	
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<p>Lisa Clark – Fitness Teesside Lions TBC WhataRaquet – Reception – balance bikes TBC</p> <p>Give the Year 6 children the opportunity to take part in an overnight residential to experience new and exciting OAA experiences</p>	<p>Peat Rigg – 4th -8th October Archery, low ropes, zip wire, orienteering, canoeing, crate building, night line, rope swing, wall climb</p>	<p>Parents fund this trip</p>		
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Extended school activities allow all pupils to access and engage in a broader learning experience.</p> <p>Inclusive of all children taking part in competitions and activities and extended clubs (PE</p>	<p>Monitor attendance through PE passport. Find out the interests of pupils who have not attended a club. Off both morning, lunchtime and after school clubs to cater for all pupils.</p>			

<p>Passport to help monitor)</p> <p>NPCAT Sports for club links and specialist advice.</p> <p>Increased participation in inter competitions (particularly in KS1 and for C & D teams to participate in)</p> <p>NPCAT Competitions.</p> <p>School Games Award - Maintaining Platinum</p> <p>Gain bronze in Trust Mark as well as achieving silver in some areas.</p> <p>Provide a broad range of experiences and knowledge to all pupils including EYFS</p>	<p>Develop communications and links with local clubs.</p> <p>Create links with other schools in the trust to organise inter competitions and share sports facilities. Attend and organise cluster events. Enter competitions throughout the year.</p> <p>Transport: Organise transport to and from competitions Organise sharing buses with nearby schools.</p> <p>Work alongside NPCAT PE and Sport to develop and strengthen PE in school.</p> <p>Celebration of sporting events in school. School sports week/ Sports Relief/ National and global competitions in sport throughout the year.</p>	<p>£1500</p> <p>£500 (plus £2500 of carried over funding)</p>		
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PE Lead:		Mrs A George
Date:		October 2021
Headteacher:		
Date:		
Link Governor:		
Date:		