

Dear Parents/Carers

Curriculum Information

At the end of your child's Reception year, we report to the Government on your child's development and progress. The curriculum for Early Years consists of seven areas of learning. The areas of learning are divided into two sections – **Prime and Specific.** As St Edward's is a forward thinking school, we have adopted the New Early Years Framework 'Development Matters 2020' which will become statutory from September 2021. This is a different way for staff to assess your child and below is an overview of the seven areas of learning that we will be focusing on throughout the year. Your child will continue to access the highest quality of teaching and learning, developing them as an individual.

Prime Areas

The three Prime Areas allow children to relate to others, communicate effectively and engage with their environment. The prime areas are dependent on each other and are universal in that they occur within cultures and social backgrounds.

- Communication and Language: The development of a child's spoken language.
- Physical Development: Physical activity is vital in children's all-round development, enabling
 them to pursue happy, healthy and active lives involving their gross and fine motor skills
 development.
- **Personal, Social and Emotional Development:** This area of learning is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.

Specific Areas

The four Specific areas build on the development gained through the Prime areas. The specific areas reflect individual children's life experiences and knowledge of children's likes, dislikes and family background.

- Literacy Specific Area of Learning: To support children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. In Reception, we teach the first 100 high frequency words alongside Phonics. Many of these words are decodable words (words that you are able to sound out using the appropriate phonics knowledge) and some are 'tricky' words that is, the sounds used in the words do not match the sounds taught in the phonics phase. Your child will receive a reading book in the next few weeks, which is appropriate to the phonics level they are learning. We will change your child's level reading book on a **Tuesday and a Friday.**
- Mathematics Specific Area of Learning: Children will develop a strong understanding of number, which is essential in the building blocks to excel mathematically.

The children will learn to

count objects

Live, Love, Serve



- actions and sounds
- subitise
- link numerals with their cardinal value
- count beyond 10
- compare numbers
- understand the relationship of one more and one less
- explore the composition of numbers to 10
- recall number bonds, develop their spatial reasoning skills
- recognise different shapes
- create repeating patterns
- compare length, width and capacity.
- Understanding the World: Guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them.
- **Expressive Art and Design:** The development of children's artistic and cultural awareness, which supports their imagination and creativity.

Homework

Children will receive their homework on a **Friday** and we would like your child to complete this by the **following Wednesday.**

Thank you for your continued support, if you would like to speak to your child's class teacher regarding the EYFS Curriculum then please email enquires@stedwards.npcat.org.uk or contact the school office on **01642 819507**.

Many thanks,

Mrs McGuinness and Miss Lees ©



