

KS2 National Curriculum Requirements



Pupils should be taught to:

- *listen attentively to spoken language and show understanding by joining in and responding*
- *explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words*
- *engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- *speak in sentences, using familiar vocabulary, phrases and basic language structures*
- *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- *present ideas and information orally to a range of audiences*
- *read carefully and show understanding of words, phrases and simple writing*
- *appreciate stories, songs, poems and rhymes in the language*
- *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary*
- *write phrases from memory, and adapt these to create new sentences, to express ideas clearly*
- *describe people, places, things and actions orally and in writing*
- *understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English*



FOCUS- Key Assessment Criteria: *Being an international speaker* KS2

Spoken Language	Reading	Writing
<ul style="list-style-type: none"> • I can listen to others speaking a different language. • I can join in with songs and rhymes. • I can answer questions. • I can ask questions. • I can give an opinion. • I can speak in sentences. • I can speak with accurate pronunciation and intonation. • I can present ideas. • I can describe people orally. • I can describe places orally. • I can describe things orally. • I can describe actions orally. • I can use phrases to create new sentences. • I can use accurate grammar when I am speaking. 	<ul style="list-style-type: none"> • I can read and show that I understand words and phrases. • I can use a dictionary. 	<ul style="list-style-type: none"> • I can write phrases from memory. • I can use phrases to create new sentences in writing. • I can describe people in writing. • I can describe places in writing. • I can describe things in writing. • I can describe actions in writing.

Key Assessment Criteria: *Being an international speaker*

A year 1/2 international speaker (FOCUS)

Spoken Language	Reading	Writing
<ul style="list-style-type: none"> • I can join in with songs and rhymes. • I can respond to a simple command. • I can answer with a single word. 	<ul style="list-style-type: none"> • I can read and understand single words. 	<ul style="list-style-type: none"> • I can write single words correctly. • I can label a picture. • I can copy a simple word or phrase.

<ul style="list-style-type: none"> • I can answer with a short phrase. • I can ask a question. • I can name people. • I can name places. • I can name objects. • I can use set phrases. • I can choose the right word to complete a phrase. • I can choose the right word to complete a short sentence. 	<ul style="list-style-type: none"> • I can read and understand short phrases. • I can use simple dictionaries to find the meaning of words. 	
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A year 3/4 international speaker (FOCUS)

Spoken Language	Reading	Writing
<ul style="list-style-type: none"> • I can name and describe people. • I can name and describe a place. • I can name and describe an object. • I can have a short conversation saying 3-4 things. • I can give a response using a short phrase. • I am starting to speak in sentences. 	<ul style="list-style-type: none"> • I can read and understand a short passage using with familiar language. • I can explain the main points in a short passage. • I can read a passage independently. • I can use a bilingual dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> • I can write phrases from memory. • I can write 2-3 short sentences on a familiar topic. • I can say what I like/dislike about a familiar topic.

A year 5/6 international speaker (FOCUS)

Spoken Language	Reading	Writing
<ul style="list-style-type: none"> • I can hold a simple conversation with at least 4 exchanges. 	<ul style="list-style-type: none"> • I can understand a short story or factual text and note the main points. 	<ul style="list-style-type: none"> • I can write a paragraph of 4-5 sentences. • I can substitute words and phrases.

<ul style="list-style-type: none"> I can use my knowledge of grammar to speak correctly. 	<ul style="list-style-type: none"> I can use the context to work out unfamiliar words. 	
EYFS - La Jolie Ronde Coverage – Progression and Skills		
Y1 - La Jolie Ronde Coverage – Progression and Skills		
Y2 - La Jolie Ronde Coverage – Progression and Skills		
Y3 - La Jolie Ronde Coverage – Progression and Skills		
Y4 - La Jolie Ronde Coverage – Progression and Skills		
Y5 - La Jolie Ronde Coverage– Progression and Skills		
Y6 - La Jolie Ronde Coverage– Progression and Skills		