

Welcome to the Year 1 **Spring** Newsletter...

Dear Parent/Guardian,

Thank you for all the support you are showing to your children during this challenging time for us all. We are aiming to provide the year 1 curriculum in a way that can be adapted to home learning. We hope you are enjoying all the activities set on Google Classroom, taking part in the live lessons or Learning in your year group bubble in school.

You have adapted well to this new style of learning and you should all be very proud of yourselves.

We look forward to all being together again in school, until then continue the great work and keep smiling!

Mrs Rovardi, Miss Stamp, Miss Dunnakey and Mrs McLean



English



Phonics and Spelling

Phonics, spelling and handwriting will be covered throughout all units using Letters & Sounds.

Our focus will be phase 5 sounds and blending.

Reading

We will be changing reading books on Mondays, Wednesdays and Fridays. Children are rewarded stars every time they read at home. This could be their school reading book or books from home. Please write in your child's reading record when they have read so we can reward them.

Spring Term 1

Poetry, Report writing, Lists and Instructions, Poetry – Shirley Hughes. **Themes:** Weather (Geography link)

Spring Term 2

Posters; Character profiles; Narratives - Fantasy settings, Recounts. Information Books and Letters **Books:** Aliens love underpants, Here come the aliens **Theme:** Space (Science and Geography and History)

Spoken Language

Speak clearly and loudly enough to communicate meaningfully.

Ask questions about matters of immediate interest.

Express feelings and ideas when talking about matters of immediate interest.

Start to understand how to take turns when speaking.

Start to listen to others and respond appropriately.

Join in with imaginative play taking on roles of different familiar characters.

Writing

Say out loud what is to be written about.

Talk about ideas to use in writing.

Compose a sentence orally before writing it.

Sequence sentences to form short narratives.

Sequence sentences in chronological order to recount an event or an experience.

Re-read what they have written to check that it makes sense.

Discuss what they have written with the teacher or other

Grammar

Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.



Mathematics

Place value and number

Count to and across to at least 50 –forwards and backwards beginning with 0 and 1 or from any other given number

Read and write numbers to 50 in numerals and begin to write numbers in words to 20

Count in 2s and 5s to 50

Identify one more and one less than a given number to 50

Order objects using the terms 1st, 2nd, 3rd to 10th

Find the missing number in a sequence up to 20

Count in 2s and 5s to 50 and beyond

Count in 10s to 100

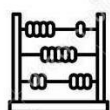
Order objects using the terms 1st, 2nd, 3rd to 10th

Find the missing number in a sequence up to 20 and beyond

Number fractions

recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.



Addition and Subtraction

Add/subtract 2 1-digit numbers to 10, including 0

read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

represent and use number bonds and related subtraction facts within 20

add and subtract one-digit and two-digit numbers to 20, including zero

solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Measurement

Compare, describe and solve practical problems for:

Length and height (long/ short, longer/ shorter; tall/short; double/half)

Mass/ weight (heavy/ light, heavier than, lighter than)

Capacity and volume (full/ empty, more than, less than, half, half full, quarter)

. To read the time to the hour and half hour.

Time (quicker, slower, earlier and later)



PE and Sport

PE days are currently **Wednesday** and **Thursday**. On these days please could children come to school wearing their outdoor PE kit.

This includes, plain, navy tracksuit bottoms/ leggings, a plain white t-shirt, plain navy tracksuit top and trainers.

During this Term the children will take part in a range of physical activities which comply with the rules of socially distancing and avoiding contact.

These include:

Dance, Gymnastics, Dribbling and Hitting, Sports hall Athletics

They will also be using PE with Joe, Les Mills, Supermovers, Cosmic Kids and many more virtual fitness sessions to stay fit and healthy at home, linking with the skill focus where possible.

RE

In RE, We will be looking at:

- Special people
- Meals
- Change



Science

Seasonal Change

observe changes across the four seasons

observe and describe weather associated with the seasons and how day length varies.

Everyday Materials

distinguish between an object and the material from which it is made

identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

describe the simple physical properties of a variety of everyday materials

compare and group together a variety of everyday materials on the basis of their simple physical properties

Can they describe things that are similar and different between materials?

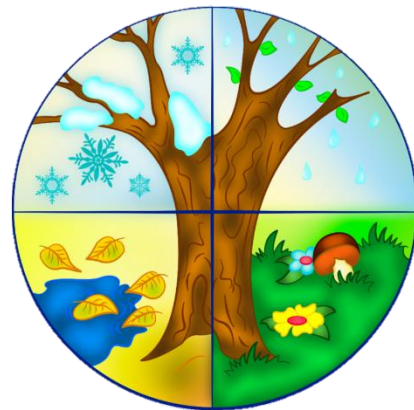
Can they explain what happens to certain materials when they are heated, eg, bread, ice, chocolate?

Can they explain what happens to certain materials when they are cooled, eg, jelly, heated chocolate??

Computing

eSafety: The children will agree a set of class internet rules based on personal responsibilities. This includes cyberbullying messages in Anti-bullying week.

- **Programming**
- **Multimedia**
- **Technology in our lives**



Creative Curriculum

Our creative curriculum in Year One this term will be based around History and Science. The children will be developing skills to talk about **Significant People** from history in particular; **Neil Armstrong**.

In Geography we will use our observational skills to study the geography of their school and its surrounding environment. We will also be learning about seasonal and daily weather patterns and to understand geographical similarities and differences through studying a small area of the United Kingdom

In art we will studying different artists, with a focus on drawings, paintings and sculptures. In D&T we will be making a rain gauge and a waterproof umbrella. In food technology we will be working with tools, equipment, materials and components to make quality products.

In music we are following the Charanga units of work.

PSHE will be taught through the JIGSAW curriculum. It will be interwoven across all areas of the curriculum. The children follow a planned programme of learning through which the children acquire knowledge, understanding and skills they need to manage now and in their future.

