

Welcome to the Year 1 **Autumn** Newsletter...

Dear Parent/Guardian,

Welcome to Year One! This newsletter contains a brief outline of this term's work. We will send out weekly homework on a Friday which should be returned by the following Wednesday. As the children continue to develop their English skills, your support with handwriting, reading and phonics work is much appreciated. The children will also be given a variety of maths tasks too. If you have any queries or concerns please do not hesitate to ask.

Year One Team
Mrs George, Mrs Rovardi and Miss Dunnakey



English

Phonics and Spelling

Phonics, spelling and handwriting will be covered throughout all units using Letters & Sounds.

Our focus will be revision of Phase 2, Phase 3 and Phase 4.

Reading

We will be changing reading books on Mondays, Wednesdays and Fridays. Children are rewarded stars every time they read at home. This could be their school reading book or books from home. Please write in your child's reading record when they have read so we can reward them.

Autumn Term 1

Narrative texts – *The Everywhere Bear*, *The Paper Dolls* and *The Leaf Man*

Lists, labels and captions

Senses poetry

Autumn Term 2

Recounts

Narrative texts – *Harry and the Bucketful of Dinosaurs*

Fact Files, Labels and Captions

Spoken Language

Speak clearly and loudly enough to communicate meaningfully.

Ask questions about matters of immediate interest.

Express feelings and ideas when talking about matters of immediate interest.

Start to understand how to take turns when speaking.

Start to listen to others and respond appropriately.

Join in with imaginative play taking on roles of different familiar characters.

Writing

Say out loud what is to be written about.

Talk about ideas to use in writing.

Compose a sentence orally before writing it.

Sequence sentences to form short narratives.

Sequence sentences in chronological order to recount an event or an experience.

Re-read what they have written to check that it makes sense.

Discuss what they have written with the teacher or other

Grammar

Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.



Mathematics



Place value and number

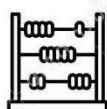
- Read and write numbers from 1 to 20 in numerals and words.
- Read and write numbers to 20 and beyond in numerals and write numbers in words to 10 Count to and across to at least 50 –forwards and backwards beginning with 0 and 1, or from any other given number
- Count in 2s to 20 and beyond
- Count in 5s to beyond 20
- Count in 10s to 50 • Identify one more and one less than a given number to 20
- Order objects using the terms 1st , 2nd, 3rd, 4th, 5th and beyond
- Find the missing number in a sequence up to 10
- **Count within 100, forwards and backwards, starting with any number**
- **Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers**

Addition and Subtraction

- read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems
- **Develop fluency in addition and subtraction facts within 10.**
- **Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.**

Geometry

- Recognise and name 2-D shapes: to include: rectangle (including squares), circle and triangle
- Recognise and name 3-D shapes: to include cuboids (including cubes), pyramid and sphere
- **Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.**



PE and Sport

During this term the children will take part in a range of physical activities which include:

Dance - children will be taught to use their bodies to create different shapes, movements and balances.

Fundamental skills 1 – pupils will develop their fine and gross motor skills.

They will learn to negotiate space successfully, show increasing control and balance.

Invasion games – children will learn some strategies of attack and defensive including different throwing and catching techniques.

Fundamental skills 2 – pupils will learn different ways of moving, showing awareness of others and their surroundings.

RE

In RE, We will be looking at:

- Beginnings (Families),
- Signs and symbols (Belonging)
- Preparations (Advent and Christmas)



Science

Animals including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- **Can they begin to classify animals according to a number of given criteria?**
- **Can they point out differences between living things and non-living things?**

Computing

eSafety: The children will agree a set of class internet rules based on personal responsibilities. This includes cyberbullying messages in Anti-bullying week.

Programming: The children will:

- Give instructions to partners
- Use counters to investigate Bee-Bot movement
- Draw 'town' in pairs
- 'Write' programs to move around town
- Use word algorithm

Multimedia: The children will be learning to:

- Describe their toys
- Use online activity to add text to an image
- Record an image and upload it
- Use software/app to label a photo
- Create an interactive story and present work to peers

Technology in our lives: The children will be taught to recognise uses of ICT outside of school. This will include using Google Meet and Google Earth.

Creative Curriculum



Our creative curriculum in Year One this term will be based around History and Science. The children will be developing skills to talk about Changes in Living Memory.

We will be comparing their own life now with their babyhood. They will talk about similarities and differences between historical artefacts and pictures.

In geography we will use our observational skills to study the geography of our school and its surrounding environment. We will also be learning about the continents and oceans of the world.

In art we will be studying different artists, with a focus on colour, pattern, line and shape. In D&T the children will be designing and making an old-fashioned toy. In food technology we will be working with tools, equipment, materials and components to make quality products.

In music we are following TVMS Charanga where the children will develop their knowledge and skills through a range of musical styles and concepts.

PSHE will be taught through a cross curricular approach, covering the following themes: Health and Well Being, Relationships and Living in the Wider World. It will be interwoven across all areas of the curriculum. The children follow a planned programme of learning through which the children acquire knowledge, understanding and skills they need to manage now and in their future.

