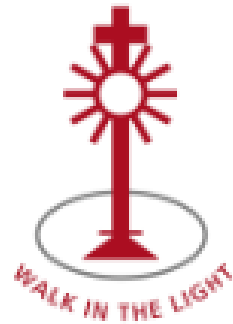


# Primary PE & Sport Premium Funding



2023-24

## Review of last year's spend and key achievements (2022-23)

Start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><u>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</u></p> <p>Children will participate in high quality PE lessons across a range of curriculum areas, following the PE Passport curriculum.</p> <p>Maximise activity time in PE to ensure children achieve 2 hours per week.</p> <p>Lessons are of high quality, challenging and engaging for all children.</p>	<p>KS2 staff are using the teaching and learning model in most lessons. Children in KS2 have a great understanding of the vocabulary used in each unit of work.</p> <p>Staff are confident in using PE Passport for the delivery of lessons. Staff are more confident in using PE Passport for the assessment of children.</p> <p>Children attend school in their PE kits on their given PE days. PE days are timetabled each half term to ensure children are receiving 2 hours of PE each week.</p>	<p>It is clear that vocabulary has been explicitly taught on each topic which is increasing in challenge as the key stage progresses.</p> <p>Next Steps: KS1 staff to begin using the teaching and learning model in their lessons. KS2 staff use the teaching and learning model in all of their lessons. (Support will be in place from the PE lead and NPCAT)</p> <p>Staff Training on the new updates on PE Passport. This will further support the assessment of children.</p>
<p><u>Key Indicator 2: Engagement of all pupils in regular physical activity</u></p> <p>To further develop children's knowledge and understanding of the benefits of physical activity</p>	<p>Daily activity for all classes increased through the use of the NPCAT Active calendar, daily mile, activities planned by sports crew etc. Every child took part in the Mini London School Marathon and ran 2.8 miles in October.</p>	<p>Introduction of OPAL (outdoor play and learning) for the whole school. This will begin to be implemented in the Autumn term.</p> <p>PE lead to review the provision in EYFS to ensure</p>

<p>Provide opportunities for daily physical activity. All classes will aim to engage in an additional 30 minutes extra of physical activity each day.</p> <p><u>Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement</u></p> <p>Use of achievement assembly to celebrate success (giving out weekly awards). Celebrating success outside of school.</p> <p>Utilising social media to celebrate achievements, promote physical activity and encourage club links.</p> <p>Parental involvement in PE</p>	<p>Every child took part in the reindeer run for teesside hospice (obstacle course planned and delivered by sports crew) St Clare's was awarded the silver trustmark from NPCAT.</p> <p>Certificated link to the school motto 'proud' (passion, resilient, outstanding, unity, determination). Sports crew chose which children displayed one quality per week.</p> <p>Use of school twitter, NPCAT twitter, facebook, website and marvellous me to celebrate sporting achievements both in and out of school.</p> <p>EYFS/KS1/KS2 Sports days with parents (all children engaged and active throughout). Year 2 invited parents in for a PE afternoon (cross curricular)</p>	<p>that there is a significant level of challenge from Nursery to Reception as well as enhancing the provision to aid gross and fine motor skills.</p> <p>All classes will aim to engage in an additional St Clare's to achieve gold trust mark from NPCAT.</p> <p>Year 6 sports crew to continue to hand out certificates.</p> <p>Continue the use of social media to promote sporting achievements both in and outside of school.</p> <p>More classes to invite parents in for a 'play afternoon'.</p>
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<p><u>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</u> Residentials and activity days to be provided to allow children to experience skills and opportunities outside the local area.</p> <p>Children will be given the opportunity to choose their own physical activities and sports to participate in.</p> <p>To increase opportunities for daily sport and support pupils to engage in community clubs.</p>	<p>Increased numbers in participation at all after school clubs (including SEND and PP).</p> <p>Year 6 residential to Peat Rigg.</p> <p>Equipment was replenished every term (PE lessons and playground equipment).</p> <p>Throughout the year there have been 4 PE themed after school clubs each week.</p> <p>Sport Week planned effectively (including summer fayre) to promote physical activity inside and outside of school.</p>	<p>Residential planned for the next academic year (23-24).</p> <p>Book Bikeability for the next academic year (23-24)</p> <p>Swimming to continue for Year 3 (booked in for January 24). No catch up swimming is required this year.</p> <p>Pupil voice for after school clubs (implemented after Christmas).</p> <p>Promote local clubs on display and through social media (twitter/facebook).</p>
<p><u>Key Indicator 5: Increased participation in competitive sport</u> Sustain an element to the PE provision through planned competitions through NPCAT. Competitions will be undertaken regularly with a range of children competing.</p> <p>Rewards for participation and achievement</p>	<p>St Clare's attended all NPCAT participation and performance based events.</p> <p>St Clare's attended 3 cluster competition events in the year.</p>	<p>St Clare's to continue to attend as many participation and performance based events (budget depending)</p> <p>Continue to support inclusivity as well as nurturing the gifted and talented to improve participation in sport and particularly KS2 (with support of NPCAT Sport Development Coach).</p>

Inter house competitions to be an enneagram part of PE and extracurricular opportunities		
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## Key Priorities and Action Planning (2023-24)

This planning template will allow you to accurately plan your spending.

What are you planning to do?	Who does this action impact?	Which key indicator does this meet?	What is the impact and how will sustainability be achieved?	What costs are linked to the action?
OPAL Programme (Outdoor Learning and Play)	All children in school Staff	Key Indicator 2: Engagement of all pupils in regular physical activity  Key Indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement	All children will be physically active for at least 60 minutes per day. All children will be ready for learning (in the classroom) Supporting all children further with their gross motor.	£2,500  £200 (travel expenses)

<p>Brian Russell Wheelchair Basketball</p>	<p>Year 6 cohort to experience a range of sports not on their curriculum (wheelchair basketball).</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are exposed to a range of sports not on their curriculum.</p> <p>Promoting links with local clubs to increase participation in physical activity.</p>	<p>£420 (for the 6 weeks)</p>
<p>Sports Week</p>	<p>Children to take part in a sports week by celebrating health and fitness and also promoting alternative sports (links to clubs in the local area)</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>further developing their team building skills</p> <p>celebration of the range of skills children have acquired and developed over the year</p>	<p>£1,000</p>
<p>Travel for competitions</p>	<p>Children attending the competitions.</p> <p>All children to attend at least one competition this academic year (NPCAT). Competitions are 'performance' and 'participation' based.</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Children are provided with a range of opportunities to be involved in inter-school competitions.</p> <p>Continue to support inclusivity as well as nurturing the gifted and talented in order to</p>	<p>£2,500</p>

			<p>improve participation in sport.</p> <p>All children in year 1-6 to attend a sporting event (participation or performance based).</p>	
NPCAT Sport - Sport Development Coach	<p>Staff to lead PE lessons with the support of Matthew Bowman, using PE passport as a guide to build on previous knowledge and skills. Staff to have autonomy when following PE Passport and make changes as and when they see necessary to meet the needs of each cohort/outcomes of each discipline. Staff to introduce and teach the meaning of explicit vocabulary per topic which will be used in the retrieval process at the beginning, and throughout each lesson. This will be assessed in pupil book study conducted by the PE lead per term.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>All children will be able to use self-assessment at the end of each topic using PE Passport</p> <p>All staff will be following the teaching and learning model for all PE lessons to further embed the retrieval and vocabulary for each lesson and unit of work.</p>	£8,000
T-Shirts for staff	<p>Provision for staff kit to promote staff as role models.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Staff to set examples for the children.</p>	£400

<p>Playground Equipment</p>	<p>Audit of equipment every half term. Any equipment damaged/missing needs to be bought.</p> <p>(linked to OPAL and Sports Crew)</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are more physically active during the day.</p> <p>Promoting a healthier and more active lifestyle.</p>	<p>£1,000</p>
<p>Curriculum Equipment</p>	<p>Tennis nets need to be bought by Spring</p> <p>Audit of equipment every half term. Any equipment damaged/missing needs to be bought.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>High quality provision for all children in all lessons.</p> <p>All children are able to access the lessons (working alongside SENDCO)</p>	<p>£1,500</p>
<p>NPCAT CPD</p>	<p>Whole staff training on PE passport (through NPCAT)</p> <p>Teaching and Learning Training (PE lead or NPCAT)</p> <p>Staff to become more confident in their ability to accurately assess children.</p> <p>Staff continue to receive support in areas in which they feel they need to improve. NPCAT Sport Development Coach to work alongside staff to</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Following the teaching and learning model (retrieval, vocabulary, explain and model, check for understanding and applied learning). Vocabulary has been explicitly taught on each topic which increases in challenge as the key</p>	<p>Included in NPCAT £8,000 (mentioned above)</p>



	<p>support.</p> <p>Monitoring by PE lead (with support from Clare Harding - NPCAT Strategic Lead)</p>		<p>stage progresses.</p> <p>Staff are confident in using PE Passport for lessons and assessments. They keep these up to date throughout the year. PE lead is able to track all pupils (including those who are PP, SEND, boys, girls etc)</p> <p>Clare Harding/Jade Richardson to support staff CPD, prioritising teaching and learning model, assessment and physical development in EYFS.</p>	
<p>Develop children's knowledge and understanding of the benefits of physical activity</p>	<p>Sports crew to meet weekly with LC to create a timetable. Sports crew to lead games and challenges at break and lunch times (active calendar etc). Sports crew to work towards gold (potentially new 'platinum') leadership award.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>Training and guidance from NPCPAT as part of the yearly bundle.</p>	<p>No Cost</p>

<p>To ensure all PE lessons contribute greatly to the physical and mental well being of each and every child</p>	<p>PE lead to carry out regular pupil book study (once per term) to validate children's knowledge and skills at a particular time.</p> <p>Ensure two hours of PE are taught per week. Ensure teachers team teach with sports development coach one hour per week for ongoing CPD and to ensure all children are active throughout lessons.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>Children to be more physically active throughout the day.</p>	<p>No Cost</p>
<p>To provide opportunities for daily physical activity</p>	<p>Active lunchtime supervisors to encourage and promote physical activity to all children.</p> <p>Children given the opportunity to be involved in daily mile, active calendar, interventions, taster sessions with community links, charity support events (Rhudolph run for Teesside Hospice)</p> <p>Active learning and events embedded into the PE long term plan and other areas of the curriculum throughout the year such as 'walk to school week'.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>All children are physically active at different periods during the day (playtime, lunchtime, and active lessons).</p> <p>Children are more physical and active in school, promoting a healthy lifestyle.</p>	<p>No Cost</p>

<p>To plan effective use of school resources to encourage physical activity</p>	<p>Development of school playground, muga and field to encourage children to get physically active.</p> <p>Quality of lessons improved throughout school through CPD with NPCAT and application of PE Passport.</p> <p>To ensure that all children have sufficient space for physical activities (timetable shared with staff on a half-termly basis)</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>Knowledge and understanding improved overall across the school.</p> <p>Gross motor skills improved from EYFS through to upper KS2.</p> <p>Raised profile of PESSPA across the school.</p> <p>All children have access to physical activity.</p>	
<p>Raise awareness of physical activity and encourage children to make good choices outside school</p>	<p>Active enrichment in breakfast and afterschool clubs, reviewed termly which also considers pupil voice.</p> <p>Promote walk to school week, walks to church, geography (local area walks) etc.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>Raised profile of school motto: PROUD</p>	<p>No Cost</p>

<p>Promote physical activity out of school</p>	<p>Raise awareness of local sports centres and places where physical activity can be enjoyed outside school. Children in school who attend classes to promote in their key stage assemblies</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>Raised profile of school motto: PROUD  Use of community links to enhance enrichment after school.  Introduction of OPAL (outdoor play and learning). Giving children the opportunities to take 'managed risks' and identify the benefits from this.</p>	<p>No Cost</p>
<p>Hold key events to raise the profile of School sports and physical activity</p>	<p>Continue to develop a wide range of different sporting opportunities, which are extra-curricular  Use weekly achievement assembly to recognise pupils displaying 'PROUD' motto. (passion, resilience, outstanding, unity and determination).  Use weekly achievement assembly to recognise sporting achievements outside of school.  Use social media (twitter/facebook/NPCAT feed) to showcase everyday PE across the</p>	<p>Key Indicator 3: The profile of PE, school sport and physical activity is raised across the school as a tool for whole-school improvement</p>	<p>Raising the profile of PESSPA across the school, increasing the amount of children active for 60 minutes per day.  Celebrating success both in and out of school (increasing children's self belief, self confidence etc)</p>	<p>No cost</p>

	<p>school.</p> <p>Maintain school display and PE working wall illustrating pupil voice, activities on offer, competitions and sports crew.</p>			
<p>Children will be offered a residential experience through a range of adventurous and challenging activities</p>	<p>Year 6 children will be given the opportunity to take part in the Peat Rigg residential trips where a number of sports and physical activities will take place. In addition, Year 5 will be given the opportunity to camp.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Year 6 Residential (annually)</p>	<p>Subsidised from school budget</p>

### Key Achievements (2023-24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments

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**Swimming Data (2023-24)**

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

<b>Headteacher:</b>	Elizabeth Eddies
<b>PE Lead:</b>	Chloe Cutts
<b>Governor:</b>	Vicki Putson
<b>Date:</b>	19.10.23