



St Clare's Catholic Primary School

Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

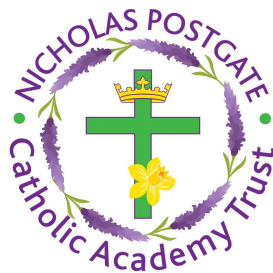
Pupil Premium is additional funding given to publicly funded schools and academies in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The focus of this funding is to improve outcomes for pupils who fit the following criteria:

- **Pupils Looked After, have been Looked After at anytime or are adopted (Pupil Premium Plus)**
- **Pupils who are eligible for free school meals or who have been eligible for free school meals at any time in the past 6 years**
- **Children of Services Personnel**

Rigorous pupil progress meetings with senior leaders and teachers, ensure pupils' specific needs are identified promptly. Progress is tracked and through moderation and evaluation, amendments and interventions are made to support the child's learning. Finding the barrier to their learning and removing them with effective teaching, learning and assessment and family support is crucial in St. Clare's to enable children to reach their full potential.

Pupil Premium funding is used to support our disadvantaged pupils to achieve their highest levels. We use achievement data each half term to check whether interventions or strategies are working and amend where needed. Our interventions are tracked each term to ensure that they are highly effective in supporting the child and narrowing the gap. The school ensures all staff are aware of the pupils eligible for Pupil Premium and they then can take responsibility for their progress. Teachers all have targets relating to their pupil premium children within their performance management.

At St. Clare's we believe that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. We recognise that not all FSM pupils are socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals.



We will therefore allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as socially disadvantaged, this will not however exclude any of those who qualify for the Pupil Premium. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non-Pupil Premium nationally.

Provision The range of provision the school will consider is in line with the 3 tier approach set out in the EEF's premium guide. Activities will be based in the following areas:

- Supporting the quality of education;
- Providing targeted academic support;
- Tackle non-academic barriers to raise academic success.

School Overview

Detail	Data
School name	St Clare's RC Primary School
Number of pupils in school	225
Proportion (%) of pupil premium eligible pupils	3%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	2nd October 2022
Dates on which it will be reviewed	July 2023
Statement authorised by	Mrs Eddies (HT)
Pupil premium lead	Mrs J Voyzey, Mrs Robson and Mrs Eddies



Governor / Trustee lead	Mr J Shipley
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Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ £14,800 (£1000 x1 LAC children plus £350 for x1 service child) 9ch PP/ x1 PP+/ x1 LAC/x1 forces
Recovery premium funding allocation this academic year	£ 2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	No carry forward
Total budget for this academic year	£14,800
If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	Total £16,800



Part A: Pupil premium strategy plan

Statement of intent

We would like all of our pupil premium children to achieve highly at St Clare's by helping them to reach their true potential and reach year group milestones. We would like them to be fully engaged in their learning journey and support their home life with resources and expertise so they receive the best opportunities possible. We would like them to be able to fully engage in the life of St Clare's cultural capital including after school clubs, trips and residential so that they grow to be confident and capable young adults; ready to face the future.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children are starting a new challenging curriculum.
2	Poor language skills, including limited range of vocabulary which impacts on oracy, reading and writing skills. Pupils coming into school and are PP have been highlighted that they have weak language levels and restricted vocabulary.
3	Due to financial constraints, PP children do not have the same cultural capital opportunities as other children in the school.



4	Some children who are PP are also registered as receiving SEND support and also require emotional wellbeing support.
5	Children have struggled with their mental health and wellbeing and can show low levels of resilience in school to their work.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All PP children are closing the gap and making good or better progress.	<p>Assessment materials useful to identify gaps for the core subjects. Identified gaps are planned using specific resources that help teachers assess well in reading, writing, maths and science.</p> <p>Data is accurate and supports all children to move forward quickly and planning is adjusted.</p> <p>All PP children are showing good progress.</p>
Disadvantaged pupils develop an extensive vocabulary and use this vocabulary to confidently hold conversations and engage in learning.	<p>All classes have high quality provision to promote effective curriculum vocabulary linked to new CUSP curriculum. CPD for all staff</p> <p>PP children all have a chance to join Pupil Voice groups, make improvements to the school and meet with governors regularly.</p> <p>Oracy is a priority in the SDP for all children.</p>



	Blast and Neli training for staff.
All PP children get access to after school clubs and exciting trips that help promote their cultural capital.	<p>Each pupil will have a cultural passport on which enrichment experiences will be recorded.</p> <p>PP children fully engage with after school clubs and attend residential in yr6.</p> <p>PP children all get access to free quality trips throughout the year to enrich the curriculum. To include trips to museums, art galleries and the countryside.</p> <p>Buying school uniforms where needed.</p>
<p>PP children have positive wellbeing and mental health and are able to show resilience to deal with challenges.</p> <p>Families of PP children are well supported in their needs.</p>	<p>PP children are happy in school and at home. Families feel well supported by the school and are quickly signposted if needed.</p> <p>Train new staff with ELSA.</p> <p>School to train as a Trive school.</p> <p>Train new Rainbows staff.</p> <p>Buy into Bungalow project for expert wellbeing/emotional support for those PP children needing more specialist provision.</p>
Disadvantaged children are showing great resilience in the new curriculum and around the school with their attitude to learning.	Extra rewards for disadvantaged to include book vouchers/MFC tickets.

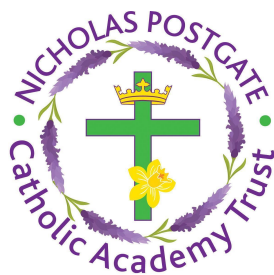
Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.



Budgeted cost: ££18.000

Activity	Evidence that supports this approach	Challenge number(s) addressed
New resources and CPD for challenging new curriculum including improvement of oracy skills.	EEF improving staff knowledge and expertise	1, 2, 5
Mental health and wellbeing support through Elsa, Bungalow Project, Jigsaw and Rainbows.	EEF Healthy Minds (Research linked to mental health and academic achievement)	4
Use of National tutoring programme across the school to support resilience.	NTP	1,5,2
Classroom teaching Assistant time to support the delivery of interventions linked to PP who are also SEND.	EEF Research - making the best use of teaching assistants ELSA/Trive	1, 4,5
Introducing cultural passports. Pay for trips, after school clubs, uniform and residential for all PP children	EEF life skills and enrichment	3



Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £2000

Activity	Evidence that supports this approach	Challenge number(s) addressed
NTP (English and maths)	DFE NTP evidence	1,2,6

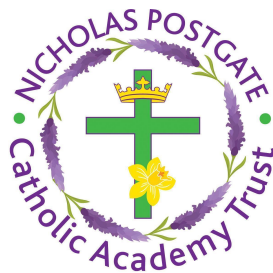
Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ £5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
SLA Bungalow Project More staff ELSA trained Trive training DFE Senior mental health funding.	EEF life skills and enrichment EEF Healthy Minds	4,5
Cultural capital trips/uniform	EEF life skills and enrichment	3

Total budgeted cost: £13,000 (academic) £2000 (Targeted NTP)

£5000 (wider mental health/SEND/wellbeing support)



Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021-2022 academic year.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
N/A	

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A



What was the impact of that spending on service pupil premium eligible pupils?

2021-2022 Pupil Premium Report

Academic data:

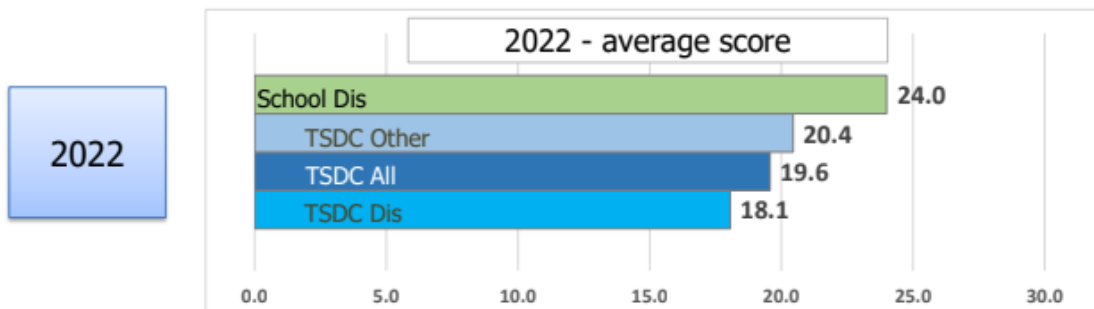
No pupil premium children currently in EYFS 21-22

Phonics results:

KEY STAGE ONE PHONICS YEAR ONE												
NPCAT St Clare's RC Primary										2021 NATIONAL is from 2019		
Phonics Screening 2018-2022 - the expected standard - 32 out of 40												
Groups												
% achieving the expected standard	2018				2019				2022			
	School		TSDC	NAT	School		TSDC	NAT	School		TSDC	NAT
	Cohort	%	%	%	Cohort	%	%	%	Cohort	%	%	%
All Pupils	29	89.7%	84%	82%	30	86.7%	82%	82%	29	79.3%	76%	
Boys	15	86.7%	80%	79%	12	91.7%	79%	78%	15	73.3%	72%	
Girls	14	92.9%	88%	86%	18	83.3%	86%	85%	14	85.7%	80%	
Special Education Needs (SEN)												
No identified SEN	28	92.9%	90%	89%	30	86.7%	89%	88%	28	78.6%	83%	
SEN Support	1	0.0%	49%	48%	0		46%	48%	1	100.0%	39%	
SEN without a Statement	1	0.0%	49%	***	0		46%	***	1	100.0%	39%	
EHCP / Statement	0		24%	19%	0		18%	20%	0		19%	
English as an additional language (EAL)												
EAL	0		78%	82%	0		78%	82%	1	100.0%	69%	
Non EAL	29	89.7%	84%	83%	30	86.7%	83%	82%	28	78.6%	77%	
Pupil Premium (Disadvantaged)												
Disadvantaged	0		75%	70%	3	33.3%	72%	71%	3	66.7%	64%	
Other Pupils	29	89.7%	87%	84%	27	92.6%	86%	84%	26	80.8%	82%	



Multiplication Tables Check:



KS2 combined results: (expected or above) 4 children

	Disadvantaged	Boys	Girls	Total
KS1 2018	No. of pupils included in progress calculation	3	1	4
	% Achieving at least expected in Reading, Writing & Maths combined (KS1 2018)	66.7%	100.0%	75.0%
KS2 2022	% Achieving expected standard or greater depth in Reading, Writing & Maths combined (KS1 2022)	33.3%	100.0%	50.0%

