

Y5 Termly Information

Dear Parents/Guardians,

Welcome to Y5. The children have amazed us with their resilient and hardworking attitude after many months away from the classroom. They have settled in to their new classes very well as well as getting used to the expectations and pace of the Year Five curriculum; we are well underway with the recovery curriculum.

Homework will be set via Google Classroom and will be scheduled each Monday and is to be returned on the following Monday. We would appreciate your support in encouraging your child to read on a daily basis. Please do not hesitate to speak to us if you have any concerns. We would like to take this opportunity to express our gratitude for your continuing support and involvement and look forward to a great year, working with you to help your child achieve their full potential.

Many thanks,

Mrs Angel and Mr Williams

English



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss

This term we will be studying a range of genres, including reports, biographies, narrative stories and instructions. These will be driven through our history and science topics.

The National Curriculum has a particular focus on spelling, punctuation and grammar so this will continue to be integrated into all of our lessons. Children will receive a set of spellings to learn weekly, which will consist of the spelling rules we are focusing on that week and words from the new statutory word lists. In the first few weeks, we will be consolidating and revising the words from the year 3 and 4 statutory lists.

Children who read at home frequently produce work of a higher standard in English; therefore we encourage them to do this on a daily basis for at least 15 minutes. Please support them with this by encouraging reading at home. Sign your child's reading record and ensure it is returned to school each day.

Maths



The expectations for Maths in the National Curriculum have been raised in recent years. As well as continuing to develop their understanding of number, children will develop the use of more formal written strategies for addition, subtraction, multiplication and division. We will focus on number but still revise other topics including statistics, position and direction, and shape, space and measure, applying learned skills regularly in real-life problems. We are working to ensure all work that was potentially missed in Year 4 is also covered through careful planning and assessment.

The expectation is that children know ALL of their times tables in any order by the start of Year 5, so please help your child by learning and practising tables at home. We will regularly consolidate our learning in school too and use this to tackle other areas of the maths curriculum! Times Tables Rockstars is a fantastic programme to support pupils at home with this. All Year 5 pupils have been given a log in to access this.

We will continue to use 'MyMaths', our online mathematics programme, at school and encourage the children to use it regularly at home. We will also be setting some online challenges and homework tasks.

Science

In Science, our first topic is 'properties and changes of materials'. The children will explore examples of solids, liquids and gases, create electrical circuits and test for conductivity, explore the uses of a range of materials, investigate porosity, dissolving and evaporation, separate a range of mixtures including dissolved substances. We will also ensure that any of the objectives missed in the Y3/4 light topic are integrated into this unit through further investigations

In the second half of the term we will be studying the Sun, Earth and Moon. The children will examine the evidence telling us that these are spherical objects, why shadows and seasons change, and that the Moon orbits the Earth. As part of this topic, children will be taught that light travels from a source, that when it is blocked a shadow forms and that light can be reflected.

RE

Our topics in R.E this term are:

Ourselves - Created in the image and likeness of God.

Life Choices - Marriage, commitment and service.

Hope - Advent: waiting in joyful hope for Jesus, the promised one.

Other faiths - Judaism

FRENCH

Bonjour! This year we will be focussing on our speaking and listening skills. The children will learn to understand longer passages of familiar language and use their knowledge of grammar to change tense.

They will begin to study short stories/texts in French and note some key points. Our first topic focuses on basic vocabulary including numbers, colours, greetings, buildings and food.

Y5 Termly Information

PE

This term we are focusing on dance, throwing and catching skills (tag rugby and netball) and net and wall skills (tennis). Full kits are required: navy, white t-shirt and plimsolls or trainers. As you will be aware, PE is often taught outside and as the weather is changing, full outdoor PE will be required which is a white t-shirt, navy tracksuit bottoms, navy sweatshirt/jumper and trainers.

Children should come to school dressed in their PE uniform on the day they are doing PE. For Year 5, this will be a Tuesday.

Computing

In the first half term, children will develop their internet research skills and ability to select, use and combine the appropriate technology tools to create effects that will have an impact on others.

Children will also design, write and debug programs that accomplish a specific goal, including controlling simulating physical systems.

We will also pay a particular emphasis to digital safety, reflecting on their time at home and use of devices, evaluating their effectiveness and the pros and cons.

Context Work (Foundation Subjects)

This term we will be studying World War 2 in History and making links to Geography.

Our big question for this topic is; **How could Hitler have convinced a nation like Germany to follow him?**

We will be using a range of sources to gather information to answer this question, whilst studying particular aspects of wartime Britain, such as rationing, evacuation and the Blitz. We will be mapping those countries involved in the war using our geographical skills, knowledge and understanding of human and physical geography.

During this term, we will also celebrate Black History Month in October.

Music

Music is delivered through an integrated approach where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. We will study two genres in the Autumn term: Rock music and Jazz music. The children have been given a log in to the Charanga programme and will be able to access some of the resources at home too.

Art and D.T.

This term we will be linking our Art and History objectives together. We will study European artists that have captured images of war and create our own piece of art based on the techniques used by these artists. The technique we will focus on is drawing, sketching and shading.

D&T - mouldable materials

This term we will research, design and make a war medal using clay. We will take inspiration from our history topic, WW2.

PSHE

PSHE will be taught through our scheme of work, Jigsaw which will cover the following themes: Being me in my world, Celebrating Difference, Dreams and Goals, Healthy Me and Relationships. During the first half term, we will focus on the children's experiences during school closures and develop strategies for best adapting to life back at school.

Points to Remember!

- Homework will be given out on a Monday to be returned the following Monday. This will be set on Google Classroom.
- Pupils must bring a water bottle to school each day.
- No jewellery to be worn in school due to health and safety reasons.
- Please ensure your child's clothing is clearly labelled with their name - especially jumpers and coats.
- The only thing left to say is if you have any concerns please let us know and we will be glad to help.