Y3/4 Summer Term Curriculum Newsletter

Dear Parent / Guardians,

How did the Summer Term arrive so quickly? As always, the children will be given homework on a Friday evening this will include English, Maths and spellings. Please remind children to return homework by the following Friday. The children will also be given a spelling test on a Friday. We encourage you to support your child in these activities to reinforce work we will be covering during the school week. We thank you in advance for your continued support and co-operation. If you have any questions / queries please do not hesitate to contact us.

Mrs Brady, Mrs Carney and Miss Hamilton. (Year 3/4 teachers)

English

Summer Term 1

Narrative – The Sheep Pig (Continued)
Information Text – Dear Greenpeace
Persuasive Writing

Summer term 2

Narrative – Flotsam
Tom's Midnight Garden
Instructions (Plants)
Newspapers (Normans)

This term will focus on the following elements of the new English Curriculum.

Planning writing.

Structure, grammatical features, use of vocabulary and discuss and record ideas for writing.
Choose a planning format appropriate for the text type and annotate plan with key language, words and phrases.

Draft and write

Compose sentences using a wider range of structure, making careful choices about vocabulary.
Orally rehearse structured sentences or sequences of sentences.
Organise writing in paragraphs with clear themes.
Write a narrative with a clear structure, setting, characters and plot.
Write a non-narrative using organisational devices appropriate to the text type.

Evaluate and edit

Self-assess and peer-assess the effectiveness of writing suggesting improvements to writing.
Make improvements by proposing changes to grammar and vocabulary to improve consistency,
Proof-read to check for errors in spelling and punctuation errors.
Read writing to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Maths

Summer term 1 (Revisit and extend the following units)

Place Value: Read and write whole numbers to at least 10 000 in figures and words, and know what each digit represents, Read and write the vocabulary of estimation and approximation. Make and justify estimates up to about 250, and estimate a proportion, Recognise negative numbers in context (e.g. on a number line, temperature scale).

Addition and Subtraction: Consolidate understanding of the relationship between addition and subtraction, Understand the principles of the commutative law, Count on or back in repeated steps of 1, 10, 100 or 1000, Identify near doubles, using known doubles, Use informal pencil and paper methods to support, record or explain addition and subtraction, Add three or four small numbers mentally, Solve word problems involving addition and subtraction in the context of money.

Measure: Measure and calculate the perimeter of rectangles and other simple shapes using standard units, Suggest suitable units and measuring equipment to estimate or measure length, Record estimates and readings from scales to a suitable degree of accuracy.

Geometry: Recognise position and directions, for example, describe and find the position of a point on a grid of squares where the lines are numbered.

Statistics: Solve a problem by collecting quickly, organising, representing and interpreting data in tables, charts, graphs and diagrams, including those generated by a computer.

Multiplication and Division: Extend understanding of the operations of multiplication and division and their relationship to each other and addition and subtraction, Use doubling or halving starting from known facts, Approximate first. Use informal pencil and paper methods to support, record or explain multiplication and divisions, Develop and refine methods for TU x U, TU ÷ U.

Summer term 2

Fractions: Use fraction notation, recognise the equivalence of simple fractions (e.g. fractions equivalent to ½, ¼ or ¾), Recognise simple fractions that are several parts of a whole and mixed numbers e.g. 5¾, begin to relate fractions to division and find simple fractions such as ½, 1/3, ¼, 1/6, 1/10 of numbers or quantities.

Geometry: Describe and visualise 3-D and 2-D shapes, including the tetrahedron and heptagon, Recognise equilateral and isosceles triangles, Classify polygons using criteria such as number of right angles, whether or not they are regular, symmetry properties, Make and investigate a general statement about familiar numbers and shapes by finding examples that satisfy it.

Measures: Suggest suitable units and measuring equipment to estimate or measure length, Choose and use appropriate number operations and appropriate ways of calculating to solve problems.

Foundation subjects

Science

Plants

Can they identify and describe the functions of different parts of plants?
Can they identify what a plants needs for life and growth?
Can they describe the ways in which nutrients, water and oxygen are transported within plants?
Can they explain how the needs and functions of plant parts vary from plant to plant e.g. insect and wind pollinated plants?
Can they investigate the way in which water is transported within plants?

Rocks

What are fossils and why are they so fascinating?
What can you find out about sedimentary and igneous rocks?
Why is a diamond a 'girl's best friend'?
Can you collect some rocks to create a rock sculpture?

a reminder:

- Please remember to bring a water bottle during the warmer months!
- Parent telephone consultations will take place during this Summer Term. Further details to follow as to how they will be facilitated

Norman Culture

Our Big Questions this Term

During history, children will be linking their geography skills to our History topic, Normal Culture.
Why were the Normal castles certainly not bouncy?
Why did the Normans build so many castles?
Who was William the Conqueror and why is 1066 a famous date in British history?
How do we know what happened in 1066 and how could we produce a similar 'collage' to explain what happened in Britain this year?
What do you know about the Motte and Bailey castle and can you design one?
Using clay can you create a piece of art that captures a Norman castle?
What is the Domesday Book and do we have something similar today?
What changed in Britain as a result of the Norman conquest?

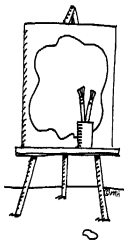
French

Bonjour!! Our topics this half term will be zoo animals and members of the family.

D&T/Art

Art – This term the children will be looking at the greatest artists, architects and designers in history, comparing their work and experimenting with different styles their artists used.

D&T – This term we will be making links to our Geography Topic (Normal Culture) to create a castle. We will encourage children to plan, create and evaluate designs.



PSHE: As well as being taught through a cross curricular approach, we will use Jigsaw. Jigsaw perfectly connects the pieces of Personal, Social and Health Education, emotional literacy, social skills and spiritual development into a weekly activity.

Computing

The children will develop their skills and knowledge within multimedia, handling data and technology in our lives. During this term they will also revisit a programme of study relating to e-safety.

Music

Our topic this term will be "Instrumental" where we will be performing compositions in groups.

We will also enjoy following and creating rhythms in African Drumming with the Tees Valley Music Service.

Religious Education

We will cover the following topics in RE this term:

- Energy
- Choices
- Special Places

Physical Education

PE TIMES:
Y3 / 4B – Monday PM and Tuesday AM,
Y3 / 4C – Tuesday AM and Friday PM
Y3 / 4H – Monday PM and Tuesday AM.

Please ensure that your child has the appropriate kit.

Topics this Term:
OAA
Athletics
Cricket
Tri Golf