Year 1/2 Key Knowledge –Come Fly with Me– Contrast UK with China

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| **Subject Specific Vocabulary** | | **Key Knowledge** |
| **Word** | Definition |  |
| **Country** | An area of land that has its own government, army, etc. | Use an atlas to locate accurately places and landmarks in China.  Describe where China is located in relation to other countries of the world. Understand where China and UK is located in the world and find China and UK on a world map or globe. |
| **Continent** | Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica). | Locate Asia and Europe on a map of the world. (Y1)  Locate at least five of the seven continents on a map of the world.(Y2) |
| **Capital city** | The city where the government sits. London is the capital city of England and the UK. The largest city in a country. | Compare key features of the capital city, Beijing with another capital city, London. |
| **landmark** | An object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location. | Great wall of China  Hidden City |
| **population** | The whole number of people or inhabitants in a country or region. | The population of China is 1.386 billion. |
| **Physical features** | A distinctive attribute such as rivers, mountains or oceans. | Draw a map of China and locate a range of key features such as oceans, rivers and mountains accurately.  Identify at least one difference in physical geography in UK and China |
| **Human features** | A distinctive attribute such as cities, buildings factories and landmarks.  Farming | Draw a map of China and locate a range of key features such as cities and landmarks.  Identify at least one difference in human geography in UK and China  Understand different types of farming in China |
| **ocean** | A very large expanse/area of sea. | Draw a map of China and locate a range of key features such as oceans.  Can I begin to use a key (Y2) |