

Pupil Premium 2019-2020

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It was introduced in April 2011. Pupil Premium known as PPG (Pupil Premium grant) provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

Disadvantaged pupils: funding per pupil 2019-2020 is as follows:

- pupils in year groups reception to year 6 recorded as Ever 6 free school meals £1320
- Looked after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £2300
- children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £2300
- Service children- pupils in reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence £300

“we will look at how effectively leaders use additional funding, including the Pupil Premium.” Ofsted framework

Setting a clear Vision & Expectations

In order to close the gap, constant communication in St Edward’s school is provided by: progress meetings with leaders and teachers; rigorous data tracking systems, informal and formal meetings between staff and staff, pupils and staff enables pupils’ specific needs to be identified promptly. Progress is monitored and, through moderation and evaluation, amendments are made to support the child’s learning.

Finding the “barrier to learning” and removing it with effective Teaching & Learning, Assessment and Feedback, is crucial here to enable children to **reach their potential and more.**

Provision in school is carefully mapped to ensure we can accurately report our policy and spending, agencies contacted where needed; pastoral care organised; timely interventions catered for; extended school activities and school trips supported. The child and its family are at the forefront of our planning for pupil premium and planning for school activities/school life.

We never confuse eligibility for pupil premium with low ability; it is used to support our disadvantaged pupils to achieve their highest levels. We use achievement data and professional dialogue regularly to check whether interventions or strategies are working and amend where needed, and constantly and rigorously measure the **impact** to learning.

The school ensures all staff are aware of the pupils eligible for Pupil Premium and they then can take **responsibility for their progress.**

Below is a summary of Pupil Premium allocation, plan and impact here in St. Edward’s:

2018-2019 - £64,000
2019-2020 - £60.520

2018 - 2019 Plan and Outcomes

Main Priority

To identify pupils who are eligible for Pupil Premium and accelerate learning and progress to ensure disadvantaged pupils achieve the highest attainment and close the gap with their peers.

Specific Priorities-2018-19 (linked to School Improvement Plan)

A. To continue to maintain the high standards of attainment, progress and test outcomes of 2018 in all year groups and in KS2 Sats **High standards of 2018 maintained in 2019 (see results)**

B. To challenge the higher scale score in maths (Y6) and increase the spelling marks with Year 6

C. To challenge the greater depth/mastery objectives with current Year 3 pupils with writing (8 pupils in total)

Pupil Premium - 2018/2019

Allocation - £60,000

Resource	Specific Details	Budget implication Total
STAFFING	Parent Support Adviser - EB - £3,978 (3 hrs per week)	£67,325.87
	Play Therapy sessions - CO - £2,730	
	Learning & Support - LD - £3,550	
	Level 3 TA interventions - 1 - 1 and group work - 30 hours per week - £14,656.00	
	Intervention of small groups - literacy & numeracy (extended school) 16 sessions average @ £25 for 4 staff = £1,600	
	TA lunchtime & behaviour support - £8,548.00 (4 x MS salaries @ £2,137.00)	
	Tracking of data effectively to analyse patterns in underachievement & focus on narrowing the gap in achievement across the school as a whole Data Tech salary & MB 1 day per half term - £1,468.62 & £5,040 = £6,508.62	
	TA intervention programmes/support in classroom/group work - £18,525 (1 hr intervention each day by 10 TA's with av of £9.50 per hr = £9.50 x 10 TAs x 5 days x 39 wks)	
Part of specialist Sports Coach salary, employed to do Extended School Clubs for vulnerable groups, FSM children etc. - £4,984.20 (£12.78 per hr x 2 hrs per day x 5 days x 39 weeks) Part of specialist Sport Coach salary, employed to do intensive skills training with vulnerable groups - £1,246.05 (£12.78 per hr x 2.5 hrs per week x 39 weeks) Total = £6,230.25		
PARTNERSHIPS	MSTA partnership - £800.00 NACE subscription - £210.00	£1,010.00
PROJECTS	The Bungalow - Behaviour/Emotional Support Project - £3,978 Peer Kids - £800 Rainbow Bereavement interventions - 2 x TA (av of £10 per hr @ 1 hr 15 mins per wk x 39 wks = £975	

	Maths Y6 workshop x 6 pupils @ £12.50 per pupil x 12 workshops (Autumn term) x 10 workshops (Spring term) x 5 workshops (Summer term) = £900 & £750 & £375 = £2,025 Maths Workshop for 6 x Y6 children & transport (27 weeks) = 27 x £40 = £1,080 & 3 hours per week for TA x 27 weeks = £792.18 Total = £2,025 & £792.18 & 1,080 = £3,897.18	£9,650.18
RESOURCES	Wednesday Word - £727.50 ICT Resources annually - £7,552.52 CPOMS - £895.00 Resources for individual children - £514.07 Rainbows resources - £74.48 Therapy Dog Resources - £90.30	£9,853.87
EDUCATIONAL VISITS	Subsidies to Educational Visits including Residential trips	£2,000.00
EXTENDED SCHOOLS	Gymnastics x 10 weeks per term - £1,170 Children's University - Extended Schools - £1,250 Extended Schools activities x 10 weeks per term - £1,500	£3,920.00
TOTAL		£93,759.92

Headlines for Disadvantaged Pupils in St Edward's 2019:

EYFS: 7% of pupils were disadvantaged - 4 pupils-1 boy and 3 girls. 50% of disadvantaged pupils achieved GLD. National disadvantaged is 54%.

Year 1 Phonics Screening: 5% of pupils were disadvantaged- 3 pupils, all boys 33% of disadvantaged pupils achieved the standard. National disadvantaged is 69%.

KS1: Reading: 13% of pupils were disadvantaged- 7 pupils, 3 boys, 4 girls. 71% of disadvantaged pupils achieved the expected standard compared to national disadvantage of 60%.

Writing: 71% of the disadvantaged achieved the expected standard compared to 50% of disadvantaged pupils nationally.

Maths: 71% of disadvantaged pupils achieved the expected standard compared to 58% of disadvantaged pupils nationally.

KS2: R/W/M combined 22% of pupils were disadvantaged-11 pupils, 5 boys and 6 girls. 100% of disadvantaged pupils achieved the expected standard. National disadvantaged is 51%. This is above national disadvantaged.

Reading: 100% of disadvantaged pupils achieved the expected standard compared to National disadvantaged of 62%.

Writing: 100% of disadvantaged pupils achieved the expected standard compared to national disadvantaged of 68%.

Maths: 100% of disadvantaged pupils achieved the expected standard compared to national disadvantaged of 67%.

EGPS: 100% of disadvantaged pupils achieved the expected standard compared to 67% national disadvantaged.

****the performance of KS2 disadvantaged pupils in school is above 'other' pupils nationally****

Key Stage 2 results for ALL Year 6 pupils 2019

50 pupils in Y6

KS2 test	Attainment-Expected standard scaled score 100+	Attainment-High scale score	Average score	Progress
Reading, Writing and Maths combined 96% (national average 65%)		**R/W/M (HS) 22% (national average 11%)		
Reading	98% (national average 73%)	44% (national average 27%)	109.3 (national average 104.4)	+4.3 Well above nat'av'
Writing	98% (national average 78%)	Greater depth 50% (national average 20%)	NA	+4.4 Well above nat'av'
Maths	100% (national average 79%)	36% (national average 27%)	107.5 (national average 105.5)	+2.0 above nat'av'
EGPS	100% (national average 78%)	58% (national average 36%)	111.0 (national average 106)	N/A

11 pupils eligible for Pupil Premium in Year 6 - Results of KS2 testing 2019 as follows:-

KS2 test	Attainment-Expected standard scaled score 100+	Attainment-High scale score	Average score	Progress
Reading, Writing and maths combined 100% (national average 51%)				
Reading	100% (national average dis'v 62%)	55% (national 2017 dis'v 14%)	106.7	+2.97
Writing	100% (national average dis'v 68%)	Greater depth 36% (national 2017 dis'v 10%)	NA	+3.74
Maths	100% (national average dis'v 67%)	9% (national dis'v 2017 13%)	106.2	+2.26
EGPS	100% (national average dis'v 67%)	64% (national 2017 dis'v 21%)	107.7	N/A

KS1 Results for ALL Year 2 pupils 2018- 52 pupils

KS1 test	Attainment-Expected standard+	Greater depth
Reading	88% (national average 75%)	25% (national average 26%)
Writing	85% (national average 70%)	21% (national average 16%)
Maths	87% (national average 76%)	27% (national average 22%)

7 KS1 pupils eligible for Pupil Premium in Year 2- Results in KS1 2019 as follows:

KS1 test	Attainment-expected standard+	Greater Depth
Reading	71%	14%
Writing	71%	14%
Maths	71%	14%

Year 1 All Pupils-52 pupils- Phonics Result as follows:

88% pass National 82%

3 pupils eligible for Pupil Premium- 33% pupils passed

Main Priorities 2019-20- Disadvantaged pupils

A.To continue to maintain the high standards of attainment, progress and test outcomes of 2019 in all year groups and in particular KS2 Sats

B.To challenge the higher scale score in maths (Y6)

C.To challenge the objectives with current Year 3 pupils who did not achieve expected standard.

Desired Outcome	Chosen Action	Evidence and rationale for the choice	How will it be implemented?	Staff lead and review date
A.Outcomes of 2020 are well above floor standard as of 2019	-Rigorous progress meetings to clarify and monitor the attainment and targets of PP pupils of all year groups -Timetable moderation/scrutiny of books	-All pupils need to make accelerated progress from their starting points. All staff are to be aware of	-Update resources for specific interventions -Staff meetings timetabled for sharing of updates on PP funding and how to evidence	-HT, SLT, all staff, governors involved in dialogue and monitoring ongoing progress

	<ul style="list-style-type: none"> - specific interventions -Lexia monitored and timetabled. -Pastoral care agencies appointed. 	<p>the accountability of their PP pupils.</p> <p>-Y6 pupils attained very well in 2019 KS2 SATs and this needs to continue this year.</p>	<ul style="list-style-type: none"> -Timetabled weekly progress meetings -Lesson observations/pupils dialogue/timetabled scrutiny of books 	meetings and appraisals
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Desired Outcome	Chosen Action	Evidence and rationale for the choice	How will it be implemented?	Staff lead and review date
B. PP pupils of 2019-20 will gain higher scaled scores (maths), in line with peers	<ul style="list-style-type: none"> -Rigorous progress meetings to clarify and monitor the attainment and targets of PP pupils of all year groups -Timetable moderation/scrutiny of books -Extra classes/intervention with maths specialist once a week (y6) -Lexia for reading and spelling improvements, link to problem solving and reasoning 	-2019 data showed that 9% Y6 pupils attained the higher scale score	<ul style="list-style-type: none"> -Staff meetings timetabled for sharing of updates on PP funding and how to evidence -Timetabled weekly progress meetings -Lesson observations/pupils dialogue/timetabled scrutiny of books -Lexia intervention timetabled 	HT, Maths lead, English lead, SLT

Desired Outcome	Chosen Action	Evidence and rationale for the choice	How will it be implemented?	Staff lead and review date
C. Outcomes of the current Y3 pupils will show pupils attaining objectives in maths	<ul style="list-style-type: none"> -Rigorous progress meetings to clarify and monitor the attainment and targets of PP pupils of all year groups -Timetable moderation/scrutiny of books 	-To allow the pupils to accelerate their learning and make better than expected progress	<ul style="list-style-type: none"> -Staff meetings timetabled for sharing of updates on PP funding and how to evidence -Timetabled weekly progress meetings -Lesson observations/pupils 	HT, English lead and maths lead SLT

and reading and be aware of the Y2 pupils so that they are at least in line with national average from 2019	-Learning support assistant timetabled for interventions	- 71% of disadvantaged pupils reached expected standard in KS1	dialogue/timetabled scrutiny of books -Formative assessments analysed and moderated	
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Pupil Premium - 2019/2020

Allocation - £60,520

Resource	Specific Details	Budget implication Total
STAFFING	Parent Support Adviser - EB - £2,574 (3 hrs per week)	£68,826.74
	Play Therapy sessions - CO - £5,320	
	Level 3 TA interventions - 1 - 1 and group work - 30 hours per week - £16,980.00	
	Intervention of small groups - literacy & numeracy (extended school) 16 sessions average @ £25 for 4 staff = £1,600	
	TA lunchtime & behaviour support - £10,148.00 (4 x MS salaries @ £2,537.00)	
	Tracking of data effectively to analyse patterns in underachievement & focus on narrowing the gap in achievement across the school as a whole Data Tech salary & MB 1 day per half term - £1,468.62 & £5,040 = £6,508.62	
	TA intervention programmes/support in classroom/group work - £19,305 (1 hr intervention each day by 10 TA's with av of £9.90 per hr = £9.90 x 10 TAs x 5 days x 39 wks)	
Part of specialist Sports Coach salary, employed to do Extended School Clubs for vulnerable groups, FSM children etc. - £5,112.90 (£13.11 per hr x 2 hrs per day x 5 days x 39 weeks) Part of specialist Sport Coach salary, employed to do intensive skills training with vulnerable groups - £1,278.22 (£13.11 per hr x 2.5 hrs per week x 39 weeks) Total = £6,391.12		
PARTNERSHIPS	NACE membership - £250.00	£250.00
PROJECTS	The Bungalow - Behaviour/Emotional Support Project - £1,404 Peer Kids - £800 Rainbow Bereavement interventions - 2 x TA (av of £10 per hr @ 1 hr 15 mins per wk x 39 wks = £975)	£3,179

RESOURCES	ICT Resources annually - £5000.00 CPOMS - £895.00 Resources for individual children - £331.80	£6,226.80
EDUCATIONAL VISITS	Subsidies to Educational Visits including Residential trips	£2,000.00
EXTENDED SCHOOLS	Children's University - Extended Schools - £1,250 Extended Schools activities x 10 weeks per term - £1,500	£2,750.00
TOTAL		£83,232.54