

# Year 1 - Skills LTP

Spelling	Word Level	Sentence Structure	Punctuation	Terminology (inc. word types)
K as ck Double letters Unstressed vowels Tch Ve Adding s/es Suffixes Compound words Prefix- un K instead of c Wh and ph Ends in y Oi and oy/Ai and ay Split diagraphs Ar/ er Ee and ea Ir and ur Sounds like or le and igh Sounds like air Oo/Sounds like o Ow and ou/Ew and ue	Making nouns Plural  Adding suffixes to Verbs  Prefix: un	Joining words to make sentences (main clauses) -sentences contain a person and a Verb.  Joining clauses using and	Spaces to separate Words  Capital letters: start of sentences, names, I  Full stops  Exclamations: exclamation marks  Questions: question marks	Letter Capital letter  Word  Singular  Plural  Sentence  Punctuation  Full stop  Question Mark  Exclamation mark

# Year 1 - Writing LTP

Autumn		Spring		Summer	
Genre	Specific SPaG Skills	Genre	Specific SPaG Skills	Genre	Specific SPaG Skills
Stronger start sentences (4 weeks)	Beginning to punctuate sentences using a <u>capital letter</u> and a <u>full stop</u> .  Leaving spaces between words	Sentence skills (1 week)	Adjectives verbs	Setting descriptions (2 week2 Rainforest s)	Adjectives Exclamation marks
Setting descriptions (3 week)	Beginning to punctuate sentences using a <u>capital letter</u> and a <u>full stop</u> Nouns adjectives	Informal letters - Peter Rabbit - letter to Mr McGregor ( 2 weeks)	Capital letters for names and I Question marks	Informal letter (2 weeks) Rang tan	Using a capital letter for names of people and places Question marks
Poetry -Autumn shape poems( 1 week)	Nouns adjectives	Story with a familiar setting - Gruffalo's Child ( 3 weeks)	Beginning to punctuate sentences using a <u>capital letter</u> and a <u>full stop</u> or <u>exclamation mark</u> . Joining words and joining clauses using <u>and</u> ./ <u>but</u>	SPORTS WEEK - sentence work	Adjectives verbs
Story with a familiar setting-Trad Tale (3 weeks)	Punctuate sentences using a <u>capital letter</u> and a <u>full stop</u> Sequencing sentences to form short narratives	Shape poems and calligrams (1 week)	Exclamation marks	Story with a familiar setting (3 weeks) The Hare and the Tortoise	Joining words and joining clauses using <u>and</u> / <u>because</u> / <u>but</u> / <u>so</u> .
Instructional writing - Christmas How to build a snowman (2 weeks)	Punctuate sentences using a <u>capital letter</u> and a <u>full stop</u>	Recount from a personal experience - e.g. getting ready for school ( 2 weeks)	Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.	Factfile 2 weeks)	Beginning to punctuate sentences using a <u>capital letter</u> and a <u>full stop</u> , <u>question mark</u> or <u>exclamation mark</u> .
Poetry - Pattern and rhyme (1 week)		Recount from personal experience - Link to other curriculum areas - trips? (2 weeks)	Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.	Poetry - Summer (1 week)	

# Year 2 - Skills LTP

Spelling	Word Level	Sentence Structure	Punctuation	Terminology (inc. word types)
<p>Homophones            Suffixes            Apostrophes            for            possession            Tion            J as g            S as c            N as kn            G as gn            R as wr            Le            Ey            Y            Or as all            L as il/ al/ le            J before u,            o, a            S as c</p>	<p>Forming nouns using suffixes (ness, er)             Forming adjectives using suffixes (ful, less)             Forming adjectives using suffixes (er, est)             From adverbs using suffix (ly)</p>	<p><b>Coordinating conjunctions</b> to join two sentences (main clauses) or, and, but   <b>Subordinating conjunctions</b> to join a sentence (main clause) to a sub. clause: when, if, that, Because   <b>Time Conjunctions</b> then, next, first, finally   <b>Past tense</b>  <b>Present tense</b>  <b>Progressive present and past tense</b>            She is swimming, she was Swimming   <b>Expanded noun phrase</b> – adjectives to describe a noun, adjectives in a list</p>	<p>Capital letters             Full stops             Exclamations: exclamation            Marks             Questions; question marks             Apostrophes for contraction/ omission             Commas in a list</p>	<p>Noun            Noun phrase            Statement            Question            Exclamation            Command            Compound            Adjective            Verb            Suffix            Adverb            Past tense            Present tense            Apostrophe            Comma</p>

# Year 2 - Writing LTP

Autumn		Spring		Summer	
Genre	Specific SPaG Skills	Genre	Specific SPaG Skills	Genre	Specific SPaG Skills
Strong start sentences (4 weeks) - Handwriting	Capital Letters Full Stops Noun Verbs	Informal letter (2 weeks) - what did you get for Christmas?	Formation of adjectives using suffixes such as -ful, -less	Instructional writing ( 2 weeks) - Make a jam sandwiches	Command sentences Coordinating conjunctions Commas to separate items in a list
Simple retelling of a narrative (3 weeks) - Big Bag of Worries	Simple sentences How words can combine to make sentences Joining words and joining clauses using and (FANBOYS)	Recount from personal experience (2 weeks) - coming to school	Subordinating conjunctions present tense and past tense Commas in a list	Simple retelling of a narrative (2 weeks) - Jack and Jill	Punctuation
Character descriptions (2 weeks) - The Gruffalo	Adjectives Punctuation	Stories from another culture (3 weeks) - Aboriginal Stories	Statement, exclamation and question sentences Punctuation Apostrophes	SPORTS WEEK - sentence work	Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns
Poems developing vocabulary (1 week) - Where the Poppies Now Grow	Adjectives Adverbs	Poetry on a theme (humorous) 1 week - Limericks	Use of the suffixes -er, -est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs	Character description ( 2 weeks) - Fantastic Mr Fox	Expanded noun phrases Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns
Formal invitation - nativity invite (2 weeks)	Formation of nouns using suffixes such as -ness, -er	Simple retelling of a narrative ( 3 weeks) - Incy Wincy	Nouns Expanded noun phrases present tense and past tense	Formal invitation - sports day ( 2 weeks)	Commas to separate items in a list
Non chronological report - link to other curriculum area (2 weeks) - Habitats	Coordinating conjunctions Punctuation present tense and past tense	Non chronological report -link to other curriculum area (2 weeks) - Animals	Commas to separate items in a list	Recount from personal experience (2 weeks) - trip diary entry	Adjectives Adverbs

# Year 3 - Skills LTP

Spelling	Word Level	Text Structure	Sentence Structure	Punctuation	Terminology (inc. word types)
<p>Ing Ed/er/en Homophones Ly Prefixes Ous I as y U as ou K as ch S as ch Ei as eigh or ey Aion Sounds like shun</p>	<p>Difference between plural words and possessive Words</p> <p>Local verb inflections: we done instead of we did we was instead of we were</p>	<p>Paragraphs to group related information</p> <p>Heading and subheadings to present information</p>	<p>Coordinating conjunctions to join two sentences (main clauses) But Or Yet So</p> <p>Subordinating conjunctions for time to join a sentence (main clause) to a sub. clause: when, before, after, while, as</p> <p>Fronted adverbials for time: Next, soon, then,</p> <p>Fronted adverbial to explain: Therefore, Because of</p> <p>Previous Year 1/2 sentence structures: Exclamations, questions, expanded noun phrases, adjectives in a list.</p>	<p>Inverted commas</p> <p>Commas after Fronted adverbial and subordinate clauses</p> <p>Commas before coordinating conjunctions</p>	<p>Adverb Preposition Conjunction Word family Prefix Subordinate clause Direct speech Consonant Consonant letter Inverted commas</p>

# Year 3 - Writing LTP

Autumn		Spring		Summer	
Genre	Specific SPaG Skills	Genre	Specific SPaG Skills	Genre	Specific SPaG Skills
Strong start sentences (4 weeks)	Word order duplications or omissions in a sentence Capital Letters Full stops Proper nouns Punctuation Coordinating conjunctions Main clause Subordinating conjunctions Nouns, verbs adjectives and simple adverbs Basic sentence composition	Dialogue through narrative using historical stories - Raiders: CUSP text (3 weeks)	Inverted commas 2 adjective sentence	Performance poetry (1 week)	Intonation (speaking and listening)
Poetry on a theme - emotions ( 1 week) - The beginning of the school year	Simile sentences	Non chronological report - curriculum link ( 3 weeks) Stone Age to Iron Age	Headings and Subheadings Pronouns to avoid repetition Subordinating conjunctions Precise/concise vocabulary	Third person narrative ( 3 weeks)	Third person perspective Simple past tense verbs Similes and metaphors for description Carefully selected adjectives, adverbs and verbs to build character
First person narrative descriptions ( 2 weeks) The Stone Age boy	BOYS sentences First Person Perspective Adjective - expanded noun phrases	Performance poetry (1 week)		SPORTS WEEK - sentence work	Identity and correct errors in word order, duplications or omissions Capital letters
Third person narrative (3 weeks)	Verb, person sentences	First person narrative descriptions (2 weeks) Roman rescue story	Coordinating conjunction s Adverbs to modify verbs First person perspective Expanded noun phrase	Dialogue through narrative using historical stories - (3 weeks)	Inverted comma to punctuate direct speech Use of dialogue to move a story forward Precise vocabulary (including historical references) Use and sustain past tense.present perfect form) Third person perspective
Formal letter to complain (2 weeks) Shortening of the school holidays	Formal Language Coordinating conjunctions	Recount from personal experience (2 weeks) Linked to a school trip		Non chronological report - curriculum link ( 3 weeks) The Romans	
Advanced instructional writing ( 2 weeks) How to wash a woolly mammoth	Time connectives Adverbs	Advanced instructional writing ( 2 weeks) How to become a Roman Gladiator	Prepositions; Imperative verbs; Formal tone; Adverbs (Inc presentation and organisational devices)		

# Year 4 - Skills LTP

Spelling	Word Level	Text Structure	Sentence Structure	Punctuation	Terminology (inc. word types)
Ing Ed/er/en Homophones Ly Prefixes Ous I as y U as ou K as ch S as ch Ei as eigh or Ey  Ation Sounds like shun	Difference between plural words and possessive words  Local verb inflections: we done instead of we did we was instead of we were	Paragraphs to organise ideas around a theme  Use of pronouns to avoid repeating nouns e.g. he instead of Adam.	Expanded noun phrases (including commas in a list)  Fronted adverbials: -verb (Shaking,) -adverb(Slowly,) -adjective(Anxious, Exhausted and terrified, Cold, hungry and alone, ) -place (In New York,) -time (At midnight,)  Previous Year 1/2/3 sentence structures: Exclamations, questions, adjectives in a list, coordinating conjunctions, subordinating conjunctions, fronted adverbials for time and to explain	Inverted commas  Apostrophe to mark singular and plural possession  Commas after fronted adverbials  Commas in a list	Determiner  Pronoun  Possessive pronoun  Adverbial

# Year 4 - Writing LTP

Autumn		Spring		Summer	
Genre	Specific SPaG Skills	Genre	Specific SPaG Skills	Genre	Specific SPaG Skills
Strong start sentences (4 weeks)	Expanded noun phrases	Third person adventure story (3 weeks) Linked to The Lion , The Witch and the Wardrobe .	Fronted adverbials: -verb (Shaking,) -adverb(Slowly,) -adjective(Anxious,	Explanatory texts (2 weeks) Explain how the digestive system works. . Link to writing instructions for making a working demonstration .	Commas in a list  <b>fronted adverbials for time and to explain</b>
News report (2 weeks) The Queen's Nose	Commas after fronted adverbials	Persuasive writing (2 weeks)	<b>coordinating conjunctions, subordinating conjunctions,</b>	Persuasive writing -advert (2 weeks)	Commas in a list Difference between plural words and possessive words
First person diary entry-imaginative (2weeks)	Fronted adverbials: -verb (Shaking,) -adverb(Slowly,) -adjective(Anxious, Local verb inflections: we done instead of we did we was instead of we were	News reports (2 weeks) Linked to Viking invasion	Inverted commas	SPORTS WEEK - sentence work	Apostrophe to mark singular and plural possession
Poems which explore form (1 week) Diamante poems		First person diary entry-imaginative (2 weeks) Linked to The Lion the Witch and the Wardrobe	Expanded noun phrases (including commas in a list)	Performance poetry (1 week)	
Explanatory texts - River Tees (2 weeks)	Inverted commas	Stories from other cultures (3 weeks) The Girl who Stole an Elephant.	Commas after fronted adverbials	Third person adventure story (3 weeks) Home Sweet Home (LSHed)	Expanded noun phrases (including commas in a list)
Stories from other cultures (3 weeks)	<b>fronted adverbials for time and to explain</b>	Critical analysis of a narrative poem (1 week)		<b>Advanced instructional writing (2 weeks)</b>	Inverted commas <b>coordinating conjunctions, subordinating conjunctions,</b>

# Year 5 - Skills LTP

Spelling	Word Level	Text Structure	Sentence Structure	Punctuation	Terminology (inc. word types)
<p>Suffixes Homophones Hyphens Ant/ ance/ ation Ent/ence/ency I before e except after c Ough Silent letters Tial Cial Able/ ible lous</p>	<p>Converting nouns to adjectives using suffixes (ate, ise, ify)</p> <p>Using verb prefixes (dis, de, mi, over, re)</p>	<p>Build links between and within paragraphs With time adverbials (then, after that, this morning, firstly)</p>	<p>Relative clauses Modal verbs (might, must, will, should)</p> <p>Fronted adverbials for possibility (perhaps, surely, maybe)</p> <p>Previous Year 1/2/3/4 sentence structures: -Exclamations -Questions -Adjectives in a list -Coordinating conjunctions, -Subordinating conjunctions, -Fronted adverbials- for emotions: verbs, adverbs, adjectives, for time, for place, to explain</p>	<p>Parenthesis: brackets, dashes, commas</p> <p>Commas to clarify meaning, avoid ambiguity</p>	<p>Modal verb Relative clause Relative pronoun Parenthesis Bracket Dash Cohesion Ambiguity</p>

# Year 5 - Writing LTP

Autumn		Spring		Summer	
Genre	Specific SPaG Skills	Genre	Specific SPaG Skills	Genre	Specific SPaG Skills
Strong start sentence (4 weeks)	<b>HANDWRITING/PRESENTATION PUNCTUATION - CAPITALS/FULL STOPS</b> Previous Year 1/2/3/4 sentence structures: -Exclamations -Questions -Adjectives in a list -Coordinating conjunctions, -Subordinating conjunctions, -Fronted adverbials- for emotions: verbs, adverbs, adjectives, for time, for place, to explain	Dialogue in narrative 3 weeks) THE NOISE IN THE NIGHT	Relative clauses  Parenthesis: brackets, dashes, commas  Commas to clarify meaning, avoid ambiguity	Balanced argument - GEOGRAPHY - CLIMATE CHANGE link (3 weeks)	Fronted adverbials for possibility (perhaps, surely, maybe)  Modal verbs (might, must, will, should)
Third person stories set in another culture (3 weeks) THE SUN KING - LINK TO GREEK TOPIC	Build links between and within paragraphs with time adverbials (then, after, this, that, morning, firstly)  Commas to clarify meaning, avoid ambiguity	Playscripts (Shakespeare retelling (2 weeks) CUSP MIDSUMMER NIGHT'S DREAM		Poems that use word play (1 week) CUSP	
Poems which explore form (1 week) CUSP		<b>EXPLANATION TEXT(2 weeks)</b> <b>FORCES SCIENCE</b>	Relative clauses  Parenthesis: brackets, dashes, commas	SPORTS WEEK - sentence work	
<b>Formal letter of Persuasion</b> (2 weeks) OPAL LINK - NEW AREA/CARPARK	Fronted adverbials for possibility (perhaps, surely, maybe)  Modal verbs (might, must, will, should)	Biography (3 weeks) I AM NOT A LABEL - CUSP READING		Dialogue in narrative - WISH GRANTER LITERACY SHED (2/3 weeks)	Parenthesis: brackets, dashes, commas  Build links between and within paragraphs with time adverbials (then, after, this, that, morning, firstly)
Biography (3 weeks) Ernest Shackleton	Build links between and within paragraphs with time adverbials (then, after, this, that, morning, firstly)  Parenthesis: brackets, commas, dashes	Third person story with suspense (3 weeks) The Dream Giver Literacy Shed	Parenthesis: brackets, dashes, commas  Build links between and within paragraphs with time adverbials (then, after, this, that, morning, firstly)	Balanced argument (2 weeks) Childrens use of mobile phones	
Playscripts (2 weeks) The noise in the night book				Formal letter of application (2 weeks) applying for Year 6 roles	

# Year 6 - Skills LTP

Spelling	Word Level	Text Structure	Sentence Structure	Punctuation	Terminology (inc. word types)
<p>Suffixes Homophones Hyphens Ant/ ance/ ation Ent/ence/ency I before e except after c Ough Silent letters Tial Cial Able/ ible lous</p>	<p>Informal vs. formal language</p> <p>Synonyms and antonyms</p>	<p>Linking paragraphs and ideas: adverbials, repetition of a word or phrase, ellipsis</p> <p>Use of layout devices: heading, subheadings, columns, tables, bullet points</p>	<p>Passive The vase was broken by Tom</p> <p>Active I broke the vase</p> <p>Subjunctive If I were, I would...</p> <p>Previous Year 1/2/3/4 sentence structures:</p> <ul style="list-style-type: none"> <li>-Exclamations</li> <li>-Questions</li> <li>-Adjectives in a list</li> <li>-Coordinating conjunctions,</li> <li>-Subordinating conjunctions,</li> <li>-Fronted adverbials- for emotions: verbs, adverbs, adjectives, for time, for place, for possibility, to explain</li> <li>-Relative clauses</li> <li>-Modal verbs</li> <li>-Parenthesis</li> </ul>	<p>Semi colon for main clauses</p> <p>Colon for main Clauses</p> <p>Punctuating a bullet point list</p> <p>Hyphens to avoid ambiguity</p>	<p>Subject</p> <p>Object</p> <p>Active/ passive</p> <p>Synonym</p> <p>Antonym</p> <p>Ellipsis</p> <p>Hyphen</p> <p>Colon</p> <p>Semi-colon</p> <p>Bullet points</p>

# Year 6 - Writing LTP

Autumn		Spring		Summer	
Genre	Specific SPaG Skills	Genre	Specific SPaG Skills	Genre	Specific SPaG Skills
Strong start sentences (4 weeks)	<b>Retrieval an recap;</b> <b>Previous Year 1/2/3/4 sentence structures:</b> -Exclamations -Questions -Adjectives in a list -Coordinating conjunctions, -Subordinating conjunctions, -Fronted adverbials- for emotions: verbs, adverbs, adjectives, for time, for place, for possibility, to explain	Discursive writing and speeches (2 weeks)	Informal vs. formal Language  Subjunctive If I were, I would...	Complex instruction writing (2 weeks)	Semi colons for main clauses
Autobiography (2 weeks) Goodnight Mister Tom as an evacuee	<b>Recap -Relative clauses</b>  Passive The vase was broken by Tom  Active I broke the vase	News reports (2 weeks) Skellig-	Use of layout devices: heading, subheadings, columns, tables, bullet points	Persuasive writing (2 weeks) Aldi v's M&S Colin Caterpillar cake	Informal vs. formal Language  Subjunctive If I were, I would...
First person story (2 weeks) The Piano- Literacy shed	<b>-Modal verbs</b> <b>-Parenthesis</b> Ellipsis  Hyphen to avoid ambiguity	First person narrative with dialogue (2 weeks) Alma- Literacy Shed	Revisit- Linking paragraphs and ideas: adverbials, repetition of a word or phrase, ellipsis	Performance poetry Sports Week	
Poetry that create images and explore vocabulary - war (1 week)	Synonyms and antonyms	Sonnets (shakespeare) (1 week)		Discursive writing and speeches (2 weeks) What I have loved and disliked about Year 6	Formal vs informal Using layout devices
Explanatory text (2 weeks) Science-the human circulatory system	Bullet points Punctuating a bullet point list	Third person story with suspense (3 weeks) Francis- Literacy shed	Subject Object	Explanatory text (2 weeks)	Colons for main clauses
Extended third person story (3 weeks) Rooftoppers	Linking paragraphs and ideas: adverbials, repetition of a word or phrase, ellipsis	Biography (3 weeks) A person of their choice	Active passive voice	6 weeks planned as includes transition week and sports week	