

Year 2

Summer Term Newsletter 2020

Dear Parent / Guardians,

Welcome to our Summer Term newsletter for Y2. We hope you are all fit and well. The purpose of this newsletter is just to give you an outline of the topics we will cover this term. It has to be said that we are really proud of all our children and the hard work they are completing and posting on our Google Classroom. We are really proud too of the way in which you are supporting your child with their learning.

As always, you are all in our thoughts and if there is anything else we can do in order to support you any further, please get in touch.

Best wishes, Mrs Fox and Mrs Harris- Matthews ©

Mathematics

During the Summer Term work will be centred around the following topics.

- ♣ Number and Place Value
- **Addition** and Subtraction
- **4** Multiplication and Division
- Fractions
- Geometry
- Measures and Money



English

Dick King Smith Stories: We will introduce the children to a range of stories by the author Dick King Smith and use these as stimulus for our own writing.

The Seashell Song and Island in the Sun: Narratives on the theme of the seaside and using these stories for inspiration.

Newspaper Reports: We will make links to our history topic to write newspaper reports about major events from Captain Cook's voyages. Diary/Recounts: We will make links to our history topic and write diaries about the life of Captain Cook.

Poetry: Classical poetry. We will use the poet, Christina Rossetti, to recite, learn and analyse poems about nature, linked to our science topics. We will also study and recite a range of seaside themed poems by authors including Robert Louis Stevenson and Shirley Hughes.

Phonics, spelling and handwriting as well as speaking and listening skills will continue to be embedded throughout the English curriculum.







Science

Living things and habitats

The children will learn to explain the differences between things that are living and things that have never been alive. They will investigate what living organisms need to stay alive and healthy. Identify and sort living and non-living things and discuss how some non-living things were alive once.

<u>Plants</u>

The children will use the local environment to observe how different plants grow. They will be introduced to the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants. They will work scientifically by: observing and recording the growth of a variety of plants as they change over time from a seed or bulb, or observing similar plants at different stages of growth; setting up a comparative test to show that plants need light and water to stay healthy.

<u>RE</u>

This term we will be studying the three themes of Serving (Pentecost), Inter-relating (Reconciliation) and World (Universal Church)

We will approach the themes through the topics:

- Spread the Word
- Rules
- Treasures



Curriculum

Our curriculum in Year 2 this term will be based around the Science themes 'Living things and Plants'. Children will be developing their art and DT skills, working with a range of different materials to create nature inspired designs and creations.

In History we will be studying Captain Cook, making links to habitats (in particular, beach habitats). We will also make links to our local history by researching the links between Middlesbrough and Captain Cook. The children will develop their geography skills by looking at world maps, plotting Captain Cook's voyages and exploring some of the countries he visited.

Our music topic for this term will be "Hands, Feet, Heart" - South African styles. This focuses on freedom songs and music from influential people. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

PSHE will be continuing with our Jigsaw activities. Our topics are - Dreams and goals and Healthy me!