

Yearly Overview for Year 1

Subjects	Autumn 1 (Recovery Curriculum)	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Article 28	Narratives- Recount, sequencing, character profiles, Senses poetry, Labels and Captions; Books: The Everywhere Bear Senses poetry Theme: All about me Senses	Narratives - Non-fiction - Fact Files, Labels and Captions; Books: Harry and the Bucket full of dinosaurs Theme: Dinosaurs (Science link)	Poetry, Report writing Lists and Instructions, Postcards Books: Poetry - Shirley Hughes. Themes: Weather (Geography link)	Posters; Character profiles; Narratives - Fantasy settings, Recounts. Information Books and Letters Books: Aliens love underpants, Here come the aliens Theme: Space (Science and Geography and History)	Recounts; Labels and Captions; Adventure Narrative; Character Study, Chronological report, Non-Fiction Books: The lighthouse Keeper's lunch Theme: Influential People (Grace Darling) History link.	Recounts;; Lists and Instructions; Narratives, Innovation of story, Alternative versions of narrative Books: Jack and the Beanstalk Little Red Riding Hood Theme: Traditional Tales
Maths Article 28	Number - Place value Addition and Subtraction (within 20) Geometry - Shape		Addition and Subtraction Number - Place value, Measurement, length and height Weight and volume		Number - Multiplication and division Fractions Geometry - position and direction Number & Place Value Measurement - Money & Time	
Science Article 28	Animals including humans Cross Curricular Link to English		Seasonal changes Cross Curricular link to Geography; Weather	Everyday materials	Everyday materials	Plants Cross Curricular to English
Computing Article 17	e-safety Programming Multimedia Technology in our lives	e-safety Programming Handling data Multimedia	e-safety Programming Technology in our lives Handling data/Multimedia	e-safety Programming Multimedia Technology in our lives	e-safety Programming Handling data Multimedia	e-safety Programming Technology in our lives Handling data/Multimedia
P.E	Dance - Animals Fundamental Skills 1	Invasion Games 2 Target Games 2	Gymnastics Fundamental Skills 2	Yoga Net and Wall skills 1	Striking & Fielding 1 Object Manipulation 2	Athletics Tri-Golf
RE	Beginnings- Family-Domestic Church Signs and symbols-Belonging-Baptism Confirmation Preparations-Loving-Advent Christmas Other Faiths		Books-Local Church-Community Thanksgiving-Relating-Eucharist Opportunities-Giving-Lent-Easter Other Faiths Article 14 You have the right to choose your own religions and belief.		Spread the word-Pentecost-Serving Rules-Reconciliation-Inter-relating Treasures-Universal Church-World Other Faiths Article 14 You have the right to choose your own religions and belief.	

	Article 14 You have the right to choose your own religions and belief.					
History	Changes in Living memory		Significant People from history Neil Armstrong		Local History Grace Darling	
Geography	<u>Geographical skills and fieldwork</u> Field work in the local area	<u>Location Knowledge</u> Locating continents and oceans	<u>Human and physical geography</u> Identify seasonal and daily weather patterns	<u>Place Knowledge</u> To understand geographical similarities and differences through studying a small area of the United Kingdom	<u>Geographical skills and fieldwork</u> Making maps and following directions	<u>Geographical skills and fieldwork</u> Location knowledge Use maps, atlases and globes to identify the United Kingdom and it's countries
PHSE (Jigsaw) Article 13 Article 15	Being in My world	Celebrating Differences	Dreams and Goals	Healthy Me	Life to the Full	
DT Article 29 Your education should help you use and develop your talents and abilities.	Design purposeful, functional and appealing products. To design and make an old fashioned toy.		Use a range of tools and materials to complete practical tasks. Build and improve structure & mechanisms. Make Waterproof Umbrella (Link to Science)		Understand where food comes from Evaluate existing products & own ideas Make lunch for the Lighthouse Keeper.	
Art	Develops techniques of colour, pattern, texture, line, shape, form and space		. Use drawings, paintings and sculptures	Use a range of materials	Learn about a range of artists, craftsmen and designers.	
Music Article 29	How can we make friends when we sing together?	How does music tell stories about the past	In the Groove	Rhythm in the way we walk and banana rap	Round and Round	Reflect, Rewind and Replay
	Beat and pulse	Rhythm and pitch	Rhythm	Rhythm	Representing Notation	Simple Notation