



Primary PE & Sport Premium Action Plan



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

2021-22 Academic Year

pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2021	Areas for further improvement and baseline for 2021-22
<p>Staff confidence increase in delivery of PE thanks to high quality CPD Award Gold School Games Mark Successful OFSTED Deep Dive Range of equipment for playground use Swimming provision for those failing to make the 25m requirement</p>	<p>Offer wider range of after school clubs to reflect pupil voice Ensure higher participation rates in level 1 and level 2 competitions Promote Beat the Street to encourage physical activity Effectively introduce Primary PE Passport for assessment and delivery of PE lessons Assess against and implement the NPCAT trust mark criteria to embed good practise in the delivery of PE</p>

Meeting national curriculum requirements for swimming and water safety	%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>96</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Are you carrying forward an underspend from the 2020-21 academic year? YES/NO * (Delete as applicable)

If **YES**, you must complete the following section.

If **NO**, the following section is not applicable to you.

Academic Year 2021-22		Total fund carried over: £	Date updated:	
What Key Indicator(s) are you going to focus on?				Total Carry Over Funding:
				%
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?:

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22		Total fund allocated: £	Date updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage at least 50% of children in extra-curricular sporting activity every week.	Ask children for ASC they wish to participate in			
Provide all children with two hours of PE per week	Monitor weekly timetables and PE passport as evidence of 2 hours per week			
Daily mile to be integrated into the school ethos	An expectation of all staff to complete this daily. Add different challenges to ensure interest is sustained.	Pedometers £		
Playground buddies to encourage activities	Train Y6 pupils to play games/activities with children at lunchtime	Badges £50		
Train Y6 Sports Crew	Sports Crew to deliver and organise Level 1 competitions on a weekly basis on a lunchtime.			
NPCAT Sport activator to increase participation of less active children				

	Intervention to target Y6 pupils who are less active and confident.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Social Media to celebrate achievements and progress in PE	Use of NPCAT twitter, school website and newsletter, and marvellous me. Sports Crew to attend competitions and write up the events to share online.	N/A		Sustainability and suggested next steps:
PE display in school updated with competition photos and achievements	Regularly update PE display 'Sporting Spotlight'	N/A		
Support staff to see the value and importance of PE	Gather evidence from staff questionnaire to see which staff members require extra support			

Give PE an identify with staff members	PE uniform for staff to be worn on PE days. Easily identifiable and raise the profile of PE.	£300		
PE passport to be used as a teaching and tracking tool.	Planning and delivery of good quality PE lessons.	N/A		
Parental involvement in PE	Parents to attend sports day and take part in specific events e.g. lads v dads football, parent v child sports day race	N/A		
Playground buddy and sports crew badges	Badges to raise profile of students so they are easily identifiable	Badges £50		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to increase confidence and knowledge of the PE curriculum and deliver 2 hours of quality PE per week. Lessons are of high quality, challenging and engaging for all children.	PE lead to attend NPCAT training with PE specialist to ensure quality delivery of PE curriculum and provide support for teachers. CPD from cricket specialist – resources included.	NPCAT £7000		
Attendance at Middlesbrough and MFC training opportunities, work alongside specialist coaches to increase confidence.	Tailored staff CPD through work with Specialist PE Teachers and Highly Skilled Coaches.	MFC £1500		
NPCAT sport activator to work alongside staff for support	Identify lessons/staff who need support with delivery to help raise confidence and knowledge.			
Staff audit	Ask all staff to complete audit to identify areas of weakness/ lack of confidence and implement support TA's received CPD on Pe			

<p>TA's to become more involved in PE lessons to increase knowledge and also support with the use of PE passport</p>	<p>Passport from PE specialty on the use of PE Passport</p>			
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase opportunities for daily sport and support pupils to engage in community clubs. Children have opportunities throughout their time at school to participate in a wide range of sporting activities.</p>	<p>Engagement with local clubs to provide children with a wide range of sporting opportunities. Have active links with at least six local sports clubs Signposting children to clubs in the local area to further develop skills/interests, included talented pupils.</p>	<p>Cricket Coaching £300 Wheelchair basketball £350 Sports Week £1500</p>		

<p>Wider range of sports to be taught through the PE Passport</p>	<p>G&T children celebrated and offered opportunities to develop their skills and knowledge. Young Champion Programme.</p> <p>Children take part in a sports week by celebrating fitness and health and also promoting alternative sports.</p> <p>Teacher's to identify a wider range of sports which can be taught to help develop and expose children to a wider range of experiences eg. ultimate Frisbee</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To sustain competitive element to the PE provision through planned competitions through NPCAT	Level 1 intra-school competitions	Transport £1000		

<p>To further extend a competitive element to the PE provision (Level 1).</p> <p>Arrange matches with other local schools</p>	<p>Continue to enter local Level 2 and 3 competitions for children throughout school.</p> <p>Half termly in-school competition timetable to be created by PE Subject Leader and sports crew.</p> <p>Sports Crew to deliver personal best and house competitions at school.</p> <p>Contact local schools to arrange football and netball matches afterschool</p>			
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PE Lead:		
Date:		

Headteacher:		
Date:		
Link Governor:		
Date:		