

## St Clare's Foundation Stage Long Term Plan – 2019-2020

Theme	Personal, Social and Emotional	Communication, Language and Literacy	Mathematics	Understanding of the World	Physical	Expressive Arts and Design	Events
<b>Autumn 1</b> Getting on and Falling out: Friendship	7- relationships 11- dress/undress 8- follow rules 5- awareness of own and others needs	1- interact and negotiate 6- awareness of listener 12- explore with sounds 15- directionality 19- names, labels, captions 20- form letters with care	1- use number names in order 9- compare quantities 13- solve measures problems	1- use senses to investigate 8- past and present	5- keeping healthy 6- describe change after being active 7- use small and large equipment 2- move with control and co-ordination	1- explore 2D/3D art 2- explore sounds and sing songs 4- respond to senses creatively	Settling in Baseline Harvest
<b>Autumn 2</b> Autumn Festivals - Winter	6- respect cultures 13- treat people with respect 14- expect respect from others	2- enjoy using language 3- listen attentively 10- link sounds to letters 15- directionality 18- write for a purpose 20- form letters with care	2- count reliably to 10 10- recreate patterns 4- solve number problems	11- know about own and other's cultures	4- awareness of space 7- use small and large equipment 1- move with confidence and imagination	1- explore 2D/3D art 2- recognise musical patterns and sing songs 5- express ideas creatively	Diwali Christmas
<b>Spring 1</b> People Who Help Us	1- motivation to learn 2- try new activities	4- respond to stories etc. 7- imagine/recreate roles 9- initial/final sounds 13- sequence stories 18- write for a purpose	3- recognise 1 to 9 9- compare quantities 4- solve number problems	4- ask why things happen and how things work 7- use ICT to support learning	3- travel around, under, over, through 4- awareness of space 7- use small and large equipment	1- explore 2D/3D art 2- move to music and sing songs 3- use imagination creatively	Settling in Baseline
<b>Spring 2</b> Wonderful Weather	12- select activities 12- use resources independently	4- respond to stories etc. 7- imagine/recreate roles 9- initial/final sounds 13- sequence stories 19- sentences/punctuation	5- use calculation vocabulary 11- describe shapes 13- solve shape problems	5- build and construct and adapt work 6- select tools and techniques	7- use small and large equipment 8- handle materials with safety and control 2. move with control and co-ordination	1- explore 2D/3D art 2- recognise musical patterns and sing songs 5- express ideas creatively	Easter
<b>Summer 1</b> Marvellous Minibeasts	9- right and wrong 10- consequences of actions	5- extend vocabulary 11- use phonics to spell 16- find information 16- character and sequence in stories	6- compare 2 numbers 7- 1 more/1 less 4- solve number problems	2- find out about living things 3- look at similarities, differences, patterns and change	1- move with confidence and imagination 7- use small and large equipment 8- handle materials with safety and control	1- explore 2D/3D art 2- move to music and sing songs 4- respond to senses creatively	
<b>Summer 2</b> Spectacular Seasides	4- show feelings 3- develop concentration	8- talk to organise ideas 17- use phonics to spell 14- read common words 16- find information 16- character and sequence in stories	8- combine and take away objects 12- describe positions 13- solve space problems	9- identify features in the natural world 10- find out about local environment	3- travel around, under, over, through 7- use small and large equipment 4- awareness of space	1- explore 2D/3D art 2- explore sounds and sing songs 3- use imagination creatively	Parents evening

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